



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**I.T.S Centre for Dental Studies
and Research**

- Name of the Head of the institution **Dr. Devi Charan Shetty**
- Designation **Director-Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9811585670**
- Alternate phone No. **9582374054**
- Mobile No. (Principal) **9811585670**
- Registered e-mail ID (Principal) **dental@its.edu.in**
- Alternate Email ID **devicharanshetty@its.edu.in**
- Address **I.T.S Dental College Delhi-Meerut
Road, Muradnagar, Ghaziabad,
Uttar Pradesh**
- City/Town **Ghaziabad**
- State/UT **Uttar Pradesh**
- Pin Code **201206**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Private**
- Name of the Affiliating University **Chaudhary Charan singh university**
- Name of the IQAC Co-ordinator/Director **Dr. Sonali Taneja**
- Phone No. **01232225380**
- Alternate phone No.(IQAC) **0**
- Mobile No: **9891688100**
- IQAC e-mail ID **dental@its.edu.in**
- Alternate e-mail address (IQAC) **sonalitaneja@its.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://itsdentalcollege.com/sites/default/files/AQAR%2021-22.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://itsdentalcollege.com/sites/default/files/2.5.1%20Academic%20Calendar%20BDS%20I,2,3,4TH%20YEAR%202022-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.15	2012	21/04/2012	20/04/2017
Cycle 2	A	3.25	2017	12/09/2017	11/09/2022
Cycle 3	A	3.05	2023	20/04/2023	19/04/2028

6. Date of Establishment of IQAC

12/04/2012

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **no**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Started Comprehensive clinical postings for Postgraduates to familiarize them with work done in all departments.. 2. Interns ascendancy Program started to provide advanced knowledge to interns in 3 departments of their choice. 3. Comprehensive Geriatric clinics started. 4. Incorporation of Snoozelin room and special child care clinics. 5. Multiple MoUs signed for providing exposure to students to variety of clinical cases.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To provide the students with an increased exposure to newer treatment modalities through external resource persons.	The institute is conducting a CDE on monthly basis for all departments on a rotational policy thus exposing the students to latest advances in the field of dentistry
Postgraduates to be Familiarized with all other departments	Comprehensive clinics started for postgraduates leading to better understanding of Interdepartmental cases.
Development of Special Child care clinic and Geriatric clinics	Increase in patients with special healthcare needs and Geriatric Patients.
increase collaborations with other hospitals and institutes	Collaboration with Dharamshila Cancer institute and Fortis hospital leading to better clinical exposure to interns and Postgraduates.
To prepare for NAAC inspection to be held in April 2023	Teams were divided and NAAC inspection held with institute securing A grade
Provide flexibility in the curriculum for students on line of NEP	Optional periods were incorporated in the timetable to enable students to concentrate on weaker subjects, research and library work.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A

Data of the Institution

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• Designation	Director-Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://itsdentalcollege.com/sites/default/files/2.5.1%20Academic%20Calendar%20BDS%20I,2,3,4TH%20YEAR%202022-2023.pdf				
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Review Board	26/04/2024
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	

Patient management software ORION is used to monitor patient movement, patient inflow, student output, and quality of patient care. All diagnostic and treatment records of the patient are uploaded to the software and can be viewed by all departments.

All

material consumption and departmental stock of consumable and non-consumable items are in the software and requirements can be uploaded in the same. The software not only provides us with long-term records for comparison but also helps the institute to go paperless. Employee Management Software HR1 is used to manage the salary and leaves of the employees. Login Id is generated for each employee through which they can access their leave records, apply for leaves and check the status of approval of the leaves by the higher authorities. This software also generates salary slips for the benefit of the employees. TawkTo software The software is a chat portal through which online chatting can be done to provide college information to the students as well as their parents. It has a dedicated portal for interaction between students and teachers, teachers and parents, and patients and doctors. The software is designed to solve the problems of students related to both academics as well as hostels. Parents are provided with information on the activities of their wards and informed about their progress. Almighty help desk- all complaints regarding maintenance matters of the institution are logged to this software. The software has a time- bound escalation system for unresolved complaints ascending up to the highest level of management. An online public access catalog is deployed at the central library for quick and convenient retrieval of listings of the books in the library. The user can search for books by the name of the author subject or publisher. The system provides information about the availability of the books, the number of copies available, and also the precise location of the book in the library. If the book is already issued then details of the issue can be immediately accessed. Library automation software Alice for windows. This software is installed for the effective management of the central library. Circulation of books that are book issued and returned is done via software upon scanning the Identity card of the user; the software displays the user information page which is then used to issue the book the return date is also displayed. Student feedback software This is used to obtain feedback from the students. Students are instructed to give feedback regarding academics and also the problems that they face. This allows the institution to

take necessary action to resolve the problem.

15.Multidisciplinary / interdisciplinary

The institution has already incorporated various provisions for multidisciplinary/ interdisciplinary training of the students. For undergraduate students; they are posted in all departments compulsorily but are also provided with adequate flexibility in the form of optional add on courses like Facial Esthetics and Implantology. During their internship posting the students are provided with a choice based value added posting where they are trained with advanced learning in any 3 departments of their choice. At postgraduate level students are exposed to specialty dental clinics where they are exposed to interdisciplinary management of patients. The postgraduate students are also subjected to rotatory posting in all the other departments so as to provide them with a basic concept to be useful after course completion. In addition the students are exposed to CPC programs (3 per month), Interdepartmental meetings like Triple O and Ortho- Pedo meets as and when cases are present

16.Academic bank of credits (ABC):

The institution comes under the Chaudhary Charan Singh university and thus has been registered under National Academic Depository by the university itself. The institution has already provided its student list and data to the university which has been uploaded as such

17.Skill development:

The students are exposed to a large number of patients to aid in skill development. The number of procedures done by our students is over and above the requirements as laid down by DCI. The students are trained in fields which are relevant to their clinical practice. Towards this end the institute has laid down its own goals for competency assessment of students. Each department evaluates the various competencies and if the student is able to achieve these then he/she may be exposed to higher competencies or may choose to go to a different department. In addition to clinical skills there is focus on personality development and presentation skills along with practice management program

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The basic medium of teaching is English to ensure that students from all the states and cultural background grasp the subject.

Keeping in mind that all students may not be proficient in the language the college also conducts English language training for first year students. Moreover, faculty members are easily accessible to students for clarification of concepts in the local language. In addition the institute conducts researches on the traditional medicinal methodology to evaluate its efficacy. The college also celebrates all days of national importance so that students can remain tied to their culture and roots.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has a robust system of assessment and improvement through outcome based learning. Criteria for minimal competency is followed in all clinical departments for undergraduates where the students are assessed on the basis of predefined criteria evaluating their patient communication, use of instruments and sterilization, knowledge of procedure, post operative instructions etc. The entire clinical competency lays emphasis on development of clinical expertise and is thus an OSCE based evaluation system. For the postgraduates apart from the regular clinical training, the student has a regular assessment via seminars, journal clubs and case presentations. The assessment of clinical cases is done on a regular basis and a feedback is given to the students to provide them scope of improvement and attain the required competencies.

20.Distance education/online education:

The institute does not have any distant learning or online education programs. However to expose the students to the best clinicians and researchers the institute has a monthly webinar program which is attended by both faculty and students. The ebinars are conducted by different specialities on a rotatory basis and the guest speakers not only include speakers from across the country but also international speakers.

Extended Profile

1.Student

2.1

727

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	150
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	143
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	2332.51
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	View File
3.Teacher	
5.1	119
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	119
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Our institution has formulated the curriculum under the guidelines of DCI. The academic council includes Principal, Deans, Heads of Departments and faculty members who devise the teaching scheme and take into consideration the continuous feedback from the students and the faculty during the review meetings. The students are introduced to their mentors who would guide them throughout their academic sessions.

The Academic programme includes lecture sessions, Preclinical hours, Laboratory and clinical posting in accordance to DCI guidelines. Also students are encouraged to spend time in the library during their designated library hours.

ITS Organizes national and international multidisciplinary webinars, Hands-on Workshops, career counselling and Compulsory rotatory internship in order to improve clinical and interpersonal skills of students. Students have to appear for three theory internal assessments. Students are assessed at every clinical posting via presentation, clinical cases, case discussion, viva and also online MCQ evaluations. Faculty guides students and identifies slow and fast learner. Slow learners are provided with individual attention while fast learners are encouraged for comprehensive clinical competency examination, provided advanced clinical cases, encouraged for research programmes and article publication. Faculty review meetings are held at both departmental and College level to ensure better implementation of curriculum.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://itsdentalcollege.com/sites/default/files/I.T.S%20Centre%20for%20Dental%20Studies%20&%20Research.pdf
Any other relevant information.	nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

20

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0.954

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institute Aims to transform the students into quality professionals and responsible citizens by conducting numerous related events that integrate equality in all means.

The institution promotes gender equity. There is a high female to male ratio which is reflected in students as well as faculty. There is an active women cell and various women related programs in the form of Lectures, webinars and awareness programs are organized.

The campus has greenery and a pollution free environment with restricted entry for vehicles. There isa sewage treatment plant, water purifiers, herbal garden and a temple. Events like World environment day are celebrated by the students and teachers.

All the days of national importance are celebrated. The Institution has a Tobacco cessation centre and conducts Cancer screening camps, nukkad natak and various education programs for the community.

The Institution collaborates with Dasna Jail and has adopted a village for patient care and education.

ITS-CDSR provides treatment free of cost or on discounted rates to BPL and camp patients. Geriatric population, special children and economically challenged individuals/ families are provided access to treatment. Inculcation of professional ethics is a key area in the development of our students. Annual personality development programs are organized for the students.

File Description	Documents
List of courses with their descriptions	https://itsdentalcollege.com/sites/default/files/1.3.1List%20of%20courses%20with%20t heir%20descriptions.pdf
Any other relevant information	<u>nil</u>

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills**35**

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year**1309**

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)**733**

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers

A. All 4 of the above

Employers Alumni Professionals	
File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://itsdentalcollege.com/sites/default/files/Stakeholder%20feedback-compressed.pdf
Data template	View File
Any other relevant information	No File Uploaded
1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
File Description	Documents
URL for stakeholder feedback report	https://itsdentalcollege.com/sites/default/files/Stakeholder%20feedback-compressed.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.	

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**37**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**2.1.3.1 - Number of students from other states; during the year****99**

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
727	119

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

I.T.S-CDSR encourages students to improve their hidden talents and skills not only in curricular activities but also in extra-curricular activities through various events.

Euphoria - An Inter-batch/Intra-batch Cultural and Sports Fiesta. The Events consists of different cultural and sports activities in which students from all batches participate in both indoor and outdoor sports with various on-stage events.

Occlusion - Occlusion is an annual inter college event, which includes sports, cultural and academic activities culminating with a celebrity night. The event witnesses participation by various dental colleges across India.

Hostel Day Celebration & PG Day Celebration - Celebrated every year for students residing in the hostels & PG's of I.T.S CDSR. It makes the students comfortable with each other.

Celebration of Important Days - Students actively participate in all the important days celebrated in the country and world over such as Oral Hygiene day, Women's day, breast feeding day, Anti-Tobacco Day e.t.c..

Josh- A Sports Meet - Josh is an interclass sports meet in which all students of B.D.S and M.D.S courses take part enthusiastically. Multiple indoor sports events like Badminton, Chess, etc are conducted with various outdoor sports events like Basketball, Kho-Kho, Sprint Running, etc.

File Description	Documents
Appropriate documentary evidence	https://itsdentalcollege.com/sites/default/files/2.2.3%20-%20Institution%20facilitates%20building%20and%20sustenance%20of%20innate%20talent%20aptitude%20of%20individual%20students.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.2.3%20-%20PHOTOS%20Institution%20facilitates%20building%20and%20sustenance%20of%20innate%20talent%20aptitude%20of%20individual%20students.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institution gives importance to student-centric learning and a holistic approach of value-based education to improve intellectual capabilities along with emotional, physical, spiritual and psychological well-being of the students.

Experiential learning: The students learn the clinical aspects by initially performing pre-clinical exercises in artificial simulation lab.

Integrated/Interdisciplinary and Participatory learning: An interdisciplinary approach towards delivering comprehensive treatment planning is taught to students by virtue of interdepartmental clinical postings.

Problem solving methodologies: Reflective learning and patient-centric learning methods are diligently followed in the institute..

Self-directed learning: The students are provided powerpoint presentations, home assignments and video links for improving their knowledge. Regular MCQ tests, seminars, journal clubs, case presentations and e-poster presentations expand student's horizon of learning.

Learning in the humanities: The goal of the institution is not only to encourage academic excellence among students but also imparting moral and ethical values to make them responsible and socially sensitive citizens.

Project based learning: Clinical innovations to nurture creativity and thinking skills are also encouraged. Students are motivated to participate in young researcher program, undertake ICMR short term studies.

Role play: Students are encouraged to perform skits and plays portraying educational message to the society.
Simulations/mannequins are used in the preclinical work.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online

e-resources

Trained faculties to use ICT-enabled tools. Lecture halls are enabled with projectors/smart boards, desktop computer, internet and audiovisual aids. Free Wi-Fi facility is provided to all. An extraordinary Library infrastructure is also present.

Online Clinical and academic teaching: The teachers are well trained to use online portals like zoom and google meet to enhance theoretical knowledge and clinical skills. Regular webinar by both national and international faculty to enhance the exchange of knowledge and skills.

Campus Medicine Software: All faculty and students are provided with an unique login mail ID and password for accessing the software.

ORION Software: An exclusively designed system of patient management named ORION has been conceptualized and implemented to bring the entire clinical work of the institute under a cloud platform.

Online Public Access Catalogue & Library Automation Software- Alice For Windows: These are the library management software and online book access system which are deployed at the central library for quick and convenient retrieval of listing in the books available in the central library.

Student Feedback Software This software is used to obtain feedback by the students. This enables the teachers to reflect and improve on their teaching skills in the future

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://itsdentalcollege.com/sites/default/files/2.3.3_list%20ICT%20ENABLED%20TOOLS.pdf
List of teachers using ICT-enabled tools (including LMS)	https://itsdentalcollege.com/sites/default/files/2.3.3%20list%20of%20teachers%20using%20ict%20tools.pdf
Webpage describing the “LMS/ Academic Management System”	https://itsdentalcollege.com/sites/default/files/2.3.3%20Webpage%20describing%20the%20LMS%20Academic%20Management%20System.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.3.3%20list%20of%20teachers%20using%20ict%20tools.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
119	727

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching- learning process of the institution nurtures:-

Creativity:

The college has introduced a program for Interns, Clinical Ascendancy Enhancement Program. The program includes 9 comprehensive courses, one from each Speciality department

Analytical skills:-

Some research projects focus on combination of analytical skills and innovation. In addition, the departments also conduct - collage competitions, debates etc which are organized regularly to bring about awareness on AIDS (Acquired immunodeficiency syndrome), tobacco and drug abuse, ragging, gender sensitization, and such others.

Students and staff (both teaching and non-teaching) of the institution, actively participate in intercollegiate and intra-institution cultural/ co-curricular events which enable them to share the innate skills/ talents

Research grants are provided by the college to aspiring researchers. Interdepartment continuing education programs are conducted by interns, post graduates and the faculty to educate about the latest advancements in each department..

Innovation among students:-

The college promotes innovation and invention which is demonstrable by the awards won by students like "Young Achiever's Awards" to provide novel ideas .The yearly magazines and newsletters bring out the innate talents of the students .The institution encourages celebration of various festivals which encourage the students to make such events more entertaining and innovative.

File Description	Documents
Appropriate documentary evidence	https://itsdentalcollege.com/sites/default/files/2.3.5.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.3.5.pdf

2.4 - Teacher Profile and Quality**2.4.1 - Number of fulltime teachers against sanctioned posts during the year**

177	
File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year	
2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered	
67	
File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File
2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)	

897

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

109

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

9

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response: Academic calendars are systems by which we define achievable landmark dates for a year in an academic institution. Pre communicating the year plan, allows the students to arrange their studying and vacationing schedule by establishment of defined landmarks and setting up short term goals. After each internal assessment the sheet evaluation and result declaration timeline has been set to 1 week.

Lecture Scheduling/ Theory Assessment: The teachers are assigned lectures to be taught during the academic year and a schedule is made as to the amount of course to be covered before each assessment. The powerpoints of lectures are preapproved by a team and sent to students before the lecture date so that the students know an outline of the lectures.

Clinical Postings/ Assessment: This involves case to case assessment of the student on the work done and is followed by end of posting evaluation to check the competency of the student. A clinical competency exam based on OSCE/OSPE is conducted in all departments thereby letting the student know the areas where improvement may be required.

File Description	Documents
Academic calendar	https://itsdentalcollege.com/sites/default/files/2.5.1%20Academic%20Calendar%20BDS%20I%2C2%2C3%2C4TH%20YEAR%202022-2023.pdf
Dates of conduct of internal assessment examinations	https://itsdentalcollege.com/sites/default/files/2.5.1%20BDS%20AND%20MDS%20INTERNAL%20EXAM.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.5.1.%20Any%20other%20info%20column.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

Internal Assessment: As per DCI/University rules, three internal assessments are given by BDS students during each Academic year.

(a) **Before Examination:** Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form.

(b) **During Examination:** College Instantly reports to University Examination Section for any grievances regarding question paper include questions asked out of syllabus, typing errors etc.

(c) **After Result Declaration:** If any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online reevaluation form. The university has a provision for sharing the answer sheet with the student following which a student has two option to register their grievance 1. Retotalling- Any error found is rectified by the university. 2. Reevaluation- wherein two duly qualified examiners are allotted to the candidate and average marks are calculated after re-evaluation by both and the result is

recalculated and uploaded accordingly

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The institution has continuous evaluation system through which the students are assessed based on their performance. The final exams are conducted by the affiliating university. Internal marks are integral part of result and it is necessary for every student to attain a minimum certain percentage of marks.

For the regular internal assessment of students following examination system is followed for all academic years at three-month intervals; Question papers are prepared and submitted to the exam cell one week before the exam date. The internal exams answer sheet evaluation is centralized.

The internal marks are awarded after assessing student's performance in monthly tutorials, internal exams, assignments, attendance. Students are also evaluated by the faculty member via their interaction and active participation during lecture as every lecture ends with MCQ discussion and frequently asked university questions.

Weekly Class Assignments (CAs): Weekly Class Assignments on topics covered during the week and in daily home assignments are given in class in the form of a short quiz.

Remedial Examination: Provision has been made for conduct of remedial examination after every Internal Exams. A student who failed in the internal Exams, can now take up a modular skilling for improvement in their Academic performance.

File Description	Documents
Information on examination reforms	https://itsdentalcollege.com/sites/default/files/2.5.3%20Information%20on%20examination%20reforms.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.5.3%20Any%20other%20info%20column.pdf
2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above
File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File
2.6 - Student Performance and Learning Outcomes	
2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents	
The BDS course, was started in the year 2000 and MDS course in 2006. The DCI and the CCS/ABV University has granted permanent	

affiliations to all the postgraduate courses. More than 500 graduates and 130 postgraduate students are enrolled presently.

The learning outcomes of both programs are defined by the affiliating body and communicated to all students.

The students are critically evaluated based upon attendance records, quota completion, project input and internal assessment grades.

Timetables are prepared year-wise to fulfil DCI and University recommendations. Teaching schedules and lesson plans are prepared as per protocols. Feedback is routinely sought and analysed through feedback committee.

3-D CBCT, CAD-CAM, LASER Units and Left Handed Dental Chairs enable a dynamic clinical environment. Oral Implantology Centre is also present. A Centre for Advanced Research is operational within institute for extensive research projects. Curriculum enrichment is done by minimal 5% addition of new Study material every academic year. There is a provision for "Tutorials / Amendment classes" for all students.

Students are motivated to go to the library and encouraged to participate in conferences.

The institute conducts CDE program and workshops for students.

Clinical grand rounds have been introduced on monthly basis for Interns.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://itsdentalcollege.com/sites/default/files/1.a%20-%202.6.1%20%28relevant%20documents%20pertaining%20to%20learning%20outcomes%20and%20graduate%20attributes%29%20-%20LINK.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://itsdentalcollege.com/sites/default/files/1.b%20-%202.6.1%20%28methods%20of%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes%29.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://itsdentalcollege.com/sites/default/files/1.c%20-%202.6.1%20%28upload%20Course%20Outcomes%20for%20all%20courses%29.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/1.d%20-%202.6.1%20%28Link%20for%20any%20other%20relevant%20information%29.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Institute aims towards the fulfilment of the curriculum and syllabus for the BDS and MDS students as per the norms of the Statuary bodies and DCI.

This reflects the assessment processes through which the learning objectives, course objectives, and Programme objectives for BDS and MDS program are accomplished.

The learning outcomes are made up of General Skills, Practice Management, and Knowledge about infection and Cross infection in Dentistry. The course outcomes are specific to a particular course and grouped under Awareness, Knowledge, Understanding, Skills and Attitude.

The implementation of the curriculum is carried out through the academic calendar. Institute follows continuous comprehensive assessment of the students. The learning process is made viz. theory and practical. The outcome of learning process is derived

from the performance in university examinations.

For BDS program, knowledge of basic sciences, Preclinical Training are provided before handling of the patients clinically. The students also attend General Medicine and General Surgery lectures.

For MDS program, departments implements the curriculum to accomplish the objectives of the speciality related academic activities. The students are also encouraged to attend various value added courses. This enables students to acquire the ability to work independently as an effective clinician.

File Description	Documents
Programme-specific learning outcomes	https://itsdentalcollege.com/sites/default/files/2.6.3%20a%20-%20programme%20specific%20learning%20outcomes.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.6.3%20b%20%28Link%20for%20any%20other%20relevant%20information%29%20-%20UG%20%26%20PG%20data.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The main objective of the Parent-Teacher meeting is to create an effort to appraise the parent about their ward's progress.

The Parent-Teacher meetings are conducted at the following events:

- Orientation programs and convocation ceremony for Undergraduates, postgraduates
- White coat ceremony for Undergraduates

All parents are intimated about the meeting via letters, email, and SMS with the details of student's performance in academics and attendance.

Further, parents are communicated through E-mails and SMS and are asked to meet on a defined date. They are briefed about the student's clinical/ pre-clinical work completion, academic performance, and progress. Disciplinary issues, if any, are also

discussed with the parents. Parents are asked to give feedback about teaching-learning assessment, infrastructure, and hostel. Which is analysed and reported.

PTM is a great opportunity for parents and teachers to develop a relationship for the holistic development of the students. The faculty in-charge collects the affected student's grievances and necessary action is taken by the departments concerned. The grievances raised by the parents are discussed and the recommendations are taken up by the committee and redressal is done wherever applicable.

Outcome: The above innovative practice was positively reflected in the university results.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://itsdentalcollege.com/sites/default/files/2.6.4%20a%20-%20proceedings%20of%20parent%20teachers%20meeting%20held%20durin%20the%20year.pdf
Follow up reports on the action taken and outcome analysis.	https://itsdentalcollege.com/sites/default/files/2.6.4%20b%20-%20follow%20up%20reports%20on%20the%20action%20taken%20and%20outcome%20analysis.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/2.6.4%20c%20-%20Any%20other%20relevant%20information%20size.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.61

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective

University during the year**44**

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year**09**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
11	3860050

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://main.icmr.nic.in/call%20for%20prop%20osals
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute is a premier teaching learning and research institute offering a world of prospects to our students and faculty to chase research activities in diverse fields.

Institutional review committee is very actively involved in:

1. Organizing programs on research methodologies.
2. Incorporating the essence of research into students.
3. Establishing in-house research resource centre and imparting knowledge.
4. Identifying students keen on research activities and enhancing the creative potentials of the students by introducing Young Researcher Program for undergraduate and post graduate students where monetary support is provided to the selected project.
5. Encouraging students in identifying ICMR core areas and to pursue funding for their research project.

The institute has always had a progressive approach towards latest treatment modalities in the field of dentistry.

1. Department of Periodontics organized the 7th advanced Oral Implantology course in collaboration with GMI.

2. Research Lab undertook a total of 38 projects for both in house and external researches
3. Nine projects by Post graduate students were selected for funding under Sr. Research Fellowship program by ICMR.

We passionately wish to link innovation and incubation to bring about positive changes in efficiency, productivity, quality, competitiveness as our students, faculty, and other stakeholders seek to transform ideas into products or services.

File Description	Documents
Details of the facilities and innovations made	https://itsdentalcollege.com/sites/default/files/NAAC%203.2.1.pdf
Any other relevant information	<u>nil</u>

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

18

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for

A. All of the Above

research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

42

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

239

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

34

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

227

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

2749

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute keeps oral health records of the community, develops and plans strategies to meet those in need, delivers oral health services to the needy and the deprived segment of the community through various outreach programs like dental camp and NSS being conducted every year. Institute has been felicitated with numerous awards in this context multiple times during past years. Institute

is continuously providing good quality dental services to the jail inmates since past 15 years inside the premises saving on the services of four to five police escorts who accompany inmates elsewhere. Students with faculty are regularly posted in the satellite centre in jail premises giving good exposure of clinical skills to perform different procedures on the patients. Further, the institute solemnly celebrates Teacher's week and Children's week with great gusto and gaiety every year. On this occasion free treatment is provided. The program spreads for one week comprising of oral health talks, fun activities for children and distribution of oral health kits, certificates and prizes. The services of the institute have been awarded several times during past years.

File Description	Documents
List of awards for extension activities in the year	https://itsdentalcollege.com/sites/default/files/NAAC%203.4.3.pdf
e-copies of the award letters	https://itsdentalcollege.com/sites/default/files/NAAC%203.4.3.pdf
Any other relevant information	nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The Institute is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. These activities have a positive impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. Apart from this the significance of clean surroundings, hygiene, sanitation in the neighborhood, garbage disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in the holistic development personality of the participants of these programs. Blood donation camps strengthen the sense of empathy and compassion among donors and also install in them a sense of commitment and ethical responsibility. Program on women empowerment create awareness among girl students of their

condition and their rights and among boys a sensitivity towards problems of women, leading to a lessening of gender bias and patriarchal prejudices. BPL OPD card is given to the patient at outreach programs through which they can avail free consultation, free basic treatments at our institute.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://itsdentalcollege.com/sites/default/files/NAAC%203.4.4-compressed%20(1)%20(1)_compressed.pdf
Any other relevant information	nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

11

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

16

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The IT department offers resources and maintenance services that enhance the learning environment for both students and staff. Each of the 9 departments houses a Seminar Hall accommodating 30 people. Additionally, there are four air-conditioned lecture theaters equipped with audio-visual facilities, including "Smart Boards" and PowerPoint projection. Specialized labs like the Pre-clinical Prosthodontics Lab and Pre-clinical Conservative Dentistry Labs are designed as simulation centers with Phantom Head Models. The institute features various facilities such as the Anatomy Cadaver Hall, Biochemistry Lab, Microbiology Lab, and others, each with demonstration rooms for up to 75 students. It also has a dedicated research lab supervised by the Department of Oral Pathology. The extensive library spans over 5000 sq.ft. and can accommodate around 200 students, featuring tele-conferencing facilities for monthly webinars. Furthermore, the institute boasts 8 clinical dental departments with advanced amenities like CBCT, Surgical microscopes, Orofacial Pain Clinic, Esthetic clinic, Implant Clinic, Comprehensive integrated clinics, and Lasers.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://itsdentalcollege.com/sites/default/files/4.1.1%20(a)%20List%20of%20available%20teaching-learning%20facilities.pdf
Geo tagged photographs	https://itsdentalcollege.com/sites/default/files/4.1.1%20(b)%20Geotagged%20photos.pdf
Any other relevant information	<u>nil</u>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Our institution offers extensive amenities for recreation, sports, physical fitness, and cultural activities. It comprises three sizable auditoriums: the Vikram Sarabhai Auditorium accommodating over 450 individuals, the Kalpana Chawla Auditorium seating up to 200 people, and the R. Ahmed Auditorium hosting more than 150 individuals. These auditoriums are designed in an Amphitheatre style and feature Dolby Atmos surround speaker systems along with excellent air conditioning. Our institution boasts a cutting-edge integrated sports complex that caters to various activities such as shuttle, badminton, squash, table tennis, pool, and carrom. Additionally, the boys' hostel offers recreational facilities. Outdoor sports amenities encompass a cricket ground (460 sq mt) with net facilities, a well-maintained football stadium, lawn tennis and basketball courts, an athletic track for track and field events, throw ball and volleyball courts. Flood-lit badminton courts are available separately in the hostels. Furthermore, the college houses a fully equipped gymnasium and an activity hall serving as a versatile space for diverse college activities. For the convenience of our female students, a separate women's common room is provided.

File Description	Documents
List of available sports and cultural facilities	https://itsdentalcollege.com/sites/default/files/4.1.2%20(a)%20List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	https://itsdentalcollege.com/sites/default/files/4.1.2%20(b)%20Geotagged%20photos.pdf
Any other relevant information	nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus spans 6.2 acres and is adorned with vibrant greenery, featuring a diverse array of plants and trees. Clear signage is strategically placed across the grounds, guiding patients, the public, and guests. Security measures include CCTV cameras positioned at key locations, monitored by security personnel to oversee all activities within the premises. Additionally, the campus includes a cutting-edge water purification plant and rooftop solar panels. Biometric scans and ID card systems are installed at every exit point from the hospital to lecture halls, hostels, and grounds. Hostel facilities cater separately to undergraduate and postgraduate students, offering accommodations for both genders along with amenities such as an indoor gym, yoga room, and study areas. Faculty members are provided accommodation within the campus, ranging from apartments of various sizes to villas. A well-stocked chemist shop is available on-site, equipped with medicines and necessary equipment. The college boasts a splendid food court and a Coffee Day outlet, operational throughout the day. Banking services are conveniently accessible through the Canara Bank branch and an ATM on the premises. Additionally, the campus features a temple for the community.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://itsdentalcollege.com/sites/default/files/4.1.3%20(a)%20Geotagged%20photos.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/4.1.3%20(a)%20Geotagged%20photos.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

410.52

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

ITS CDSR has a well-structured layout for the installation and functioning of all components of the organization which undergoes timely inspection from the respective regulatory bodies, i.e. Dental Council of India. The teaching hospital is a vast multi-chaired unit with almost 370 dental chairs and an average OPD flow of 600+ patients per day with post-graduation currently running in 9 specialties. The number of faculty required in each department, the number of dental chairs, number of patients, lab equipment's, academic activities, departmental as well as central library are all in sync with the requirements of DCI. All the clinical departments have their individual air-conditioned libraries, discussion rooms and seminar rooms equipped with LCD projectors for P.G students. We also have digital X-ray & CBCT unit, CAD-CAM lab, Artificial Stimulation Lab, a separate Oral Implantology

department, advanced research lab and an Advanced Facial Esthetic Unit. We routinely carried out various CDE programmes, Workshops, Clinico-pathological programmes every month for the students. All patient data are stored and can be retrieved from an online portal "Orion" which is protected by cyber security. Institute has a huge & spacious fully air conditioned central library with more than 10128 books, 2261 Journals, 1834 Thesis & Library dissertations.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://itsdentalcollege.com/sites/default/files/4.2.1%20(a)%20Geotag%20Photos.pdf
The list of facilities available for patient care, teaching-learning and research	https://itsdentalcollege.com/sites/default/files/4.2.1%20(b)%20List%20of%20facilitie%20s.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/4.2.1%20(b)%20List%20of%20facilitie%20s.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

246264

File Description	Documents
Any other relevant information	No File Uploaded
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://172.16.0.140/orion/index.php?action=Login&module=Users&login_module=Calendar&login_action=index

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year****397**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The Central library is located on First floor, with total area of 8047 sq.ft. and seating capacity of reading area is for around 213 users. The entire library is fully air-conditioned and monitored via CCTV camera surveillance.

It has rich collection of textbooks, reference books and good number of International / National Journals, Newspapers, Magazines. Library provides electronic resources (E-Journals, E-Books, E-Question Papers) facility.

The central library includes -: Undergraduate & Postgraduate areas, Faculty lounge, Journal Section, Reference section, online OPAC search counter, internet browsing centre Digital Library, circulation counter & Photocopy section.

Integrated Library Management System (ILMS):

Library is fully automated with 'Alice for Windows' software. It is used for various housekeeping operations such as Inquiry, Circulation, Cataloguing, Management Reports, OPAC which are fully automated.

Library Services: The library offers many services in support of academic and research work. Library provides the following services: -

1. Circulation Service
2. Reference Service
3. Printing and Reprographic / Scanning Service
4. OPAC Service
5. E-Resource access
6. Question Bank facility.

File Description	Documents
Geo tagged photographs of library facilities	https://itsdentalcollege.com/sites/default/files/Geotagged%20photos%204.3.1.pdf
Any other relevant information	nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The primary focus of ITS- CDSR is to keep the library up to date and user friendly for all the staff and students alike. Our library has journals and other study materials for all departments, specific to their field of specialisation. There is an additional digital area for access to e-journals and e-content. The books have been upgraded to 10232 between the year 2022- 2023 which include 7892 text books & 2340 Reference books. The number of journals has been upgraded to 343 e-Journals & 46 International & 48 National current printed Journals. Library also provide online access to websites such as Ebsco host, DELNET & institutional online free library to access all specialty indexed journal. There is exaltation of virtual library to 765 CDs in all subjects from 2017 to 2023. E-books are also included in our library which are 225 in total that can be accessed online.

We hold a total number of 1834 Library dissertations, and Thesis submitted in field of research by our students.

Total number of books: 10232

Total number of Textbooks: 7892

Total number of Reference books: 2340

Total number of Journals Subscribed: 90

Total number of Thesis, library dissertation & Thesis protocols: 1834

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://itsdentalcollege.com/sites/default/files/4.3.2%20(a)%20Books-Journals.pdf
Geotagged photographs of library ambiance	https://itsdentalcollege.com/sites/default/files/Geotagged%20photos%204.3.2%20(b).pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/Geotagged%20photos%204.3.2%20(b).pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

24.87

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

A Library is an integral part of the institution. The primary function is research and furtherance of Knowledge. Our students and professors alike use libraries to research their topics for papers, thesis, books, papers, journals, etc.

Our library at ITS-CDSR also offers many other resources such as:

Our library carries copies of all course textbooks so if a student cannot afford one, or loses theirs, they can make use of the library's textbook. Students can also access other learning materials available at the library, such as videos, tape recordings, etc.

The library has LMS system to access these resources. The students can also use LMS system to access library regarding availability of books, journals and other reading materials. Students are all oriented with the usage, timings, access, resources available any or all other relevant information for our students.

Library access to our students is from 8:30 a.m to 10:00 p.m every day except gazetted holidays and for our faculties as per their working timings.

File Description	Documents
Details of library usage by teachers and students	https://itsdentalcollege.com/sites/default/files/4.3.5%20(a).pdf
Details of library usage by teachers and students	https://itsdentalcollege.com/sites/default/files/4.5.2%20(b)%20Records.pdf
Any other relevant information	<u>nil</u>

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

17

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institute offers round the clock high speed Internet

connectivity throughout the campus via its scalable high end optical fibre and highly secured Wi-Fi network encompassing Boys and Girls hostels, Cafeteria, Central Library, Auditorium and Seminar halls. Upgrading the IT infrastructure regularly is top priority of the institute to build faster and better internet availability for enhanced web based knowledge sharing. All the lecture halls and Seminar rooms are well equipped with the Audio Visual Aids and are ICT - Enabled. To make the teaching learning process more effective, specific classrooms are sanctioned with technologically advanced Smart Boards.

The institute has two Browsing Centres, where students can access online journals, books and upcoming lecture presentations beforehand.

4 Lecture theatres, 4 Demonstration Rooms and 9 PG Seminar rooms are ICT enabled with Internet cabling and Wi-Fi connectivity for education purposes.

The college provides technology enabled learning spaces, network resource centre, computers equipped with high speed internet in the all the departments and the library to augment learning outcomes. We have a full-fledged IT support team to maintain the IT facilities. The laboratories and clinical spaces are also equipped with high end equipment and software wherever necessary.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://itsdentalcollege.com/sites/default/files/4.4.2%20(a).pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/4.4.2%20(b).pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

951.87

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has assigned specific teams for sanitation work, electric work, civil work, and plumbing services which are monitored by separate supervisors for Dental College, Surya Hospital and Residential complex. All supervisors report to the maintenance officer who in turn reports to the administrator. There is an online complaint management system (Almighty help desk system) wherein, complaint can be lodged for resolution within seven days of limited time frame. If the problem is not addressed, then the complainant can reopen the complaint, which is redirected to higher authorities. The entire stake holder are provided access

the software. An automatic OTP is generated and provided to there solver once the complaint is resolved.

PMS: PREVENTIVE MAINTENANCE SYSTEM is in place for major equipments like RO, Dental Chair, Fire Hydrant & AC's etc. Post inspection, the equipment standard check list is updated. Maintenance team has a stock of frequently required spare parts & other small instruments for easy quick access & repair.

ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipments. The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://itsdentalcollege.com/sites/default/files/4.5.2%20(a)%20MOM.pdf
Log book or other records regarding maintenance works	https://itsdentalcollege.com/sites/default/files/4.5.2%20(b)%20Records.pdf
Any other relevant information	<u>nil</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

7

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe
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File Description	Documents
Any other relevant information	No File Uploaded
Link to Institutional website	https://itsdentalcollege.com/sites/default/files/5.1.2%20Data%20Template.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

99

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://itsdentalcollege.com/sites/default/files/5.1.3_0.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program

etc., Describe the international student cell activities within 100 - 200 words

The International Students' Cell strives for the welfare of the international student community; organize interactive discussions, seminars, program on the themes of cultural integration, generating awareness about unity in diversity.

Modes of Internationalisation:

Institution has adopted the multi modal three pronged approach towards extending the benefits of its program to international students through academic interactions with students and faculty.

There is ample use of technology for regular interaction with international students.

Role of International Student Cell: ISC is integrated into the organizational structure to develop and implement its policy ensuring internationalization of activities which contribute to many strategies of college objectives. Providing special services for international students and applicants seeking, supporting and facilitating opportunities for college staff and students to experience academic life at premiere international partner universities through exchange programs.

Major Activities of the Cell:

1. Orientation program
2. Data on International students
3. Registration in FRO (Foreigner's Registration office)
4. Implementation of IVFRT (Immigration, Visa and foreigners Registration & Tracking)
5. Counselling
6. Mentoring

Many of the alumni students of the institution are well placed at various international university pursuing specialization and super specialization programs successfully for which international student cell also plays a vital role of bridging the necessary gap.

File Description	Documents
For international student cell	https://itsdentalcollege.com/sites/default/files/international%20student%20cell%20web%20link%205.1.4.pdf
Any other relevant information	<u>Nil</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above
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File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://itsdentalcollege.com/sites/default/files/circular%20july%202022-%20june%202023%205.1.4.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

98

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

59

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

33

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural

activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The student council is a society comprising of highly motivated students who strive towards student welfare and betterment. It includes 2 representatives from every year of undergraduate students who come together quarterly to discuss and put forward any issues faced by the students they represent. It acts as an interface between the students and the faculty members to convey and discuss matters of concern. It plays a vital role in helping the student community in the academic and non- academic activities and general administration of the college. The student council organizes and facilitates various activities of the college such as Orientation program for fresher students, Sports Day, Teacher's Day, College Fests, Festival days and are also part of the organizing committee for the same. It also encourages students to participate in large numbers in cultural, sports, academic and campus-based activities.

The objectives of the Student Council are as follows:

1. To bond the Management, Teachers, Staff and students together for establishing a congenial atmosphere in the campus.
2. To be a medium for representing the greivances faced by the students with the college administration as well as arriving at acceptable solutions.
3. To play an active role towards enhanced performance of the students in academics and extra-curricular activities.
4. To work towards the development of the college.

File Description	Documents
Reports on the student council activities	https://itsdentalcollege.com/sites/default/files/Criteria%205.3.2.pdf
Any other relevant information	<u>Nil</u>

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

2

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association of the college is very active and takes efforts to enroll all the graduated students of the institution. Over the years the institution had an informal alumni association with over 100 members. Recently the Alumni Association has been registered under Section 3 (1) Registration of SOCIETIES AND CHITS, MEERUT (U.P) Act 21, 1860 under the name of Alumni ITS Dental Association Ghaziabad with registration number GHA/07090/2021-2022 on 15-09-2021 with more than 120 active members. The institution maintains regular contact with Alumni and former faculties through e mail and personal contact.

The OBJECTIVES of the alumni association are

1. To create a platform for the alumni to encourage collaboration in partnership among them and also with the institution.
2. To engage the students by sharing their knowledge, expertise,

resource and training to the students which will help them enormously.

3. To organize and facilitate national and international conferences, workshop, seminars for the enhancement of knowledge among the students.

File Description	Documents
Registration of Alumni association	https://itsdentalcollege.com/sites/default/files/Registration%20of%20Alumni%20Association%205.4.1.pdf
Details of Alumni Association activities	https://itsdentalcollege.com/sites/default/files/Details%20of%20Alumni%20Association%20Activities%205.4.1.pdf
Frequency of meetings of Alumni Association with minutes	https://itsdentalcollege.com/sites/default/files/Frequency%20of%20meetings%20of%20Alumni%20Association%20with%20minutes%205.4.1.pdf
Quantum of financial contribution	https://itsdentalcollege.com/sites/default/files/Quantam%20of%20financial%20contribution%205.4.1,5.4.2.pdf
Audited statement of accounts of the Alumni Association	https://itsdentalcollege.com/sites/default/files/Audited%20statement%20of%20Accounts%20of%20Alumni%20Association%205.4.1,5.4.2.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION

To empower the future dentists with skills to bring them at par with existing global standards and inculcating in them the core beliefs of our nation that is compassion, righteousness and integrity for their professional careers ahead.

MISSION

- To enlighten the students with learning and transformative teaching with a self enriching and creative approach.
- Evidence-based and research driven approach for clinical skill enhancement with high patient exposure which will help to bridge the gap between concepts and practice.
- To empower curriculum so that students are given just not degrees but a career.

(Revised Vision and Mission - 2023)

File Description	Documents
Vision and Mission documents approved by the College bodies	https://itsdentalcollege.com/sites/default/files/Adobe%20Scan%2030-Dec-2023%20%282%29.pdf
Achievements which led to Institutional excellence	https://itsdentalcollege.com/NAAC_IOAC/NAAC_IOAC/pdf/AchievementswhichledtoInstitutionalexcellenceIVL.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/Adobe%20Scan%2030-Dec-2023%20%282%29.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Director- Principal Level-The Governing Body delegates all the academic and operational decisions to the Academic head iethe Director - Principal. Head of departments, non-teaching staff and administrative team amalgamate with the Director- Principal and ensures superior and satisfactory work.

2. Faculty Level Faculty members with the guidance of head of department are encouraged and inspired to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are appointed as coordinator and convener for organizing seminars/workshops/conferences/CDEs.

3. Student Level Students play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. Participative management The institute provides a society of participative management by involving the staff and students in various activities Office staff is involved in executing day to day support services for both students and faculties. The institute encourages and promotes teachers, students, parents, employers, alumni, staff, class coordinators and class representatives to share their ideas and suggestions through

proper channels i.e. through parent teacher meet, alumni meet, faculty student meetings, student feedback system, and through other various committee meetings.

File Description	Documents
Relevant information /documents	https://itsdentalcollege.com/sites/default/files/organisational%20structure.pdf
Any other relevant information	<u>Nil</u>

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institute has a well organised structure comprising of the Chairman, Vice Chairman, Secretary, Chief administrator, Administrator, Director-Principal, Deans and head of Departments. The institution's managing committee is headed by the Chairman. All the proposals at the academic level are discussed in the IQAC meeting in the presence of the Head of Departments, Director-Principal and College management. At the administrative level, the proposals are put forth by the administrator and various policies with regard to both administrative and academics are collectively discussed, formulated, and implemented in management review meetings in the presence of college management, Director-Principal and Deans.

Various committees have been formulated viz. the clinical, academic, material audit and financial audit committee which evaluate departmental conduct and performs internal audits on a regular basis. The core responsibility of the department lies with the Head of the Department who conducts periodic meetings to discuss problems and issues related to the proper functioning of the department. The College has enlisted Job Descriptions for all the faculty members and the Head of Departments ensures that these responsibilities are abided by. Student Feedback Software is used to obtain feedback by the students. All complaints regarding maintenance matters of the institution are lodged through the almighty helpdesk software.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://itsdentalcollege.com/sites/default/files/Minutes%20of%20council%20%281%29.pdf
Any other relevant information	<u>Nil</u>
Organisational structure	https://itsdentalcollege.com/sites/default/files/organisational%20structure.pdf
Strategic Plan document(s)	https://itsdentalcollege.com/sites/default/files/stratergic%20plan.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers a number of welfare measures for faculty and staff which are summarized as follows.

Outstanding association Scheme: For employees who have completed five or more years of service in ITS.

Advance Salary to meet unforeseen and additional expenditure in case the employee has completed minimum one year of service subject to approval.

Provident fund is made available to staff and faculty as per Employees Provident Fund and Miscellaneous Provisions Act (1952).

Employee state insurance scheme (ESIC Act 1948) is adopted by the institution for the welfare of the staff and faculty.

Subsidized Health Care is available for staff and faculty and family members, under the 'I.T.S. Health Care' system. Insurance against death and injury from accidents.

Financial concession for admission of children/spouses of faculty and staff to any undergraduate and postgraduate programs. Financial support to faculty to attend academic conferences & workshops.

Incentive scheme for marriage of staff or his/her immediate relative also exists in the institution.

Maternity benefits (according to Maternity benefit act, 1961 amended in 2017) for Women employees in form of paid maternity leave. Incentive scheme for staff on birth of first child female/male child and Children education scheme.

File Description	Documents
Policy document on the welfare measures	https://itsdentalcollege.com/NAAC_IOAC/NAAC_IOAC/pdf/Policydocumentonthewelfaremeasures.pdf
List of beneficiaries of welfare measures	https://itsdentalcollege.com/sites/default/files/welfare%20measures%20beneficiaries-merged.pdf
Any other relevant document	<u>Nil</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

9

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

19

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System is a refined way of assessing and evaluating the faculty present in the institute. The key points on which they evaluate the faculty are different at each hierarchical level. The system assesses the performance levels of students, be it an undergraduate or a postgraduate, taking guidance from the particular faculty. The publications, research projects, membership in professional bodies, participation in state, national or international conferences, presentations, sessions chaired and other participations are noted. Their professional activities like, review of journals, publications of books, any higher course and involvement in various committees of their specialization is observed under this system. Along with this, their team management skills and administrative skills are evaluated under various categories like the number of internal meetings held by them, number of performance reviews of faculty held by them and staff development program, i.e., training of their staff.

The faculty is also observed on the initiatives taken and new learning methods used by them. The feedback provided by the students, the number of special cases done by them and their clinical competency is to be noted and the clinical discussions, seminars, journal clubs, CPCs, and the lectures taken by them are also maintained.

File Description	Documents
Performance Appraisal System	https://itsdentalcollege.com/NAAC_IOAC/NAAC_IOAC/pdf/PerformanceAppraisalSystemFES.pdf
Any other relevant information	<u>Nil</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. **Planning:** Governing Council of the college calls a meeting to finalize the annual budget.
2. **Budget Formulation:** Administrative office in consultation with Principal prepares budget of the institution and forward it to the Governing Council for its final approval.
3. **Allocations:** The Governing council reviews the proposed budget and then allocates the budget as per necessity. If there is no incongruity, then the budget is sanctioned and funds are released.
4. **Expenses:** Fund are utilized for development of laboratories, procurement of books, journals, staff salary, E- governance, development and maintenance activities. The concerned person is instructed to produce a detailed report for the utilization of funds. Thereafter, the note is forwarded to Principal through HOD for the consideration. Principal forwards the note to the Governing Council for its final approval.
- 5, **Audit:** The Internal Audit team of the college verifles the expenses carried out form supporting documents and give their remarks for the final settlement of the account. Internal and external audits (by Chartered Accountant) are carried out at regular intervals to ensure proper utilization of the funds as per their allocation. Budget Utilization Report is prepared and forwarded to Governing Council.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://itsdentalcollege.com/sites/default/files/DocScanner%20Dec%2028%2C%202023%2016-07.pdf
Procedures for optimal resource utilization	https://itsdentalcollege.com/sites/default/files/6.4%20Procedures%20for%20optimal%20resource.pdf
Any other relevant information	<u>Nil</u>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Audit:

The Internal Audit team of the college verifies the expenses carried out under various institutional/ departmental activities form supporting documents and give their remarks for the final settlement of the account. Internal and external audits (by Chartered Accountant) are carried out at regular intervals to ensure a proper utilization of the funds as per their allocation. Budget Utilization Report is prepared and forwarded to Governing Council.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://itsdentalcollege.com/sites/default/files/Audited%20statements%20of%20accounts.pdf
Any other relevant information	<u>Nil</u>

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
9904354	70000

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has an internal quality assurance mechanism. The IQAC of the institution constitute the principal, teachers, industrialists/ employer, students, alumni, management, administrative/ technical staff, external experts. Quarterly IQAC meetings are conducted are closely monitored to maintain quality.

Action taken report is produced to the concerned committee. Regular audits like academic audits, clinical audits, material audits, sterilization and infection control audits etc are conducted and the report is submitted to the Internal Quality Assurance cell.

Various academic and administrative committees assess, review and ensure quality of academic, healthcare and administrative processes.

Community outreach programs, health camps, functioning of all speciality clinics are regularly reviewed. Feedback is taken from stakeholders. Value added courses, faculty development programs, skill enhancement workshops, seminars and quality initiatives are

reviewed.

The students are encouraged to carry out research projects. Comprehensive Dentistry Program has been implemented. Similarly, Library audit is done.

Specific guidelines have been laid down and circulated amongst all the faculty members to adhere to the protocol of lecture preparation. CPC for interns, postgraduates and faculty members is also conducted on regular basis. CAD-CAM machine, 3-D CBCT machine have been installed in the college. Biomedical Waste Management (BMW) system has been adopted by the college.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/StructureandmechanismforInternalQualityAssuranceIQAC.pdf
Minutes of the IQAC meetings	https://itsdentalcollege.com/sites/default/files/MINUTES.pdf
Any other relevant information	<u>nil</u>

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://itsdentalcollege.com/sites/default/files/certificate%20of%20recognition%20university.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

I.T.S as an institution strongly believes in gender equality in education so that females have equal opportunities in terms of economic, social, cultural, and political development of our county. All the institutional regulations, policies and guidelines for admission, recruitment, academic activities, extracurricular activities and administrative bodies safeguard the interests of females. This is evident by the fact that the enrolment of female students is far greater (approximately 90%) compared to males, both at the graduate and undergraduate levels. The institution also believes in providing equal employment opportunities for females at all levels of hierarchy. More than half of the employees of the institution are females. The academic climate of the campus is thus very conducive for gender equity in totality. The Institution provides identical opportunities to both the genders in all its curricular, co-curricular, cultural and extension activities. Several programs are conducted every year to promote gender equity and sensitization. Specific facilities provided to women like ? Institute provides comprehensive security especially for girls within the premises. ? The institution has appointed a Student Counsellor for supporting and addressing of any issues faced by students in a confidential setting. ? A well furnished girls' common room is available in the academic block.

File Description	Documents
Annual gender sensitization action plan	https://itsdentalcollege.com/sites/default/files/7.1.2%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://itsdentalcollege.com/sites/default/files/7.1%2C2%20b%20%20specific%20Facilities%20for%20women.pdf
Any other relevant information	<u>Nil</u>

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://itsdentalcollege.com/sites/default/files/7.1.3%20geotagged%20photograph.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

I.T.S Dental College is committed to disposing the waste generated in a safe, ethical and responsible manner. We ensure that the waste generated is disposed according to this type. The institute encourages the use of the three principles of waste management, reduce, reuse and recycle. Several measures are followed for reducing waste generation some of which are listed below: 1. The faculty and students are discouraged from using plastic bags and encouraged to use reusable cloth or jute bags 2. Use of disposable paper cups. 3. The hospital management software, Orion plays an instrumental role in reducing use of paper by digital record keeping, inventory management, patient appointments and referrals. 4. The college has a sewage treatment plant for water re-cycling. The college has also installed an Effluent Treatment Plant for recycling of waste water generated from which is re-used for other purposes such as cleaning and watering.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://itsdentalcollege.com/sites/default/files/7.1.4%20relevant%20documents%20like%20agreementsMoUs%20with%20gov%20and%20other%20approved%20agencies.pdf
Geotagged photographs of the facilities	https://itsdentalcollege.com/sites/default/files/geotagged%207.1.4.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/7.1.4%20relevant%20documents%20like%20agreementsMoUs%20with%20gov%20and%20other%20approved%20agencies.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://itsdentalcollege.com/sites/default/files/7.1.5.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://itsdentalcollege.com/sites/default/files/7.1.6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The student community of the institution is very diverse hailing from different states of India. The diversity of the students is reflected in the extra-curricular activities where students are encouraged to participate and showcase their culture. Students

from diverse backgrounds reside in harmony in the campus hostels.

The institution is in close proximity to the nearby residential communities and villages. Treatment is provided free or at nominal cost for BPL card patients.

The college offers community health services through its various outdoor activities in form of dental camps, mobile and satellite clinics apart from its regular indoor treatment facilities. School dental programmes / camps and approximately 40 urban and rural camps are conducted per month. The college provides dental facilities in Dasna Jail for the inmates. There are free bus services for the patients who are seen in dental camps for their treatment. The medical needs of the community are catered to by Surya hospital within campus. A Tobacco cessation cell has been established in the college. The college provides facility for cancer surgery free of cost for needy patients. All the above-mentioned facilities to the patients are provided irrespective of their caste, creed, color, sex or socio-economic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://itsdentalcollege.com/sites/default/files/7.1.8.pdf
Any other relevant information/documents	https://itsdentalcollege.com/sites/default/files/7.1.8.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://itsdentalcollege.com/sites/default/files/Code_of_Conduct_policy_signed.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

I.T.S Dental College has an annual calendar of events to celebrate national and international days and festivals. The management, faculty and students of the college celebrate these days with full zeal and enthusiasm. Celebration of these commemorative days helps to promote harmonious relationships and healthy work environment among students and faculty. Various activities are organised to celebrate these days. The institution celebrates various days related to the different specialities of dentistry. These days include Prosthodontist Day, Oral & Maxillofacial Surgery Day, Cons-Endo week, National Dentist Day, World Orthodontics Day and International Radiology day. Each department also includes activities to engage and educate the patients about their specialty. The institution also celebrates days related to widely prevailing diseases around the world to enhance the community awareness regarding their cure and prevention. These days include World Cancer Day, World Hepatitis Day, World's AIDS day, World Mental Health Day, International Disability Day. Commemorative days related to social causes like World Health Day, World No-Tobacco Day, World Environment Day, World Blood Donor Day, International Youth Day, World Elderly Day etc. are also celebrated regularly. Being a dental institution, the college also

celebrates days like National Dentist Day, World Oral Health Day, Oral Hygiene Day, National Tooth-brushing Day to teach the general public importance of oral health. To strengthen the bond between faculty and students the institution also celebrates Children's Day and Teacher's Day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

There are following two best practices of the institution

Best Practice 1: Bridging the gap between research and practice

Objective of practice

1. To promote a scientific culture and research environment among students
2. To emphasize scientific research on clinically relevant topics
3. To bridge the gap between research and clinical practice

Several problems plague the research being conducted in institutions of higher learning: such as there is a lack of resources to conduct research and even clinically relevant research tends to be forgotten and does not result in change or improvement in patient care.

Our institution is keen to address each of these problems so that research is not only promoted among the students but also the relevance of the research work being conducted is emphasized upon.

Best practice 2: Integration of technology in student education, patient care and administration

Objectives of the practice

1. Digital upgrade of the typical classroom leading to better student -teacher interaction
2. Use of software to streamline overall patient management in the hospital as well as its satellite centres.
3. Use of dedicated portals for interaction between the various stakeholders of the institution including students, faculty, employees and management and solve issues transparently.

File Description	Documents
Best practices page in the Institutional website	https://itsdentalcollege.com/sites/default/files/7.2.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/7.2%20any%20other%20document.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The overall well-being of the society is of utmost priority of our institution. We have multiple satellite centres rendering dental services in rural and urban areas. Our students are posted on rotational basis at Dasna Jail, micro-group awareness camps and treatments through a fully equipped mobile dental van. On an average 40 Village camps/ School Camps are held in each and every month of the year. ITS Dental College is collaborated with the National Service Scheme (NSS) in order to provide extended oral care to the poor and needy.

College has also adopted a village with a population of 3200. The residents of the village are provided free basic treatments and amenities. Special tobacco cessation unit has been set up in Dept of public health dentistry. In celebrating occasions like world no tobacco day, the students get the opportunity to interact with patients from the nearby areas who take tobacco. Patients with oral cancer, who cannot afford advance treatments, are also treated at minimal possible cost. The college has also collaborated with Amar Ujala for "Aparajita - 100 million smiles", initiative which aims at empowering people especially women and ensuring that their rights are fulfilled and their dignity is maintained.

File Description	Documents
Appropriate web page in the institutional website	https://itsdentalcollege.com/sites/default/files/7.3.pdf
Any other relevant information	https://itsdentalcollege.com/sites/default/files/7.3.pdf

DENTAL PART**8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	44.62-93.3	72.1	12.5

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

I.T.S Centre for Dental Studies and Research has a competent preclinical curriculum to facilitate students with knowledge and skills required to transit comfortably into clinical settings, and to confront the various diagnostic and therapeutic challenges of clinical courses. For the UG students, training in the basics of Human Anatomy, Physiology, Biochemistry, Pharmacology and Microbiology, anatomical structure and development of oral tissues

are provided prior to handling of the patients clinically. This facilitates the students to successfully ensure the outcomes of the learning process viz. skills, knowledge and attitude relating to the outcomes of the program. The MDS students based on their respective department's curriculum have pre-clinical training implementation to fulfil the objectives of the speciality related academic activities. The institutional labs are like Simulation Centres equipped with latest infrastructure for skill development of both undergraduate and postgraduate students so that they master all procedures. The teachers give centralized demonstration on their table and the students can see the demonstration on their desk through TFT screens with live video streaming. Early Induction of Students is a unique concept introduced by the institute, wherein first year and second year BDS students are posted on rotational basis in dental clinics.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

A. All of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

BDS orientation program is organized for the newly joined students, the students are explained in detail regarding the DCI and the parent university norms relating to the attendance regulations, academic schedules, practical work quota and discipline. MDS orientation is organized for MDS students and they are explained about the rules, regulations & norms including their roles and responsibilities towards their respective departments. Alumni guest lectures are held frequently for the students to explore new career opportunities. Early induction in the clinics for BDS 1st and 2nd year BDS students is done to generate their interest and accustom the students to clinical dentistry. Clinico-Pathological Conferences are conducted on monthly basis to keep up with the new technologies and treatment procedures. The institute regularly organizes Personality Development Programs for the students and faculty. ENTERPRENEURSHIP AND PRACTICE MANAGEMENT COURSES Many workshops such as modalities for pursuing dental practices in foreign countries, ethics in research, how to setup and effectively run a dental practice and Importance of Intellectual property, Lectures and workshops are conducted for students, staff and faculty on a regular basis to update them regarding recent guidelines on infection control, Biomedical waste management and sterilization procedures by the Institutional Biosafety Committee.

File Description	Documents
Orientation circulars	https://itsdentalcollege.com/sites/default/files/8.1.4circulars.pdf
Programme report	https://itsdentalcollege.com/sites/default/files/8.1.4reports.pdf
8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	A.All of the Above
File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File
8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

11

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The examination system is followed for all academic years at three month intervals. Before the date of every internal examination, the department shares the syllabus with the students Question papers are prepared and submitted to the exam cell one week before the exam date. Students are also evaluated by the faculty member via their interaction and active participation during lecture as every lecture ends with MCQ discussion and frequently asked university questions. The lectures are uploaded 7 days prior for

the student to come prepared with the basic outline of topic. Provision has been made for conduct of remedial examination after every Internal Exams to allow students to improve their performance. OSCE's basic structure involve several methods of testing, including use of multiple choice or short precise answers, history taking, demonstration of clinical signs, interpretation of clinical data, practical skills as case based scenarios and also actual patients. Clinical SKILLS are ASSESSED IN OSCE using different types of tasks of varying difficulties to provide a mixed assessment circuit. These include formulation of a working diagnosis, data and image interpretation, requesting and interpreting investigations, as well as communication skills.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://itsdentalcollege.com/sites/default/files/OSCE-OSPE.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://itsdentalcollege.com/sites/default/files/8.1.8.pdf
List of competencies	https://itsdentalcollege.com/sites/default/files/OSCE-OSPE.pdf
Any other relevant information	<u>Nil</u>

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
100	100

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

I.T.S. Dental College aims to train all students so as to enable them to practice all Contemporary Dental Procedures in a Clinical Environment. The stress is on ensuring that the students are trained using interactive learning techniques. All students are assessed using OSCE/ OSPE techniques and feedback mechanisms are utilized to ensure that all students demonstrate sufficient Theoretical and clinical acumen required for a successful Dental practitioner. A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Able to diagnose and manage various common dental problems encountered in general dental practice keeping in mind the expectations and the right of society to receive the best possible treatment available wherever possible
2. Acquire the skill to prevent and manage complications if encountered while carrying out various surgical and other procedures.
3. Possess the skill to carry out certain investigative procedures and the ability to interpret laboratory findings.
4. Promote oral health and help prevent oral diseases where possible.
5. Competent in the control of pain and anxiety among the patients during dental treatment. Each department has a clinical competency

exam to evaluate the skills set related to that particular department.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://itsdentalcollege.com/annunal-quality
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

25,72,614.92

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Dental Education Unit (DEU), an initiative created to develop a source of interaction between the institution administration, teaching faculty of clinical\ non-clinical departments and the students. Its primary focus is the upliftment of the academic, practical, and clinical performance of the students of the institution. It helps the students by giving information in terms of academic related queries, guidance at times of difficulty, enabling smooth functioning of the departments. The DEU in our institution include development programs at different levels, which include presentation by Faculty, Post graduate student & interns. Every month three presentations are scheduled one by each, faculty, PG & intern by different departments. Intern presentations are selected for their educational up liftman and to increase their interest toward newer technologies of different specialties. It is also conducted to increase their interest for further studies in dentistry. The academic events of DEU include

- Programs for academic and clinical enrichment of students ?
- Faculty Development Programs for the faculty

- Guest lectures by renowned Authors & clinicians
- National and international conferences/workshops in coordination with the departments.
- Lectures by the Alumni of the college

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year-wise during the year.	https://itsdentalcollege.com/sites/default/files/8.1.12A.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://itsdentalcollege.com/sites/default/files/8.1.12B.pdf
Any other relevant information	Nil