



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ITS CENTRE FOR DENTAL STUDIES AND RESEARCH
• Name of the Head of the institution	DR. VINOD SACHDEV
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9811585670
• Alternate phone No.	9582374054
• Mobile No. (Principal)	9811585670
• Registered e-mail ID (Principal)	dental@its.edu
• Alternate Email ID	devicharanshetty@its.edu.in
• Address	I.T.S Dental College Delhi-Meerut Road, Muradnagar, Ghaziabad. Uttar Pradesh
• City/Town	Ghaziabad
• State/UT	Uttar Pradesh
• Pin Code	201206

2. Institutional status

• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Dr. Devi Charan Shetty
• Name of the IQAC Co-ordinator/Director	Dr. Devi Charan Shetty
• Phone No.	01232225380
• Alternate phone No. (IQAC)	nil
• Mobile No:	9811585670
• IQAC e-mail ID	dental@its.edu.in
• Alternate e-mail address (IQAC)	nil
3. Website address (Web link of the AQAR (Previous Academic Year))	https://itsdentalcollege.com/sites/default/files/AQAR%20Report%202019-20.pdf
4. Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://itsdentalcollege.com/sites/default/files/Academic%20Calender%202.5.1.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.15	2012	21/04/2012	20/04/2017
Cycle 2	A	3.25	2017	12/09/2017	11/09/2022

6. Date of Establishment of IQAC	12/04/2012
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7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR /DST/DBT/CPE of UGC/PMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Reema Raina Postgraduate student	Research Fellow	ICMR	01/04/2020	380400
Dr. Kriti Pallavi Postgraduate student	Research Fellow	ICMR	01/06/2020	447354
Dr. Afreen Postgraduate student	Research Fellow	ICMR	01/06/2020	437660
Dr. Atiqul Postgraduate student	Research Fellow	ICMR	10/12/2020	136021

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	00

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Ensuring that the Covid pandemic has minimal impact on the teaching-learning process by ensuring online lectures, online practicals, and online examination series. Ensuring that all covid-related protocols are being followed in the clinical areas and providing safe quality services to the patients and a substantial number of patients to the students. Starting an express clinic in the department of pediatric dentistry. Implemented an interdisciplinary program for postgraduates wherein students of 1 department were posted in other departments for 1 week each so as to gain theoretical knowledge and diagnostic acumen for the interdisciplinary approach. Promoting advanced research projects by departments has resulted

in the institution getting 9 ICMR projects for the years 2021-22 Speciality dental clinics to be started and all department faculty to treat these patients at one point as comprehensive care.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Maintain Continuity of curriculum during Pandemic	Online lectures, Test Series, Practicals were held ensuring minimal loss of time for students
Separate Express Pedodontic clinic	The clinics have been started and are operational
Postgraduate multidisciplinary teaching	Postings for PG students in other departments to train them for general practice
Ensuring all departments apply for ICMR grants	9 ICMR projects received subsequently
Covid protocols and sterilization to be followed in all areas	Separate aerosol areas made. PPE distributed to staff and all norms followed
Specialty express dental clinic to be opened	The clinics are being developed and will treat patients for all problems under one roof

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management review board	04/03/2022

14. Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

Patient management software ORION is used to monitor patient movement, patient inflow, student output, and quality of patient care. All diagnostic and treatment records of the patient are uploaded to the software and can be viewed by all departments. All material consumption and departmental stock of consumable and non-consumable items are in the software and requirements can be uploaded in the same. The software not only provides us with long-term records for comparison but also helps the institute to go paperless.

Employee Management Software HR1 is used to manage the salary and leaves of the employees. Login Id is generated for each employee through which they can access their leave records, apply for leaves and check the status of approval of the leaves by the higher authorities. This software also generates salary slips for the benefit of the employees.

TawkTo software The software is a chat portal through which online chatting can be done to provide college information to the students as well as their parents. It has a dedicated portal for interaction between students and teachers, teachers and parents, and patients and doctors. The software is designed to solve the problems of students related to both academics as well as hostels. Parents are provided with information on the activities of their wards and informed about their progress.

Almighty help desk- all complaints regarding maintenance matters of the institution are logged to this software. The software has a time-bound escalation system for unresolved complaints ascending up to the highest level of management.

An online public access catalog is deployed at the central library for quick and convenient retrieval of listings of the books in the library. The user can search for books by the name of the author subject or publisher. The system provides information about the availability of the books, the number of copies available, and also the precise location of the book in the library. If the book is already issued then details of the issue can be immediately accessed.

Library automation software Alice for windows. This software is installed for the effective management of the central library. Circulation of books that are book issued and returned is done via software upon scanning the Identity card of the user; the software displays the user information page which is then used to issue the book the return date is also displayed.

Student feedback software This is used to obtain feedback from the students. Students are instructed to give feedback regarding academics and also the problems that they face. This allows the institution to take necessary action to resolve the problem.

Extended Profile	
2.Student	
2.1 Total number of students during the year:	584
File Description	Documents
Data Template	No File Uploaded
2.2 Number of outgoing / final year students during the year:	83

File Description	Documents
Data Template	No File Uploaded

2.3	142
Number of first year students admitted during the year	

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	1538.25 lakhs
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

5. Teacher

5.1	124
Number of full-time teachers during the year:	

File Description	Documents
Data Template	No File Uploaded

5.2	119
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum Design and Development

Our institution has formulated the curriculum under the guidelines of the affiliating institution, we follow the academic Scheme for both MCA and BBA Curriculum as instructed by CCS University. On a regular basis, we invite national and international speakers to share their knowledge and experience with the students with the latest technology and organize various value-added activities.

Evaluation and Feedback

The evaluation process is in accordance with the regulations laid by the University. Mandatory appearance for three internal assessments pre student for university examination. Students are also assessed at the clinical posting via seminar presentation, the clinical case with case discussion, and viva. Slow learners and fast learners are identified and remedial measures.

Workshops and Additional Training

We organize webinars, Hands-on Workshops, career counseling, personal development programs, clinical management courses and compulsory in order to improve the overall development and interpersonal skills of students. Implant courses and facial aesthetic courses are also organized regularly. These programs aid in improving dental dexterity, technique and understanding of treatment planning as a dental professional.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://itsdentalcollege.com/sites/default/files/1.1.1-Academic%20council%20MOM.pdf
Any other relevant information.	<u>nil</u>

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of University year. (Restrict data to BoS /Academic Council only)

02

File Description	Document
Details of participation of teachers in various bodies(Data Template)	Vi
Scanned copies of the letters supporting the participation of teachers	Vi
Any other relevant information	No File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

10

File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	
Minutes of relevant Academic Council/BoS meetings	
Institutional data in prescribed format (Data Template)	
Any other relevant information	

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on c against the total number of students during the year

79

File Description	Documents
Details of the students enrolled in subject-related	View
Certificate/Diploma/Add-on courses	View
Any other relevant information	No File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and human values, health determinants, Right to Health and emerging demographic issues and Ethics into the Curriculum as prescribed by the University / respective regulative councils

We integrate various cross-cutting issues which enable our students transform into quality professionals as well as responsible citizen ethics. Lectures, webinars, and awareness programs by eminent speak arranged for students to make understand the importance of gender e respect for all people in their workplace.

World environment day, Yoga day, world oral health day no tobacco c celebrated. In Covid-19 lockdown webinars by eminent speakers were for students and faculty. Proper protocol for biomedical waste mana followed and to ensure this, lectures on waste management are also students and teachers.

Training on the importance of professional ethics including soft sk speaking to patients, oral health education and its importance, and communication in front of an audience are provided.

All these things help the students to learn the way to behave, inte respect their seniors, contemporaries, and juniors.

File Description	Documents
List of courses with their descriptions	https://itsdentalcollege.com/sites/default/files/2022-06/Course%20Event.pdf
Any other relevant information	nil

1.3.2 - Number of value-added courses offered during the year that impart transferab

3

File Description	Docu
Number of value-added courses offered during the year that impart transferable and life sk	
List of-value added courses (Data template)	
Any other relevant information	

1.3.3 - Number of students enrolled in the value-added courses during the year

584

File Description	Documents
List of students enrolled in value-added courses (Data template)	View
Any other relevant information	No Fil

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/rese projects/industry visits/community postings (data for the academic year)

373

File Description	D
Any other relevant information	
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	
Total number of students in the Institution	

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://itsdentalcollege.com/default/files/feedback%2
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available

A. All of the Above

on the institutional website Feedback collected,
analyzed and action has been taken Feedback
collected unanalyzed Feedback collected E.
Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://itsdentalcollege.edu.in/default/files/feedback%20report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per ap reservation policy during the year

37

File Description
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)
Final admission list published by the HEI
Admission extract submitted to the state OBC, SC and ST cell every year.
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
Information as per data template
Any other relevant information

2.1.2 - Number of seats filled in for the various programmes as against the approved in

File Description
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same
Any other relevant information
Data template

2.1.3 - Number of Students enrolled demonstrates a national spread and includes stud states

2.1.3.1 - Number of students from other states; during the year

73

File Description	Document
Total number of students enrolled in th	Vi
E-copies of admission letters of the students enrolled from other states	Vi
Institutional data in prescribed format (Data template)	Vi
Any other relevant information	No Fi

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Docur
Any other relevant information	
Criteria to identify slow performers and advanced learners and assessment methodology	.
Details of special programmes for slow performers and advanced Learners	.
Student participation details and outcome records	.

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
584	124

File Description	Document
List of students enrolled in the preceding academic year	Vi
List of full time teachers in the preceding academic year in the college	Vi
Institutional data in prescribed format (data templates)	Vi
Any other relevant information	No Fi

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individ (extramural activities/beyond the classroom activities such as student clubs, cultural soci

I.T.S-CDSR encourages students to recuperate their hidden talents a not only in curricular activities but also in extra-curricular acti events are planned and organized by the student committees. This ye

spite of the pandemic there were 3 major events organized-

"Josh- A Sports Meet" -

Josh is an interclass sports meet in which 600 students of B.D.S ar courses take part enthusiastically. Multiple indoor sports events li badminton, Chess, Carom, Table Tennis, Squash, Pool, Arm Wrestling, ups are conducted at the integrated sports complex of the Institutior outdoor sports events like basketball, Kho-Kho, Sprint Running, Sho Marathon, Cricket, Tug of War, Tennis, Volley Ball, and Throw ball organized for all the students.

"Hostel Day Celebration" And "PG DAY CELEBRATION" -Hostel day and E celebrated every year and makes the students comfortable with each gives the atmosphere of a home away from home. Different events for Fashion shows, Group dances, Duet dances, and Group Singing. Stalls set up on the theme representing different cuisines of India servir delicacies and numerous games for all.

File Description	Documents
Appropriate documentary evidence	https://www.itsdentalcollege.com/cultural-activities
Any other relevant information	nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experien Integrated/inter disciplinary learning Participatory learning Problem solving methodologie learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project- Role play

The institution gives paramount importance to student-centric learn holistic approach to value-based education-

The students learn the clinical aspects of dental surgery by initia performing pre-clinical exercises in an artificial simulation lab. followed by early induction classes for bridging the gap between pr and clinical phases. After gaining confidence in their own abilitie subsequently start treatment procedures under the expert supervisioc faculty.

An interdisciplinary approach toward delivering comprehensive treat planning is taught to students by virtue of interdepartmental clini postings.

Reflective learning and patient-centric learning methods are follow the students to develop critical thinking skills for diagnosis, dif diagnosis, treatment planning, and prognosis. Students are encourag the latest articles on various treatment modalities for different c situations and gather evidence for the prognosis of each treatment. of their case presentations, journal club, and seminar discussions.

The students are given home assignments and video links on basic ar topics for improving their knowledge. Regular MCQ tests, seminars, clubs, case presentations, and e-poster presentations expand studer of learning. students are encouraged to carry out Clinical Research Innovations.

File Description	Documents
Learning environment facilities with geo tagged photographs	Vie
Any other relevant information	No File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Document
List of clinical skills models	Vi
Geo tagged photographs of clinical skills lab and simulation centre	Vi
List of training programmes conducted in the facilities during the year	Vi
Any other relevant information	No Fi.

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including e-resources

All the faculties of the institution are well trained to use ICT-er for effective teaching and learning process. All lecture halls are smart boards, desktop computers, internet, and audiovisual aids for learning of students. Wi-Fi facility is provided for free to all te well as students. With more than 450 E-journals, 7000 textbooks, 20 books, and 70 High Impact specialty Journals titles, there is an ex Library infrastructure on the campus. All clinical departments have seminar halls with projector facilities that enable micro-teaching. procedures are taught to students with the help of various e-learn and through animated as well as clinical videos. Special surgical p which are done in the clinical departments are streamed live to the halls for learning about recent advances in the particular topic.

For the Year in Consideration- Online lectures were held for the st Zoom Platform which was purchased by the institution. For interns, test series was conducted along with online discussions. All lectur uploaded as PowerPoint presentations and contain video links for ea

understanding.

Videos were made by the faculty and presented to the students to undertake various practical work.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://itsdentalcollege.com/sites/default/files/ICT%202.3.3..pdf
List of teachers using ICT-enabled tools (including LMS)	All Teachers use ICT enabled
Webpage describing the "LMS/Academic Management System"	https://itsdentalcollege.com/sites/default/files/LMS%202.3.3..pdf
Any other relevant information	nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
51	454

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	Vi
Any other relevant information	No File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills among students

The teaching-learning process of the institution nurtures:

Creativity:

Students are grouped together to undertake research projects designed to address an existing issue close to the student's heart or to develop innovative oral health education material via Clinical innovation.

Analytical skills:

The students learn the clinical aspects of dental surgery by initially performing pre-clinical exercises in the artificial simulation lab, followed by early induction classes for bridging the gap between the pre-clinical and clinical phases. After gaining confidence in their own skills, students subsequently start treatment procedures under the expert supervision of senior faculty. The faculty act as facilitators and students develop critical thinking skills for diagnosis, differential diagnosis, treatment planning, and prognosis.

Innovation among students:

The college promotes innovation and invention which is demonstrable through awards won by students like the "Young Achiever's Awards". The institution promotes research among the students and is also encouraging student lateral thinking and innovating for filing patents. The institution

provides a research lab facility to students and encourages them to ICMR projects.

File Description	Documents
Appropriate documentary evidence	https://itsdentalcollege.com/centre-for-research
Any other relevant information	<u>nil</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

124

File Description	D
Any other relevant information	
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super speciality PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super speciality other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

40

File Description	
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	
Copies of Guide-ship letters or authorization of research guide provided by the university	
Any other relevant information	

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the year)

540

File Description	De
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	

Any other relevant information

2.4.4 - Number of teachers trained for development and delivery of e-content / e-cou year

59

File Description	Doc
Reports of the e-training programmes	
e-contents / e-courses developed	
Year -wise list of full time teachers trained during the year	
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	
Web-link to the contents delivered by the faculty hosted in the HEI's website	
Any other relevant information	

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence student mentoring, scholarships, professional achievements and academic leadership National, International levels from Government / Government-recognized agencies / r professional associations / academies during the year

00

File Description	Documents
Institutional data in the prescribed format/ Data template	No File
e-copies of award letters (scanned or softcopy)	No File
Any other relevant information	No File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous In and ensures that it is robust and transparent

Academic calendars are systems by which we define achievable landmarks a year in an academic institution. It is the framework for routine of internal evaluations, university examinations, vacations and also schedules in one academic year.

The academic calendar consists of lecture and Clinical posting schedules for students, Dates for conduction of various internal assessments, dates for vacations, holidays and preparatory leaves for the said year. The schedule to be strictly followed throughout the year, any changes in those schedules can only be done by the Registrar after thoroughly addressing the repercussions and consequences of the changes with the respective Academic committee.

Any changes or variations in the dates are pre intimated to the concerned

authority and student representatives. Pre communicating the year plan to the students to arrange their study plan accordingly so that they meet their clinical goals. Also for the faculty it is helpful in lecture topics coverage, syllabus completion, and timely preparation of assessment sheets to be handed over to the students. After each internal assessment sheet evaluation and result declaration timeline have been set to 1

File Description	Documents
Academic calendar	https://itsdentalcollege.com/sites/default/files/academic%20calendar%2022.5.1.pdf
Dates of conduct of internal assessment examinations	https://itsdentalcollege.com/sites/default/files/internal%20examination%20%20schedules%20
Any other relevant information	<u>nil</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound. Provide a description on Grievance redressal mechanism with reference to continuous internal matters relating to University examination for submission of appeals, providing access to provision of re-totalling and provision for reassessment within 100 - 200 words

- The examination committee, comprising of a senior teacher as co-ordinator and other teaching staff as members, is constituted to handle the internal matters regarding conducting of examinations & evaluation process. The committee strictly follows rules & guidelines as issued by the affiliating university/DCI during conducting internals and sent up examination results.
- As per DCI/University rules, three internal assessments are given to students during each Academic class.
- University Examination related grievances are conducted on three modes: Rechecking, Reevaluation and Challenging.
- After declaration of concerned internal Exams, answer scripts are made available to students to have an idea of their performance in the Exam. If there are any doubts, clarification is given by providing a set of sample format answer scripts which is been written by a subject expert.
- After preparing the assessments report, the copy of the same is uploaded on the Student web portal. By adopting the criteria as per the directives of the affiliating university, complete transparency is maintained in the assessment Exam.
- Any grievances related to Internal question paper like out of sequence, repeated questions, the improper split of marks, marks missed, the distribution of Question paper & Answer sheets are addressed to the principal/Registrar.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	

Number of grievances regarding University examinations/ Internal Evaluation	
Any other relevant information	

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; i automation of the examination system. Describe the reforms implemented in internal eva examinations with reference to the following within 100 - 200 words Examination procedu integrating IT Continuous internal assessment system Competency-based assessment Work assessment Self assessment OSCE/OSPE

We provide all examination-related information to students digitall EMS.

- Examination Management System (EMS) services are available to i the activities in the examination system. The pre and post-exam activities are integrated, starting with examination notificati
- Payment gateway through Zoho, Paytm, etc, is also available for of various exam fees online by the students to make the registri online for various services.
- The EMS is enabling the student to download the results online. automation of the examination process helps in the successful e examination processes such as examination schedule, seating arr attendance monitoring, Marks data entry, and preparation of pro results.
- Weekly Class Assignmentson topics covered during the week andda assignments are given. This ensures that the student has paid a the classes and has also attempted all daily home assignments w required rigor.
- In-class questions and answers are held after every lecture.
- MCQ exams are also held regularly for self-assessment of the st
- Clinical competency exams are held in departments that are obje structured, and involve the evaluation of various competencies.
- Provision has been made for the conduct of remedial examination Internal Exams or clinical competency evaluations.

File Description	Documents
Information on examination reforms	https://itsdentalcollege.com/sites/default/files/2.5.3%20Examination.pdf
Any other relevant information	<u>nil</u>

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Doc
List of opportunities provided for the students for midcourse improvement of performance in the examinations	
Information as per Data template	
Policy document of midcourse improvement of performance of students	
Re-test and Answer sheets	
Any other relevant information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The learning outcomes of both BDS and MDS programs are defined by the affiliating university and the Dental Council of India and the college follows the necessary steps for implementing the curriculum in order to achieve the learning outcomes. The information about outcomes is communicated to students and teachers through the website of the college and in the program.

Important Basic Attributes for the students are.

- Incorporation of basic clinical and laboratory skills through a simulation lab.
- Interdisciplinary approach to engaging the students for better learning following the practice through evidence-based dentistry
- Organizing programs like Clinico-pathological conferences, Continuing Education programs, triple O, and Webinars with the aim of enhancing knowledge and skills.
- Following the Importance of Sterilisation and infection control practice.
- Organizing programs like camps and hospital postings to engage students in outreach programs.
- Management of patients with special reference to pediatric, geriatric, medically compromised, and disabled patients through skill base programs.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://itsdentalcollege.com/sites/default/files/BDS_Course_Regulation_2007_alongwith_Amendme
Methods of the assessment of learning outcomes and graduate attributes	As mentioned
Upload Course Outcomes for all courses (exemplars from Glossary)	DCI outcomes as uploaded on website.https://itsdentalcollege.com/sites/default/files/bds_course_regulation_2007_alongwith_amendme
Any other relevant information	nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description
List of Programmes and the number of students passed and appeared in the final year examination for the year
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution
Trend analysis for the last year in graphical form
Data template
Any other relevant information

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with learning outcomes. Provide details on how teaching learning and assessment processes are achieve the generic and program-specific learning outcomes (for each program) within 10

Implementation of the curriculum for BDS and MDS programs is carried through proper planning by following the academic calendar in terms timetables, the conduct of internal examinations, and practical cla Outcomes are based on the DCI guidelines and we have a structured a methodology of a continuous comprehensive assessment so as to provi students with opportunities to correct their errors and improve the knowledge. The learning process involves didactic and practical/cli training. The outcome of the learning process is derived from the p in day-to-day evaluations, and internal evaluations. the final asse

through the university examinations. The students are also encouraged to take various value-added courses offered by the college that impart basic skills and other executive development programs for enhancing communication skills involving patients.

For students of the MDS program based on their specialty, the department implements the curriculum to fulfill the objectives of the specialty. Academic activities like Main Dissertation, Library Dissertation, Seminar, Journal clubs, case presentations as well as presentations in various conferences and the clinical procedures related to their specialty. These activities lead to the necessary program outcomes which are again achieved daily and through internal and university examinations.

File Description	Documents
Programme-specific learning outcomes	https://itsdentalcollege.com/sites/default/files/skills%208.1.10.pdf
Any other relevant information	<u>nil</u>

2.6.4 - Presence and periodicity of parent-teacher meetings, remedial measures undertaken, outcome analysis. Describe structured mechanism for parent-teacher meetings, follow-up and outcome analysis within 100 - 200 words

The Parent-Teacher meetings are to be conducted at the following times:

- Orientation programs for Undergraduates and Postgraduates
- Whitecoat Ceremony for Undergraduates
- Convocation Ceremony for Undergraduates and Postgraduates

All parents are intimated about the meeting well in advance from the Principal's office via letters, email, and SMS with the details of the student's performance in academics and attendance. Parents are briefed about the student's clinical/ pre-clinical work completion, academic performance, progress. Deficiencies are identified and the avenues for improvement are explained and documented. Disciplinary issues, if any, are also discussed with the parents. For parents unable to come on the specified date, SMS, and posts are sent and they are asked to meet at another convenient time. Parents are asked to give feedback about teaching-learning assessment infrastructure, and hostel. Feedback analysis and reports are made. Action points are noted down for corrective measures.

Outcome: The above innovative practice was positively reflected in the university results and it became evident that students who were underperforming during the academic year scored high marks in the university examinations and progressed to the next academic year with confidence.

For the mentioned academic year due to pandemic the meetings were not held.

File Description
Proceedings of parent -teachers meetings held during the year

Follow up reports on the action taken and outcome analysis.

Any other relevant information

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://itsdentalcollege.com/sites/default/files/Student%20%20Satisfaction%202.7.pdf>

File Description	Documents
Any other relevant information	No File Uplo.

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective during the year

40

File Description
Copies of Guide-ship letters or authorization of research guide provide by the university
Information as per Data template
Any other relevant information
List of full time teachers recognized as PG/ Ph.D guides during the year.
List of full time teacher during the year.

3.1.2 - Number of teachers awarded national /international fellowships / financial sup advanced studies/collaborative research and participation in conferences during the y

2

File Description	Docum
Fellowship award letter / grant letter from the funding agency	?
List of teachers and their national/international fellowship details (Data templates)	?
E-copies of the award letters of the teachers	?
Any other relevant information	No F

3.1.3 - Number of research projects/clinical trials funded by government, industries a governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	1401435

File Description	Documents
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List of research projects and funding details during the year (Data template)	View
List of research projects and funding details during the year (Data template)	View
Link for funding agencies websites	https://www.
Any other relevant information	No File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Cent initiatives for creation and transfer of knowledge. Describe the available Incubation Cent of its functioning (activities) within 100 - 200 words

☑ A comprehensive CBCT Training program was conducted by "Centre for Imaging" under the Department of Oral Medicine and Radiology for the Post Graduate students of all specialties from 23rd December to 24th January 2020. ☑ Department of Oral Pathology and Microbiology and Centre for research conducted a four day workshop on Advanced Molecular Diagnostic and RFLP techniques and Postgraduate Student exchange program from 15th to 19th February 2019. Hand-on training on Polymerase Chain Reaction (PCR) and Restriction Fragment Length Polymorphisms (RFLP) techniques were demonstrated to all 50 participants. ☑ An informative introductory course (Lecture and Demonstration) on "Nitrous Oxide Inhalational sedation" was organized by the Department of Pediatric and Preventive Dentistry, I.T.S Dental College, Ghaziabad on 15th September 2019 with 60 delegates followed by a step by step demonstration of the inhalation sedation with nitrous oxide.

☑ Department of Prosthodontics organized - Implant Course in association with CWM implants in collaboration with Pusan National University, South Korea on 15th July, 2019. There were total 61 participants (36 Interns & 25 Postgraduate students) who enrolled for the implant course. ☑ An informative and Hands-on (Practical) Course on "Facial Aesthetics - Non Surgical Facial Transformations", organized by the Department of Periodontology, I.T.S Dental College on 8-9th July 2019 in collaboration with the International Academy of Aesthetic Training (IAAT), Sweden and there were 16 participants.

File Description	Documents
Details of the facilities and innovations made	https://www.itsdentalcollege.com/center-for-advanced-research
Any other relevant information	nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Grants and Industry-Academia Collaborations during the year

13

File Description	Documents
List of workshops/seminars during the year(Data template)	View
Reports of the events	View

Any other relevant information	No File
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3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Document
Institutional Code of Ethics document	V
Minutes of meetings of the committees with reference to the code of ethics	V
Any other relevant information	No File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

2

File Description
Any other relevant information
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year
List of teachers recognized as guides during the year
Information as per Data template
Letter of PG guide recognition from competent authority

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on website/Scopus/ Web of Science/ PubMed during the year

22

File Description	Document
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	

Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	
Information as per Data template	
Any other relevant information	

3.3.4 - Number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings indexed in UGCCARE list on the UGC Web of Science/ PubMed/ during the year

09

File Description	
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	
Information as per Data template	
Any other relevant information	

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with International agencies, Industry, the community, Government and NonGovernment organizations through NSS/NCC during the year

12

File Description	
List of extension and outreach activities during the year (Data Template)	
List of students in NSS/NCC involved in the extension and outreach activities during the year	
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	
Any other relevant information	

3.4.2 - Number of students participating in extension and outreach activities during the year

378

File Description	
Reports of the events organized	
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	
List of students who participated in extension activities during the year	

Geotagged photographs of extension activities

3.4.3 - Number of awards and recognitions received for extension and outreach activities Government / other recognised bodies during the year. Describe the nature and basis of a /recognitions received for extension and outreach activities of the Institutions from Gove recognised bodies during the year within 100 - 200 words

"During these tough times, I.T.S Ghaziabad is making tremendous effort to provide support to thousands of people each passing day with its "V Matrubhoomi" initiative. Every day, more than 2000 hungry people are being fed. We target to extend the support and feed approx 8000 people per day. Packets comprising rice, pulses, salt, oil, atta/flour are being distributed to more than 1000 families daily. Thousands of Sanitizer bottles have been provided to the doctors, hospital workers, and police force.

The college also has a robust public health department which conducts various outreach programs and camps for awareness and treatment of the general population.

File Description	Doc
List of awards for extension activities in the year	
e-copies of the award letters	
Any other relevant information	

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the important extension activities in sensitizing students to social issues and holistic development within

Thus, ITS Centre for dental Studies and Research, Murad Nagar invited Santosh Kumar, who is the president of Wild Kungfu Association, and Black Belt of Karate who demonstrated martial arts self defence against a striking opponent. The female students and the faculty were given hands-on training on self-defence. The demonstration included reality based scenarios and how to handle the situation on street fight. The female students' active participation in these self defence activities demonstrated their skill and master. Also, the students performed Nukkad Natak on the theme "Women's leadership: Achieving an equal future in a COVID-19 world". An oral quiz was also organised for BDS students on the topic "Nutrition and Oral Care for Women."

The college has a village adoption scheme wherein the people are educated about the problems related to these problems.

The college provided information to people regarding social distancing and mask wearing.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://itsdentalcollege.com/sites/default/files/UNIQUENESS%20(1).pdf

Any other relevant information

[https://itsdentalcollege.com/s:/files/UNIQUENESS%20\(1\)](https://itsdentalcollege.com/s:/files/UNIQUENESS%20(1))

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exc Industry-internship etc. per year for the year

2

File Description
Certified copies of collaboration documents and exchange visits
Any other relevant information
List of collaborative activities for research, faculty/student exchange etc. (Data template)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abro academic, clinical training / internship, on-the job training, project work, student / fa collaborative research programmes etc. during the year

1

File Description
List of functional MoUs for the year (Data Template)
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date an completion date
List of partnering Institutions/ Industries /research labs with contact details
Any other relevant information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, lab computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., c enabled classrooms, seminar halls, facilities for clinical learning, learning in the communi Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college provides a world class infrastructure to fulfill all ph academic requirements for the students. The college is equipped wit technology including ICT enabled classrooms, air conditioned semina expansive auditoriums. Three auditoriums of seating capacities of A with seating capacity of 458, 200 and 168 provide convenient execut programs, guest lectures.

A Seminar Hall with a seating capacity of 30 in each department with for projecting lecture, sessions, seminars, and journal clubs. Pre-c Prosthodontics Lab and Pre-clinical Prosthodontics Conservative Der with Phantom Head Models are designed as artificial simulation cent institute has Anatomy Cadaver Hall, Basic Biochemistry Lab, Microbi General Pathology specimen Hall, Pharmacology Lab, Oral Pathology a Histology Lab with demonstration rooms which can accommodate 75 stu time.

Advanced Library composes of an area of more than 5000 sq. ft. The fully air conditioned with an ambient environment for study and res purpose. The central library includes undergraduate and postgraduat faculty lounge, Journal section, reference section, online OPAC sea internet browsing centre, circulation counter and photocopy section total seating capacity of 200 students.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://itsdentalcollege.com/sites/default/files/4.2.1%20list%20of%20facilities.pdf
Geo tagged photographs	https://itsdentalcollege.com/sites/default/files/4.1.1%20geo%20tagged%20photos.pdf
Any other relevant information	<u>nil</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational require students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre cultural activities. Describe the adequacy of facilities for sports, games and cultural activ specification about area/size, year of establishment and user rate within 100 - 200 words

The institution believes in the overall development of the student regard has an integrated sports complex with Badminton, squash, and tennis games along with many indoor board games. there is a tennis football ground, cricket area and various areas for netball sports. this, there is a Gymnasium and yoga area. the hostel also has facil video games.

There are also multiple auditoriums with sound systems and State of lighting systems for various cultural activities. The institution a multiple events every year so that the students may participate in and cultural activities.

File Description	Documents
List of available sports and cultural facilities	https://itsdentalcollege.com/sites/default/files/4.1.1%20LIST%20OF%20SPORTS%20AND%20CULTURAL%20FACILITIES.pdf
Geo tagged photographs	https://itsdentalcollege.com/sites/default/files/4.1.2%20GEO%20TAGGED%20PHOTOS.pdf
Any other relevant information	<u>nil</u>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification (within 100 - 200 words)

The campus spread across 6.2 acres .Adequate security facilities are provided for students, faculties and the patients.Solar panels are installed on rooftop and aid as an alternative source of energy.Every exit point of the campus is guarded by hospital to lecture halls, hostels and grounds are equipped with biometric security and ID card.The campus separate hostel complex for ug and pg student accommodation for both girls' and boys' . Shared accommodations are available with the optional facility for air conditioned rooms.Accommodation for faculties is provided in the campus. The in-house employees can choose to live in an apartment of different sizes to villas to reside.The campus has a kiosk and canara bank which is open during normal banking hours.The campus has a canteen shop stocked with all the medicines and equipments for the convenience of patients and campus residents.The college has a magnificent food court which functions throughout the day.A coffee day outlet is also situated for the benefit of the employees and students.There are 3 Auditoriums for holding a wide variety of cultural activities as well as academic programs.The campus has a boardroom of the art boardroom with teleconference facilities for hosting webinars and meetings.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://itsdentalcollege.com/sites/default/files/4.1.3%20geo%20tagged%20photos.pdf
Any other relevant information	<u>nil</u>

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

49706000

File Description	Documents
Audited utilization statements (highlight relevant items)	<u>V</u>
Details of budget allocation, excluding salary during the year (Data template)	<u>V</u>
Any other relevant information	No File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as per the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. 200 words

The teaching hospital at ITS CDSR is a vast multi-chaired unit with 100+ chairs and an average OPD flow of 600+ patients per day. We have 15+ specialities with Post-Graduation currently running in 9 departments. The number of faculty required in each department, the number of dental students, number of patients, lab equipments, academic activities, departmental activities, central library are all in sync with the requirements of DCI as per Chaudhary Charan Singh University.

We have digital X-ray systems for single radiographs as well as CBCT and an advanced radiograph. The students in the institute are first trained in Artificial Stimulation Lab and later given a free hand to work on projects. In each department we have attached laboratories for patient lab work. We have a high quality CAD-CAM lab which allows our students to work with best precision appliances that matches the global standard. The infrastructure area of each department is as per the DCI guidelines. All patient records are stored and can be retrieved from an online portal "Orion" which is secured with cyber security so as to protect patient data.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://itsdentalcollege.com/sites/default/files/4.2.1%20list%20of%20faculties.pdf
The list of facilities available for patient care, teaching-learning and research	https://itsdentalcollege.com/sites/default/files/4.2.1%20list%20of%20faculties.pdf
Any other relevant information	<u>nil</u>

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital during the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

19869

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://orion.its.edu.in/index.php?action=Login&module=login_module=Home&login_act

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, A Herbal Garden (in house OR hired) during the year

355

File Description	D
Detailed report of activities and list of students benefitted due to exposure to learning resource	
Details of the Laboratories, Animal House & Herbal Garden	
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	
Any other relevant information	

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	De
Description of community-based Teaching Learning activities (Data Template)	
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	
Government Order on allotment/assignment of PHC to the institution	
Any other relevant information	

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe Management System of the Library within 100 - 200 words

Central library has a rich collection of text books, reference book number of International / National Journals, Newspapers and Magazine provides electronic resources (E-Journals, E-Books, E-Question Paper) to all students and faculty for an anytime access to the study material. library study material is also easily accessible on all computer systems on college campus.

The library is centrally located on 1st floor, with area of 8047 sq ft and seating capacity of 213 users. The entire library is covered by CCTV cameras.

surveillance. The central library includes Undergraduate & Postgrad faculty lounge, Journal Section, Reference section, online OPAC sea internet browsing centre Digital Library, circulation counter & Phc section.

Integrated Library Management System: Library is fully automated wi for Windows' software. It is used for various operations like Inqui Circulation, Cataloguing, Management Reports, OPAC (Search by borrc different ways).

Software facilitates automatic generation of keywords and has digit lending facility. The library is equipped with multiple computers a facility.

The library offers many services in support of academic and research as; Circulation Service, Reference Service, Printing / Scanning Ser Question Bank facility. Year of compilation of automation is 2006.

File Description	Documents
Geo tagged photographs of library facilities	https://itsdentalcollege.com/sites/default/files/4.3.1%20geo%20tagged%20photos.pdf
Any other relevant information	nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Inc special reports or any other knowledge resource for library enrichment

Library is the heart of any institution and is more so in case of I main goal of the library is to serve the academic community in best Library is located in the administrative block and it avowals a lar dentistry related educational CDs, Text Books, Journals, software a study materials considering all departments, specific to their fiel specialization & requirements, We have bright strategic plan for lik is to digitalise it completely. In order to digitalize our library, accessibility of advanced journals and other study materials for ou staff is proposed round the clock which is enhanced with a 24 hours Internet access enabling students to stay abreast with the latest developments. The books have been upgraded to 10128 between the year which include 7804 text books & 2324 Reference books. The number of has been upgraded to 326 e-Journals & 37 International & 26 Nationa printed Journals. Library also provide online access to websites su host & institutional online free library which can access all speci journal.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://itsdentalcollege.com/sites/default/files/4.3.2%20geo%20tagged%20library%20DATA.pdf
Geotagged photographs of library ambiance	https://itsdentalcollege.com/sites/default/files/4.3.2%20geo%20tagged%20library%20photos.pdf

Any other relevant information	nil
4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	D. Any 1 of the Above
File Description	Doc
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	
Any other relevant information	

4.3.4 - Annual expenditure for the purchase of books and journals including e- journal year (INR in Lakhs)

477000

File Description	Do
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	
Any other relevant information	

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage organized for the teachers and students (data for the academic year) Describe in-person and access usage of library and the learner sessions/library usage programmes organized for the students data for the preceding academic year within 100 - 200 words

Our students and faculty use library regularly to upgrade themselves research. For proper scholarly research, scholarly articles from science, history, legal or other professional journals, newspaper archives, journals, medical research, globally-collected post-graduate dissertations, journal indexing and abstracts, government publications, electronic journals, much more, all available free from the library.

Library technicians always offer research assistance to all. Students can access books and other learning materials such as videos. The library provides a system to access these resources.

Library access to our students is from 8:30 a.m to 10:00 p.m every day except gazetted holidays and for our faculties as per their working timing.

The users are oriented about the type of resources & data base available in the library at the time of admission. Users of the library are also trained in using OPAC system, accessing online journals & information, journal retrieval. They are also assisted in manually retrieving print issues of journals.

All users are updated about the new arrivals, new titles & new issues regularly.

File Description	Documents
Details of library usage by teachers and students	https://itsdentalcollege.com/sites/default/files/4.3.5%20library%20usage.pdf
Details of library usage by teachers and students	https://itsdentalcollege.com/sites/default/files/4.3.5%20library%20usage.pdf
Any other relevant information	<u>nil</u>

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Upload

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	
Geo-tagged photos of the facilities	
Any other relevant information	

4.4.2 - Institution frequently updates its IT facilities and computer availability for students. Describe computer availability for students and IT facilities including Wi-Fi with the date of updation within 100 - 200 words

The institute offers round the clock high speed Internet connectivity throughout the campus via its scalable high end optical fibre and high speed secured Wi-Fi network encompassing Boys and Girls hostels, Cafeteria, Library, Auditorium and Seminar halls.

All the lecture halls, demonstration rooms and seminar rooms are well equipped with the Audio Visual Aids and are ICT - Enabled. College campus is internet enabled and stakeholders can access internet from anywhere in the campus.

The Master Plan of the college gives direction to the spatial/infrastructure planning and development in sync with the academic growth. The college has adopted technology enabled learning spaces, network resource centre, computer lab with high speed internet in the all the departments and the library.

learning outcomes. We have a full-fledged IT support team to maintain facilities. The laboratories and clinical spaces are also equipped with end equipment and software wherever necessary.

By continuously upgrading the systems and infrastructure the institution to build faster and better internet availability to the faculty and students, which is expected to result in enhanced web based knowledge

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://itsdentalcollege.com/sites/default/files/IT%20Policy.pdf
Any other relevant information	<u>nil</u>

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one: D. 50 MBPS - 250MBPS

File Description	Do
Details of available bandwidth of internet connection in the Institution(Data Template)	
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	
Any other relevant information	

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities salary component, during the year (INR in lakhs)

496.87

File Description	D
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	
Any other relevant information	

4.5.2 - There are established systems and procedures for maintaining and utilizing physical support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe of systems and procedures for maintaining and utilizing physical and academic support facilities maximum of 100 -200 words.

The institution has assigned specific teams for sanitation work, electrical civil work, and plumbing services to maintain the existing facilities. To monitor all these teams, there is a separate supervisor for Dental Surya Hospital, and Residential complex (Faculty residences & UG/PG

The institution is having Complaint Management Software (CMS). The system is automatically assigned to the resolver depending on the nature of the

complaint. The turnaround time to resolve any complaint is 02 days.

PMS: PREVENTIVE MAINTENANCE SYSTEM: We follow PMS for all major equ RO, Dental Chair, Fire Hydrant & AC, etc. Where our In-house teamw regular intervals to ensure the proper working of the above. Post-i the equipment standard checklist is updated. The maintenance team h of frequently required spare parts & other small instruments for ea access & repair.

AMC: ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipme Lift, Central AC Unit, and Compressor & Solar Water Heater, etc. Th includes routine and preventive maintenance as well as breakdown ma if and when required. Maintenance services are provided within 24 h of an emergency call-out.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	Online maintenance system via so:
Log book or other records regarding maintenance works	https://itsdentalcollege.com/sites/default/files/4.5.1%20log%20book.pdf
Any other relevant information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Gove Governmental agencies / Institution during the year

115

File Description	Document
Attested copies of the sanction letters from the sanctioning authorities	Vi
List of students who received scholarships/ free ships/fee-waivers	Vi
Any other relevant information	No Fi
Data template	Vi

5.1.2 - Capability enhancement and development schemes employed by the Institution for students:
Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://itsdentalcollege.com/sites/default/files/5.1.2%20(2).pdf

Details of capability enhancement and development schemes(Data Template)	View File
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5.1.3 - Number of students provided training and guidance for competitive examination counseling offered by the Institution during the year

100

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://itsdentalcollege/default/files/5.1.
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India p Describe the international student cell activities within 100 - 200 words

International Students Cell (ISC) strives for the welfare of the international student community; organize interactive discussions, seminars, projects on themes of cultural integration, generating awareness about unity in diversity.

Institution has adopted the multi modal three pronged approach towards extending the benefits of its program to international students through academic interactions with students and faculty. There is ample use of technology for regular interaction with international students. Role of International Student Cell: ISC is integrated into the organization to develop and implement its policy ensuring internationalization activities which contribute to many strategies of college objectives. Providing services for international students and applicants seeking, support in facilitating opportunities for college staff and students to experience academic life at international partner universities through exchange programs. Major Activities of the Cell 1. Orientation program: 2. Data on International students 3. Registration in FRO (Foreigner's Registration office) 4. Implementation of IVFRT (Immigration, Visa and foreigners Registration Tracking) 5. Counseling 6. Mentoring Many of the alumni students of institution are well placed at various international university pursuing specialization and super specialization programs successfully for which international student cell also plays a vital role of bridging the gap.

File Description	Documents
For international student cell	https://itsdentalcollege.com/sites/default/files/5.1.4%20(1).pdf

Any other relevant information	nil
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5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://itsdentalcollege./default/files/5.1.5
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government e

5.2.1.1 - Number of students qualifying in state/ national/ international level examination GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ U government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test et year.

46

File Description	Doc
List of students qualifying in state/ national/ international level examinations during the year (Data template)	
Pass Certificates of the examination	
Copies of the qualifying letters of the candidate	
Any other relevant information	

5.2.2 - Number of outgoing students who got placed / self-employed during the year

47

File Description	Docume
Annual reports of Placement Cell	V
Self-attested list of students placed /self-employed	No F.

Details of student placement / self-employment during the year (Data template)	View
Any other relevant information	View

5.2.3 - Number of the graduated students of the preceding year, who have progressed education

28

File Description	Documents
Supporting data for students/alumni as per data template	No File
Details of student progression to higher education (Data template)	View
Any other relevant information	View

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural inter-university / state /national / international events (award for a team event should be one) during the year

1

File Description	Documents
Duly certified e-copies of award letters and certificates	View
Any other relevant information	No File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student activities related to student welfare and student representation in academic & administrative /committees of the Institution within 100 - 200words

The student council is a driven society comprising of highly motivated students who strive towards student welfare and betterment. The objective are

1. To bond the Management, Teachers and students together for establishing a congenial atmosphere in the campus.

2. To be a medium for representing the problems and difficulties faced by students with the authorities of the college administration as well as to provide acceptable solutions.

3. To play an active role for enhanced performance of the students and all round development.

4. To work towards the development of the college. Whenever the students have any issues or grievances, the student council takes necessary steps to bring to the immediate notice of the concerned authorities.

Representation of students in committees and clubs such as Outreach Committee, Patient Committee, Cultural Committee, NSS Committee, Sports Committee, Environmental Committee, Cricket, badminton clubs etc.

This has helped the students to involve in the affairs of the college.

strengthen the skill set and team spirit. Student council is also to bridge with the Student Council of other colleges, particularly organization of sports and cultural activities which increases the of the college.

File Description	Documents
Reports on the student council activities	https://itsdentalcollege.com/sites/default/files/5.3.2%20(1).pdf
Any other relevant information	nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

16

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	
Report of the events with photographs	
Any other relevant information	

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its developmental activities with the support of the college during the year. Describe the contribution of the Alumni Association to the Institution during the year within 100 - 200 words

The following are the events organised by the Alumni Association during the year:

1. Alumni's Guest Lecture by Dr. Divya Khanna, BDS Batch (2003) 25th June 2020

2. Alumni Meet 23rd February, 2020 3. Alumni Webinar on "Relevance and importance of tobacco cessation during COVID-19 pandemic" by our distinguished Sumedha Kushwaha on the occasion of World No Tobacco Day 29th May,

4. Alumni Webinar Series, a Webinar on "Precision Implantology as we do we? By alumni, Dr. Prafull Das Gupta 6th June, 2020

5. Alumni Webinar on "Oral Cancer and Expectations from Dental Surgeon" by Gaurav Singh 10th June, 2020 6. Alumni webinar on "Expanding the scope of orthodontic anchorage with micro implants" by Dr. Karan Tangri 16th June, 2020

7. Alumni Webinar on "Regenerative Therapy in Periodontal Infrabony" by Dr. Bhavna Jha Kukreja 26th June, 2020

File Description	Documents
Registration of Alumni association	under process

Details of Alumni Association activities	https://itsdentalcollege.com/sites/default/files/5.4.1%20(1).pdf
Frequency of meetings of Alumni Association with minutes	1 per year; not held in 2020 due
Quantum of financial contribution	INR 62,432.38
Audited statement of accounts of the Alumni Association	not registered so no audi

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals /volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Docume
List of Alumni contributions made during the year	V
Extract of Audited statements of highlighting Alumni Association contribution	No Fi
Certified statement of the contributions by the head of the Institution	V
Any other relevant information	No Fi

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic administrative governance. Describe the Vision and Mission of the Institution, nature of governance perspective plans and stakeholders' participation in the decision-making bodies highlighting leading to Institutional excellence.

A vision of an institute is a declaration used to articulate future order to achieve and empower them. We at I.T.S. DENTAL COLLEGE, MUMBAI believes in ideals, our core organizational values, and long-term commitment for the welfare of learning students. Learning is all about experiential the ability to push an ordinary student toward being the competent confident one in their field. Therefore, the vision of our institute "Inspired learning for the healthcare of tomorrow" I.T.S. institute providing the best knowledge to the students in both theoretical and practical approaches. To guide the growing scholars on the right path, the institute provides mentors to each one of them for their queries. With the introduction of advanced radiographic examinations like CBCT, undergraduates and postgraduates are significantly more transparent in diagnosis and treatment planning which directly has a positive impact on patients' health. I well vocalized by Chris Anderson - "nail the basics first, detail the rest later" To upskill the undergraduates in basics before they set foot in the profession, general and dental anatomy lectures correlating with radiographic lectures are integrated into their course.

File Description	Documents
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Vision and Mission documents approved by the College bodies	https://itsdentalcollege.com/sites/default/files/6.1.1.pdf
Achievements which led to Institutional excellence	https://itsdentalcollege.com/sites/default/files/6.1.1.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/6.1.1.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralised participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes. Institutional governance within 100 - 200 words

1. Principal Level · The Governing Body delegates all the academic and operational decisions to the Academic Council headed by the principal..2. Faculty Level Faculty members with the guidance of head of department are encouraged and inspired to develop leadership skills.3. Student Level Students play a role as a coordinator of co-curricular and extracurricular activities and service group coordinator.

Committee/cell/Coordinator

Roles

Principal

Implementation and monitoring of academic and administrative system coordinating with head of departments for institutional functioning and outcomes

Academic

Academic development and monitoring progress of various teaching/learning processes

Admission Committee

Facilitating admission of undergraduate and postgraduate students

Examination committee

Responsible for organising Internal & University examination activities

Research committee

In charge of research activities

Cultural&sports committee

Planning, execution and supervision of cultural and sports activities

Student grievances cell

Attending and redressal of student's problems

Women grievance cell

Attending and redressal of women grievances

Library Committee

Managing learning resources in form of books, magazines, journals a

Anti-ragging committee

Prevention and action against ragging cases

Materials management committee

Managing materials required

Condemnation committee

Committee to manage disposal of condemned equipment

Infection control committee

infection control

Pharmacy and therapeutics committee

Committee decides which drugs will appear on

formulary

File Description	Documents
Relevant information /documents	https://itsdentalcollege.com/sites/default/files/6.1.2.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/commr College with relevant rules, norms and guidelines along with Strategic Plan effectively de the write-up within 100 - 200 words

The ITS dental college has a well organised structure comprising of Chairman, Vice Chairman, Secretary, Chief administrator, Administra Director PG Studies and Principal. The institution's managing commi headed by the Chairman, and the organisational hierarchy helps in t channelized decision making process, taking into consideration all for smooth running of the institution. The academic sector is susta carefully following a predetermined schedule laid down by the insti the proposals at the academic level are discussed at the HOD meetir presence of the Director PG studies and the Principal, and the matt subsequently forwarded to the Chairman and discussed at the IQAC me the administrative level, the proposals are put forth by the admini

various policies with regard to both administrative and academics are collectively formulated, discussed and implemented in a high level implementation of the policies formulated and depending upon the work to be executed, various committees have been formulated viz. IQAC and IQAC Committee which evaluate departmental conduct and performs audits on a usual basis.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://itsdentalcollege.com/files/NAAC%206.2.1.1
Any other relevant information	https://itsdentalcollege.com/files/NAAC%206.2.1.1
Organisational structure	https://itsdentalcollege.com/files/NAAC%206.2.1.1
Strategic Plan document(s)	https://itsdentalcollege.com/files/NAAC%206.2.1.1

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description
Data template
Institutional budget statements allocated for the heads of E_governance implementation
e-Governance architecture document
Screen shots of user interfaces
Policy documents
Any other relevant information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff their career development/ progression

1. Outstanding association Scheme: For employees who have completed more years of service in ITS.

2. Interest-free loan/ Advance Salary: The College provides for a advance to meet unforeseen and additional expenditures in case the completed a minimum of one year of service subject to the approval Principal/Director, College Authorities.

3. Provident funds made available to staff and faculty as per Emplc Provident Fund and Miscellaneous Provisions Act (1952).

4. Employee state insurance scheme (ESIC Act 1948) is adopted by the for the welfare of the staff and faculty.

5. Free/Subsidized Health Care: Free/subsidized consultation, examination, investigation, and treatment are available for staff and faculty, and members, under the 'I.T.S.Health Care system. 6. Insurance against injury from accidents -Staff and faculty are insured against death due to accidents.

7. Financial concession for admission of children/spouses of faculty to any undergraduate and postgraduate programs run by the management. Accommodation to staff and faculty are provided within the campus.

9. Incentive scheme for the marriage of staff or his/her immediate family also exists in the institution. 10. Maternity benefits (according to the benefit act, 1961 amended in 2017)-Women employees are given the benefit of paid maternity leave.

File Description	Documents
Policy document on the welfare measures	https://itsdentalcollege.com/sites/default/files/NAAC%206.3.1%20&%206.3.2.pdf
List of beneficiaries of welfare measures	https://itsdentalcollege.com/sites/default/files/NAAC%206.3.1%20&%206.3.2.pdf
Any other relevant document	https://itsdentalcollege.com/sites/default/files/NAAC%206.3.1%20&%206.3.2.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops / towards membership fee of professional bodies during the year

0

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)
Policy document on providing financial support to teachers
List of teachers provided membership fee for professional bodies
Receipts to be submitted
Any other relevant information

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

2

File Description
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)
Reports of Academic Staff College or similar centers Verification of schedules of training programs
Copy of circular/ brochure/ report of training program self conducted program may also be considered
Any other relevant information

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) included during the year (Orientation / Induction Programmes, Refresher Course, Short Course etc.)

32

File Description
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution
Any other relevant information
Details of teachers who have attended FDPs during the year (Data template)
E-copy of the certificate of the program attended by teacher

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. functioning of the Performance Appraisal System for teaching and nonteaching staff with words

Institution has Performance Appraisal System for teaching and non-teaching staff. Institution has a periodic review system for faculty performance which is held in the month of January every year. Based on performance of faculty members they are graded into 3 categories: A, A+ and A-. Appraisal is decided based on these categories. The categories are based on the work, research, student's feedback and extracurricular activities of faculty members. Faculty members are called individually by management by principal/department head. The areas of improvement are discussed along with any hurdles that they faced in executing their roles. Also a feedback is taken regarding a teaching methodology that needs to be introduced and for overall improvement in the department.

File Description	Documents
Performance Appraisal System	https://itsdentalcollege.com/sites/default/files/Professor%20KRA.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/Reader%20KRA.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of reso

The Institution monitors the effective and efficient use of financial resources through the system of internal audits. It has appointed an Internal Auditor who on regular basis conducts internal audits. The scope of the internal audit includes an audit of all the transactions of the Institute, verification of bills, reconciliation, and checking of payroll of the Institute.

While verifying the accounting vouchers, the internal auditor adopts the following auditing standards to ensure the following:

- 1. Expenditure is within the permissible limit of the budgeted amount,
- 2. At the time of recording purchase of material, the transaction is supported by approved requisition, gate pass, and proper material inward note
- 3. In the case of purchase of services, the transaction is supported by the purchase order as approved by the appropriate authority,
- 4. Bill is approved by the appropriate authority,
- 5. An appropriate accounting head is selected for recording the transaction,
- 6. The transaction, as recorded, complies with all the requirements with respect to TDS on payment to contractors/Professionals, etc., if applicable,

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://itsdentalcollege.com/sites/default/files/Audit%20Report%2020-21%20(1).pdf
Procedures for optimal resource utilization	https://itsdentalcollege.com/sites/default/files/OPTIMAL%20RESOURCE%20UTILIZATION.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/OPTIMAL%20RESOURCE%20UTILIZATION.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the internal and external financial audits carried out during the year with the mechanism for settling objections within 100 -200 words

Reconciliation of fees is done on half yearly basis and verified by the internal auditor to ensure the following:

- Approved fee or hostel fee has been due to the accounts of the students
- Fees has been due to the accounts of all the students studying in the Institute,
- Hostel fee has been due to the account of all the students who are staying in the hostel,
- In case fee (either academic or hostel) has been reversed due to withdrawal or left the hostel, the same has been duly approved by the director,
- In case student has left the hostel then, hostel fees for the period during which student did not stay in hostel has been reversed,

Verification of payroll is done by internal auditor to ensure the following:

- Salary, as paid to all the employees, is in accordance with the

salary structure and workings days as approved by HR.

- Salary structure of new joiner is as per the salary structure as approved by the director,
- In case, there is revision in salary, then revised salary structure as approved by the director,
- In case, there is revision in salary, then arrear as paid with interest is calculated correctly,
- Proper TDS is being deducted on monthly basis in accordance with Income Tax Act, 1961
- Proper PF & ESI are being deducted in accordance with the applicable provisions.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://itsdentalcollege.com/sites/default/files/Audit%20Report%2020-21%20(1).pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/Audit%20Report%2020-21%20(1).pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, partnerships during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernmental bodies (INR in Lakhs)
1644681	NIL

File Description
Audited statements of accounts for the year
Copy of letter indicating the grants/ funds received by respective agency as stated in metric
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer
Information as per Data template
Any other relevant information

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has an efficient and organized internal quality assurance mechanism. The IQAC of the institution constitutes the principal, representatives from teachers, industrialists/employers, students, management, administrative/ technical staff, and external experts. IQAC meetings are conducted where different quality-related issues are discussed with IQAC members. The academic activities of both BDS and non-BDS programs are closely monitored to maintain quality. Action taken regarding the same is reported to the IQAC members.

produced and the actions to be taken are forwarded to the concerned head/ faculty/ staff member. New initiatives to be taken are also documented. The respective committee heads/ concerned faculty or staff then take the required action. Also, to maintain quality, regular academic audits, clinical audits, material audits, sterilization and control audits, etc are conducted and the report is submitted to the Quality Assurance cell.

Various academic and administrative committees assess, review, and quality of academic, healthcare, and administrative processes, and outcomes are evaluated with consequent inputs given to the concerned for implementation of reforms. The academic committee meets every week and discusses the academic activities including the teaching-learning process, academic schedules, curriculum delivery and enrichment, result analysis and academic achievements.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://itsdentalcollege.com/sites/default/files/IQAC%20minutes%20(A).pdf
Minutes of the IQAC meetings	https://itsdentalcollege.com/sites/default/files/IQAC%20minutes%20(A).pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/IQAC%20minutes%20(A).pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) and metric 6.3.4)

File Description
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement
Information as per Data template
Any other relevant information

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of

A. All of the Above

documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://itsdentalcollege.com/site/files/AQAR%20Report%202019-
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution in the year

03

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	
Copy of circular/brochure/ Report of the program	
Extract of Annual report	
Geo tagged photographs of the events	

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the gender equity & sensitization in curricular and co-curricular activities, facilities for women within 100 - 200 words

All the Institutional regulations, policies, and guidelines for admission, recruitment, academic activities, extracurricular activities, and administrative bodies safeguard the interests of females.

Academic

-The Institution provides identical opportunities to both genders in curricular, co-curricular activities, cultural activities, and extracurricular activities.

Every year Women's Day is celebrated by giving equal opportunity to

girls to present their views which helps in creating awareness with gender equality.

Safety and Security:

- All the hostels are segregated as per gender for the purpose of every hostel has separate wardens, security personnel, and employee gender categorization of hostels. Also 24-hour CCTV surveillance maintained in the college which helps to keep a check on anti-social activities.
- There are strict entry times in all girls' hostels. It is compulsory for all the students to get their gate passes and leave forms duly signed by the concerned authority.
-
- **Counseling:**

The institution has a Student Counsellor and faculty mentor who support individual students during their studies at the college.

Women Grievance Cell is specially meant to safeguard and promote welfare of all female students and employees of the institute.

File Description	Documents
Annual gender sensitization action plan	https://itsdentalcollege.com/sites/default/files/GENDER%20ACTION%20PLAN7
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://itsdentalcollege.com/sites/default/files/GENDER%20FACILITIES%207
Any other relevant information	<u>nil</u>

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices
 1 Solar energy Wheeling to the Grid
 Sensor based energy conservation Biogas plant
 Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://itsdentalcollege.com/sites/default/files/PICs%207.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	No File Uploaded
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of waste (within 100 - 200 words)
 Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous waste management

radioactive waste management

The hospital has agreements with Synergy for the Management of bio waste. There is a separate designated area for the collection of waste department has an in charge to ensure proper disposal. The waste is at the point of generation and thus each dustbin is labeled with the waste to be disposed of in it.

E-waste as and when collected is disposed to a government authorized. The last disposal of E-waste was in December 2019.

The institute has a water recycling plant. the recycled water is used for watering the gardens and plants throughout the campus.

The general solid and liquid waste is collected as per the government waste collection program.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://itsdentalcollege.com/sites/default/files/synergy%20waste%20management%20agreement-%20hospital.pdf
Geotagged photographs of the facilities	https://itsdentalcollege.com/sites/default/files/waste%20management%207.1.4%20pic.pdf
Any other relevant information	<u>nil</u>

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://itsdentalcollege.com/sites/default/files/PIC%207.1.5.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	No File Uploaded
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and

B. Any 4 of the Above

plants

File Description	Documents
Geotagged photos / videos of the facilities if available	https://itsdentalcollege.com/sites/default/files/Pics%207.1.6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	No File Uploaded
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Document:
Geo tagged photos of the facilities as per the claim of the institution	Vi
Any other relevant information	No Fi.
Data template	Vi
Relevant documents	No Fi.

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment and harmony towards cultural, regional, linguistic, communal socioeconomic and other di 200 words).

The student community of the institution is very diverse hailing fr states of India including U.P, Delhi, Haryana, J &K, Assam, and Ker diversity of the students is reflected in the extra-curricular acti students are encouraged to participate and showcase their culture t awareness of our rich history as well as to celebrate regional fest is a uniform system in the institution to prevent socio-economic di build a feeling of belonging.

The institution is located in the easily accessible area of Muradna Ghaziabad on the Delhi-Meerut highway. It is in close proximity to residential communities and villages hence providing oral health ca underprivileged population. The college offers community health ser through its various outdoor activities in form of dental camps, con comprehensive medical care, and mobile and satellite clinics apart regular indoor treatment facilities. School dental programs/camps a

every year and the children examined during these camps are given treatment when they visit our dental hospital.

All the above-mentioned facilities for the patients are provided irrespective of their caste, creed, color, sex, or socioeconomic background.

File Description	
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information/documents	
7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	No File Uploaded
Web link of the code of conduct	https://itsdentalcollege.com/site/files/Rule%20Book%20BDS%207
Details of the monitoring committee of the code of conduct	No File Uploaded
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

I.T.S Dental College has an annual calendar of events to celebrate international days and festivals. The days are divided among the various departments to plan activities to mark the allotted days. The management faculty, and students of the college celebrate these days with full enthusiasm. Celebration of these commemorative days helps to promote relationships and a healthy work environment among students and faculty. Various activities like debate, poster presentations, lectures, Nuk and cultural programs are organized to celebrate these days. The institution celebrates various days related to the different specialties of dentistry.

make students and the patient community aware of the importance and of a particular specialty. The institution also celebrates days relating to widely prevailing diseases around the world to enhance community awareness regarding their cure and prevention. These days include World Cancer Day, Hepatitis Day, World AIDS Day, World Mental Health Day, International Disability Day, etc. Commemorative days related to social causes like Health Day, World No-Tobacco Day, World Environment Day, World Blood Donor Day, International Youth Day, World Elderly Day are also celebrated. Regularly celebrating these days inculcates the feeling of social responsibility in students and faculty towards the nation. To strengthen the bond between students and the institution, the institution also celebrates Children's Day and Teachers' Day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (within 100 - 200 words)

1. Research to Practice

1. To overcome lapses in communication between researchers and practitioners and service delivery issues
2. To emphasize Scientific publications of research on interventional effectiveness

The approach to selecting interventions or strategies for the treatment of various conditions is based on the best scientific evidence available.

Research-based clinical practice has motivated many dental schools to carry forward this research and apply for many national grants like DST, CSIR, and various other senior and junior research fellowships.

By bridging a gap between clinical practice and research, various successful outcomes have come around.

2. Technology to promote the digital transformation of higher education

Use of various digital platforms for day-to-day management of all aspects of teaching, Learning, Patient management, and human resource management. Various platforms used are

Twak-To Software: The software is a chat portal to provide college-level support and solve queries.

Online Public Access Catalogue: - Retrieval of books in the library

Library Automation Software- Alice For Windows: This software is in use for effective management of the central library.

Zoom, Quizzes, and Google Meet for online teaching

Hr one software- salary and leaves of employees.

Almighty Help Desk: Complaints about infrastructure maintenance

Orion Software: Patient management, record keeping

Clinytics software- Online consultation.

File Description	Documents
Best practices page in the Institutional website	https://itsdentalcollege.com/sites/default/files/Best%20Practices.pdf
Any other relevant information	<u>nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to the institution within 100 - 200 words

OUTREACH PROGRAMS

The overall well being of the society is of utmost priority to our institution.

1. Our college has seven satellite centers rendering dental services in rural and urban areas.

2. Dasna Jail postings for faculty to attend needs of the prisoners.

3. Twofully equipped mobile dental vans -average of 69 camps are held every month.

4. Collaboration with the National Service Scheme (NSS) in order to extend oral care to the poor and needy.

5. School dental camps.

6. Village Adoption - I.T.S dental college has also adopted a village (Sultanpur) with a population of 3200.

7. Spreading awareness about oral cancer is also a key part of patient education at campsites. Patients with oral cancer, who cannot afford treatments, are treated in our Dept of oral and maxillofacial surgery at minimal cost.

8. Tobacco cessation unit has also been set up in Dept of public health dentistry to help patients leave deleterious habits and live a tobacco-free life.

9. Special attention is given to various events such as World Health Day, AIDS Day, World Breastfeeding Day, World No Tobacco Day, International Day of the Girl, World Cancer Day, World Environment Day, World Mental Health Day.

10. Collaboration with Amar Ujala, Ghaziabad for "Aparajita - 100 million smiles", an initiative undertaken by Amar Ujala.

File Description	Documents
Appropriate web page in the institutional website	https://itsdentalcollege.com/sites/default/files/UNIQUENESS%20(1).pdf
Any other relevant information	<u>nil</u>

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the p academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score
100	31.36-94.58	67.05

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	
Any other relevant information	

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the measures taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

I.T.S Centre for Dental Studies and Research, Ghaziabad imparts pre-clinical training to UG students in all the clinical departments. For UG students, pre-clinical training in the basics of Human Anatomy, Physiology, Biochemistry, Pharmacology, and Microbiology, and the development of oral tissues is provided prior to handling the patients clinically. The MDS students in their respective department's curriculum have pre-clinical training. The objectives of the speciality related academic activities. State-of-the-art pre-clinical labs are provided for competency-based professional education to pave the road towards improved patient care, safety and satisfaction. The Artificial Simulation Centre is equipped with the latest infrastructure and visual aids for the skill development of both undergraduate and postgraduate students so that they master all procedures before starting clinical practice. Teachers give a centralized demonstration at their table and the students see the demonstration on their desks through TFT screens. The typographical conditions are more optimal practice conditions to students, thus improving their clinical skills of students.

Early Induction of Undergraduate Students is a unique concept introduced at this institute, wherein first year and second year BDS students are posted on a rotational basis in dental clinics. The key objective of this scheme is to accustom the fresher students to the world of clinical dentistry, let them closely discern the day-to-day proceedings of patient management.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View
Any other relevant information	No File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)
Disinfection register (Random Verification by DVV)
Immunization Register of preceding academic year
Relevant records / documents for all 6 parameters
Institutional Data in Prescribed Format (Data Template)

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering clinics / internship. Describe in less than 100-200 words about Orientation for fresh students ceremony Workshops on patient care (community skills, infection control, biomedical waste professional ethics) Internship orientation Any other

White coat ceremony is a ritual organized every year for the 3rd year students for welcoming and donning them to clinics.

BDS orientation program is organized to sensitize and orient new students towards the BDS curriculum, its requirement, scope, and opportunities. Students are explained in detail regarding the DCI and the parent university norms relating to the attendance regulations, academic schedules, work quota, and discipline.

MDS orientation is also organized for MDS students and they are explained rules, regulations & norms including their roles and responsibilities in their respective departments throughout their MDS journey.

Alumni guest lectures are held frequently for the students to explore career opportunities for final years and interns. Experiences of the field of dentistry are shared with the students.

Early induction in the clinics for BDS 1st and 2nd year BDS students generate their interest and accustom the students to clinical dentistry. Sensitize them to patient management i.e., patient care- diagnosis, treatment planning, patient management software, sterilization procedure, biomedical waste management.

The institute regularly organizes personality Development Programs for students and faculty. It is innovated to train students and faculty on life skills and enhance their potential, enrich mind-sets towards their own career.

File Description	Documents
Orientation circulars	https://itsdentalcollege.com/sites/default/files/BDS%20Orientation%208.1.4.1-converted.pdf
Programme report	https://www.itsdentalcollege.com/awareness-program-celebration-days-gallery

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

A.All of the Above

File Description
Invoice of Purchase
Usage registers
Geotagged photos of the facilities, and list of studentstrained in the opted facilities
Institutional Data in Prescribed Format (Data Template)

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

B. Any 4 or 5 of the Above

File Description	Docum
Certificate from the principal/competent authority	No F
Geotagged photos of the facilities, and list of students trained in the opted facilities	Y
Any other relevant information	No F
Institutional Data in Prescribed Format (Data Template)	Y

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degree /Fellowships beyond the eligibility requirements from recognized centers/universities abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education) during the year

0

File Description	[
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	

Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	
Any other relevant information	
Institutional Data in Prescribed Format (Data Template)	

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of clinical competencies by BDS students/interns as stated in the undergraduate curriculum Council of India.

The institution follows the curriculum as prescribed by the Dental Council of India.

For the Theoretical portion, the students have terminal examination regular vivas and MCQs so that the students may self-assess themselves. Intern students were also exposed to regular MCQ examinations where a wise online exam was conducted on one day and subsequent day a disc held.

Various clinical skill sets prescribed by the DCI are evaluated during clinical postings by means of objective structured examination as well as through clinical competency examinations. For this, the departments have devised their own set of examinations for which the student can appear if they feel confident in a given skill set. Once the student has completed competency examinations of a department they are given advanced postings for that respective department.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://itsdentalcollege.edu.in/default/files/OSCE%20REPORT%202020-21.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://itsdentalcollege.edu.in/default/files/OSCE%20PIC%202020-21.pdf
List of competencies	https://itsdentalcollege.edu.in/default/files/skills%202020-21.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students immunization / prophylaxis
100	100

File Description	
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	

List of students, teachers and hospital staff, who received such immunization during the preceding academic year	
Any other relevant information.	
Institutional Data in Prescribed Format (Data Template)	

8.1.10 - The College has adopted methods to define and implement Dental graduate attri system of evaluation of attainment of such attributes.

A graduate should be able to demonstrate the following skills neces practice of dentistry.

1. Able to diagnose and manage various common dental problems encou general dental practice keeping in mind the expectations and the ri society to receive the best possible treatment available wherever p
2. Acquire the skill to prevent and manage complications if encount carrying out various surgical and other procedures.
3. Possess the skill to carry out certain investigative procedures ability to interpret laboratory findings.
4. Promote oral health and help prevent oral diseases where possibl
5. Competent in the control of pain and anxiety among the patients dental treatment.

Each department has a clinical competency exam to evaluate the skill related to that particular department.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://itsdentalcollege.com/site/files/skills%208.1.10.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for s during the year. [Amount in INR (Lakhs)]

0.20 lakh

File Description	Documents
Audited statements of accounts.	View
Any other relevant information	No File
Institutional Data in Prescribed Format (Data Template)	View

8.1.12 - Establishment of Dental Education Department by the College for the range and c Development Programmes in emerging trends in Dental Educational Technology organized

The Dental Education Unit (DEU), is an initiative to develop interac the teaching faculty of clinical\ non-clinical departments and the st unit was formed for the welfare of the students as well as faculty

them opportunities to update themselves with the knowledge of emerging and the latest technologies in the field of dentistry. Apart from its focus on the students, the DEU also contributes immensely to the academic events of the institution. All the academic events organized by the committees are coordinated and synchronized by the DEU.

The DEU helps in the overall enhancement of knowledge and comprehensive application of dental education. It focuses on healthy interaction between faculty and students for the exchange of their knowledge.

The academic events of DEU include

1. Programs for academic and clinical enrichment of students
2. Faculty Development Programs for the faculty
3. Guest lectures by renowned faculty and clinicians
4. Conferences/workshops in coordination with the departments.
5. Lectures by the Alumni of the college.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	https://itsdentalcollege.edu.in/default/files/8.1
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	All Faculty Members : CEP/CPC
Any other relevant information	Nil