YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	I.T.S Centre for Dental Studies and Research
• Name of the Head of the institution	Dr. Devi Charan Shetty
• Designation	Director-Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9811585670
• Alternate phone No.	9582374054
• Mobile No. (Principal)	9811585670
• Registered e-mail ID (Principal)	dental@its.edu.in
• Alternate Email ID	devicharanshetty@its.edu.in
• Address	I.T.S Dental College Delhi-Meerut Road, Muradnagar, Ghaziabad, Uttar Pradesh
• City/Town	Ghaziabad
• State/UT	Uttar Pradesh
• Pin Code	201206
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Private**
• Name of the Affiliating University	**Chaudhary Charan singh university**
• Name of the IQAC Co-ordinator/Director	**Dr. Devi Charan Shetty**
• Phone No.	**01232225380**
• Alternate phone No.(IQAC)	**0**
• Mobile No:	**9811585670**
• IQAC e-mail ID	**dental@its.edu.in**
• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://itsdentalcollege.com/sites/default/files/AQAR%202020-21.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AcademicCalenderTLE.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.15**	**2012**	**21/04/2012**	**20/04/2017**
Cycle 2	**A**	**3.25**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**12/04/2012**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	No File Uploaded	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	<u>View File</u>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	0	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Conduction of Young researcher award program so as to promote research among the students and so as to generate ideas for patents. 2. Started Interns Clinical Ascendancy Program so as to provide advanced exposure to students in 3 dental departments of their interest. 3. International collaboration for implementation of certified facial aesthetics training for students and faculty. 4.Registration of Institutional Alumni association. 5. Implementation of Course outcome,program outcomes and Program Specific outcomes for undergraduate curriculum to aid in assessment of teaching methodology.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Increase the research publications of the institution along with the quality of research.	A total of 9 ICMR grants were achieved by the institution along with an increase in the number of scopus publications
To provide the students with an increased exposure to newer treatment modalities through external resource persons.	The institute started conducting a CDE on monthly basis for all departments on a rotational policy
To increase the OPD to Precovid levels by conduction of daily camps and public awareness campaigns	There was a significant increase in OPD with increased exposure of students to learning resources
Increase the participation of Interns in outreach programs.	This has led to comprehensive treatment planning and execution by the interns simultaneosly increasing their patient exposure.
Establishment of a Speciality dental centre for integrated treatment of patients.	This has not only increased the number of patients but also has led to increased patient satisfaction and integrated treatment planning for postgraduates.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management review committee	10/04/2023

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Patient management software ORION is used to monitor patient

movement, patient inflow, student output, and quality of patient care. All diagnostic and treatment records of the patient are uploaded to the software and can be viewed by all departments. All material consumption and departmental stock of consumable and non-consumable items are in the software and requirements can be uploaded in the same. The software not only provides us with long-term records for comparison but also helps the institute to go paperless. Employee Management Software HR1 is used to manage the salary and leaves of the employees. Login Id is generated for each employee through which they can access their leave records, apply for leaves and check the status of approval of the leaves by the higher authorities. This software also generates salary slips for the benefit of the employees. TawkTo software The software is a chat portal through which online chatting can be done to provide college information to the students as well as their parents. It has a dedicated portal for interaction between students and teachers, teachers and parents, and patients and doctors. The software is designed to solve the problems of students related to both academics as well as hostels. Parents are provided with information on the activities of their wards and informed about their progress. Almighty help desk- all complaints regarding maintenance matters of the institution are logged to this software. The software has a time-bound escalation system for unresolved complaints ascending up to the highest level of management. An online public access catalog is deployed at the central library for quick and convenient retrieval of listings of the books in the library. The user can search for books by the name of the author subject or publisher. The system provides information about the availability of the books, the number of copies available, and also the precise location of the book in the library. If the book is already issued then details of the issue can be immediately accessed. Library automation software Alice for windows. This software is installed for the effective management of the central library. Circulation of books that are book issued and returned is done via software upon scanning the Identity card of the user; the software displays the user information page which is then used to issue the book the return date is also displayed. Student feedback software This is used to obtain feedback from the students. Students are instructed to give feedback regarding academics and also the problems that they face. This allows the institution to take necessary action to resolve the problem.

15.Multidisciplinary / interdisciplinary

The institution has already incorporated various provisions for multidisciplinary/ interdisciplinary training of the students. For undergraduate students; they are posted in all departments

compulsorily but are also provided with adequate flexibility in the form of optional add on courses like Facial Esthetics and Implantology. During their internship posting the students are provided with a choice based value added posting where they are trained with advanced learning in any 3 departments of their choice. At postgraduate level students are exposed to specialty dental clinics where they are exposed to interdisciplinary management of patients. The postgraduate students are also subjected to rotatory posting in all the other departments so as to provide them with a basic concept to be useful after course completion. in addition the students are exposed to CPC programs (3 per month), Interdepartmental meetings like Triple O and Ortho- Pedo meets as and when cases are present.

16.Academic bank of credits (ABC):

The institution comes under the Chaudhary Charan Singh university and thus has been registered under National Academic Depository by the university itself. The institution has already provided its student list and data to the university which has been uploaded as such.

17.Skill development:

The students are exposed to a large number of patients to aid in skill development. The number of procedures done by our students is over and above the requirements as laid down by DCI. The students are trained in fields which are relevant to their clinical practice. Towards this end the institute has laid down its own goals for competency assessment of students. Each department evaluates the various competencies and if the student is able to achieve these then he/she may be exposed to higher competencies or may choose to go to a different department. In addition to clinical skills there is focus on personality development and presentation skills along with practice management program.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The basic medium of teaching is English to ensure that students from all the states and cultural background grasp the subject. Keeping in mind that all students may not be proficient in the language the college also conducts English language training for first year students. Moreover, faculty members are easily accessible to students for clarification of concepts in the local language. In addition the institute conducts researches on the traditional medicinal methodology to evaluate its efficacy. The college also celebrates all days of national importance so that students can

remain tied to their culture and roots.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has a robust system of assessment and improvement through outcome based learning. Criteria for minimal competency is followed in all clinical departments for undergraduates where the students are assessed on the basis of predefined criteria evaluating their patient communication, use of instruments and sterilization, knowledge of procedure, post operative instructions etc. The entire clinical competency lays emphasis on development of clinical expertise and is thus an OSCE based evaluation system. For the postgraduates apart from the regular clinical training, the student has a regular assessment via seminars, journal clubs and case presentations. The assessment of clinical cases is done on a regular basis and a feedback is given to the students to provide them scope of improvement and attain the required competencies.

20.Distance education/online education:

The institute does not have any distant learning or online education programs. However during the COVID pandemic the entire system of learning was shifted to online mode. At the outset of the pandemic, unaware of the timespread of pandemic, the institute moved to online education within a day. Initially the faculty was provided with training on online mode of teaching and subsequently the lectures were taken at a preset schedule. The platforms utilized towards this end were ZOOM and GOOGLE MEET. The students were given regular assignments which were evaluated by the faculty. As the faculty became more proficient with the online teaching methodology they started making videos and sharing them with students for practical demonstrations. The students were able to do their pre-clinical exercises and upload the videos back to faculty for evaluation. The online viva and assessments through video conferencing was also done. So the institution is already well versed for online education if required in the future.

Extended Profile

1.Student

2.1	**681**
Total number of students during the year:	

File Description	Documents
Data Template	[View File]

2.2	**98**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	**145**
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	**1841.51**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher

5.1	**107**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	**119**
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Our institution has formulated the curriculum under the guidelines of DCI.The academic council includes Principal, Heads of Departments and faculty members who devise theteaching scheme and take into consideration the continuous feedback from the students and the faculty during the review meetings.The students are introduced to their mentors whowould guide them throughout their academic sessions.

The Academic programme includes lecture sessions, Preclinical hours, Laboratory and clinical posting inaccordance to DCI guidelines. Also students are encouraged to spend time in the library during theirdesignated library hours.

ITS Organizes national and international multidisciplinary webinars, Hands-on Workshops, careercounseling and Compulsory rotatory internship in order to improve clinical and interpersonal skills ofstudents. Students have toappearfor three internal assessments.Students areassessed at every clinical posting via seminar presentation, clinical cases,case report discussion,viva andonline MCQ evaluations.Faculty guidesstudents and identifiesslow and fast learner amongthem. Slow learners areprovided with individual attention while fast learners are encouraged for comprehensive clinical competency examination, provided advancedclinical cases, encouraged for research programmes and article publication.Faculty review meetings are held at both departmental and College level to ensure better implementation of curriculum.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Minutesofthemeetingofthecollegecurriculumcommittee..pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

13

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

73

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institute integrates various cross-cutting issues to transform the studentsinto qualityprofessionals and responsible citizensby conductingnumerous relatedevents

The institution promotes gender equity.There isahigh female to male student ratioand the sameis reflected among the faculty. There isan active women cell andvarious women related programs in the form ofLectures,webinars and awareness programs are organized.

The campushas greenery anda pollution freeenvironment with restricted entry for vehicles. There isa sewage treatment plant, water purifiers, herbal garden and a temple. Events likeWorld environment day are celebratedby thestudents and teachers.

All the days of national importance are celebrated.The Institution has a Tobacco cessation centre andconductsCancer screening camps,nukkad natak and various education programs forthe community. The Institutioncollaborateswith Dasna Jail and hasadopted a village forpatient care and education.

ITS-CDSR provides treatment free of cost or on discounted rates to BPL and camp patients.Geriatric population, special children and economically challenged individuals/ families are provided access to treatment.Inculcation of professional ethics is a key area in the development of our students.Annual personality development program are organized for thestudents.

File Description	Documents
List of courses with their descriptions	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofcourseswiththeirdescriptions.pdf
Any other relevant information	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofcourseswiththeirdescriptions1.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

5

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	**No File Uploaded**
List of-value added courses (Data template)	*View File*
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

590

File Description	Documents
List of students enrolled in value-added courses (Data template)	*View File*
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

503

File Description	Documents
Any other relevant information	**No File Uploaded**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	*View File*
Total number of students in the Institution	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	**No File Uploaded**
URL for feedback report	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Feedbackalumnistudentfaculty.pdf
Data template	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected | **B. Any 3 of the Above**

File Description	Documents
URL for stakeholder feedback report	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Feedbackalumnistudentfaculty.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

30

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	**No File Uploaded**
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

93

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	**No File Uploaded**
Criteria to identify slow performers and advanced learners and assessment methodology	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
681	**125**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

I.T.S-CDSR encourages students to participate incurricular andextra-curricular activities

Euphoria – An Inter-batch/Intra-batch Cultural and Sports Fiestais acompetition of 3-days, organized every year.Different culturalon-stage andoff-stage events are conducted.Sports activities include bothIndoor and outdoor sports.

Occlusion –The Annual Fest–includes sports, cultural and academic activitiesculminating with a celebrity night. The event witnessesparticipation by various dentalcolleges across India. Various eventsincludeGuest lectures, presentations,Cultural and co-scholistic competitions as well as various indoor and outdoor sports events.

"Hostel Day is celebrated every year for students residing in the hostels. The event sees huge participationfrom over 600 students from different batches of B.D.S and M.D.S courses.

Students actively participate in all the important days celebrated in the country and world over such as OralHyigiene day, Women's day, breast feeding day, Anti-Tobacco Day, Environment Day.

PG Day is also celebrated in I.T.S CDSR, which is a yearly cultural extravaganza for Post Graduatestudents.

"Josh- A Sports Meet"is an interclass sports meet in which all students of B.D.S and M.D.S courses take part. Multiple indoor andoutdoor sports eventsareorganized for all the students.

File Description	Documents
Appropriate documentary evidence	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Buildingandsustenanceofinnatetalent methodologyfollowed1.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The institution gives importance to student-centric learning.

Experiential learning: The studentsperformpre-clinical exercisesin artificial simulation lab,followed by early induction classes andtreatment procedures.

Integrated/Interdisciplinary learning: interdepartmental clinical postings andperiodicClinical grandrounds are conductedby Faculty, Interns and students.

Participatory learning:Students participatein co-curricular activities at interdepartmental andintercollegiate level.

Problem solving methodologies:students develop critical thinking skills fordiagnosis andtreatment planningbyworking on simulators andmodels.

Self-directed learning:Thestudents are providedpresentations, assignments and video-links. Microteaching is donein the clinics and laboratories.RegularMCQ tests, seminars, journal clubs, case ande-poster presentations are conducted.Students alsohave access to thebooks and journals in the library.

Patient-centric and evidence-based learning: Students are taught comprehensive patient management,encouraged to read latest articlesand conduct research.

Learning in the humanities:Studentsattendoutreach camps. Undergraduate and postgraduate students imbibevalues of lifethrough guidance from faculty, guest lecturers andexperiential learning.

Project-based learning: Studentsare motivated to participate inshort term research studies and young researcherprogram.

Role play: Students are encouraged to perform skits and plays.Mutualimpressions and scaling is doneto get a feel for procedures prior to actual patient work.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
List of clinical skills models	**No File Uploaded**
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	**No File Uploaded**

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Faculty of the institution are well trained to use ICT-enabled tools. All lecture halls are enabled with projectors/smart boards, desktop computer, internet andaudiovisual aids.Wi-Fi facility is provided for free.Clinicaldepartments have individual seminar hall with projector facility. Special surgical proceduresdone in the clinical departments are streamedlive to the auditorium.

Online Clinical and academic teaching viaportals like zooms and google meet are utilized. The Insitution also conducts regular webinar by both nationaland international faculty.

Campus Medicine Software:Faculty can access their subject portal along with student'sattendance. Students can accessthe annual teaching schedule. The lecture materialis available to all the students prior to lecture.

ORION Software can be used forPatient OPD,billing, generation of category wise treatment reports. Requirements andconsumption of consumable and non-consumable items are uploadedthrough the software. Patientrecordsare retained online.

Library Automation Software- Alice For Windows: The user can searchfor books by theauthor, subject,publisher, availibility and location in the library.Details of the issuer can beaccessed.

Student Feedback Software is used to obtain feedback by the students. This enables theteachers to reflect and improve on their teaching skills in the future

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/DetailsofICTenabledtoolsusedforteachingandlearning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/ListofteachersusingICTenabledtoolsincluding%20LMS).pdf
Webpage describing the "LMS/ Academic Management System"	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/WebpagedescribingtheLMSAcademicManagementSystem.pdf
Any other relevant information	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/otherrelevantinformation.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
72	681

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	**No File Uploaded**
Any other relevant information	[View File]

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching- learning process of the institution nurtures:-

Creativity:

Students are grouped together to undertake research projectsdesigned to address an existing issueor to develop and innovate oralhealth education material.

Clinical Ascendancy Enhancement Program for interns includes 9 comprehensive courses, one from each Speciality department.

Analytical skills:-

The departments conduct collage competitions,debates to bring about awareness on different issues.Students and staffof the institution, actively participate in intercollegiate and intra-institution cultural/ co-curricular events. For enhancement of Post Graduate analytical skills, rotarory postings were started.The college provides research grants and discounts to well deserved research designs. Distinctions such as "Young researcher award" celebrate unique inventions and research by the students.Interdepartment continuing education programs are conducted by interns, post graduates and the faculty.

OSCE Objective structured clinical examination is conducted at the end of postings of the undergraduatedin each department where their analytical skills are judged.

Innovation among students:-

The college promotes innovation and invention which is demonstrable by the awards won by students like"Young Achiever's Awards".The yearly magazines and newslettersbring out the innate talents, creativity and innovative ideas of the students.The institution encourages celebration of various festivals.

File Description	Documents
Appropriate documentary evidence	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/appropriatedocumentaryevidence.pdf
Any other relevant information	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/otherrelevantinformation.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

125

File Description	Documents
Any other relevant information	**No File Uploaded**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

60

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

891

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

45

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	**No File Uploaded**
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Academic calendars are systems by which we define achievable landmark dates for a year in an academic institution.

The academic calendar consists of Clinical posting schedule, dates for conduction of various internal assessment,declaration of results,vacations, holidays and preparatory leaves.Any changes in those said dates can only bedone by the Registrar after thoroughly addressing the changes with the respective UG or PG co-ordinators, Academic council and the Principal.

Any changes or variations pertaining to the dates or events are pre intimated to the concerned authority and students.After each internal assessment the sheet evaluation andresult declaration timeline has been set to 1 week.

Lecture Scheduling/ Theory Assessment

The teachers are assigned lectures to be taught during the academic year. The powerpoints of lectures are preapproved by a team and sent to students before the lecture date. Monthly MCQ and multiple internal assessment examinations are conducted for BDS students and interns. The answer sheets are shared with the students and any queries are resolved.

Clinical Postings/ Assessment:A clinical competency exam based on OSCE/OSPE isconducted in all departments thereby letting the student know the areas where improvement may be required.

File Description	Documents
Academic calendar	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AcademicCalenderTLE.pdf
Dates of conduct of internal assessment examinations	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Datesofconductofinternalassessmentexaminations.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Internal Assessment

Examination committeehandles the issues regarding conducting of examinations and evaluation process.Three internal assessments are given by BDS students during each Academic year.Two invigilators are assigned to each hall. Video cameras are used to detect violations.Evaluation is donewithin three days from the date of examination.The corrected answer scripts are randomly verified by HOD.After evaluation, answer scripts are given to students and clarification is given in case of any doubts.

OSCE / OSPE based exams are conducted in addition to the continuous clinical assessment.

University Assessment

(a) Before Examination:Grievances are communicated to University Examination Section and resolved at the earliest.

(b) During Examination: College Instantly reports to University Examination Section, if there are anygrievances regarding question papers of any subject.

(c) After Result Declaration by university, if any student has objection with the result, he/she reports to College Exam Coordinator and fills an online revaluation form. They may also directly approach the university which shares the answer sheet with the student. The student has two options

1. Retotalling of the total marks received in an answer sheet for all subjects. Any error found is rectified.

2. Reevaluation by two duly qualified individuals.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

EXAMINATIONS:The final exams are conducted by the affiliating university. Internal assessment at three-month intervals in the form of first, second and sent-up examinations.

Question papers are prepared and submitted to the exam cell one week before the exam date. The internal exams answer sheet evaluation is

centralized.

The internal marks are awarded after assessing student's performance in monthly tutorials, internal exams, assignments, attendance. Every lecture ends with MCQ discussion and frequently asked university questions. The lectures are uploaded 7 days prior for the student to come prepared with the basic outline of topic.

Video camerashave been installed in all classrooms and Examination halls, in part to deter and detect violations ofexamination protocols.

Weekly Class Assignmentson topics covered during the week and in daily home assignments are given in class in the form of ashort quiz. End-posting viva's, micro discussions are alsoconducted in the respective departments.

Remedial Examination: Astudent who failed in the internal Exams, can now take up a modularskilling for improvement in their Academic performance.

A board meeting is conducted by the internal quality assessment meeting along with all head ofdepartments every month for evaluation of each and every student on clinical and academical frontin all the subjects.

The same council make decisions regarding the parameters of distribution of marks based onuniversity guidelines and suggestions regarding awarding of marks to students.

File Description	Documents
Information on examination reforms	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Informationonexaminationreforms.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The learning outcomes of both BDS and MDS programs are defined by the affiliating body and the college.

The information about outcomes are communicated to the students and teachers through the website of the college and in the orientation program.The students are further critically evaluated based upon attendance records,quota completion, project input and internal assessment grades.

Year-wise timetables are prepared to fulfill DCI and University recommendations for each subject and given to all students at the beginning of the academic year.

Curriculum enrichment is ensured in form of a minimal 5% addition of new Study material every academicyear. Based upon the Tutorials, Discussions, Viva voce, Internal assessments, Assignments and Terminal exams, slow and advanced learners are precisely identified. There is a provision for "Tutorials /Amendment classes" not only for slow learners but also for competent students.Advanced learners are encouraged to participate in national and international conferences to present scientific posters and/or papers.

In addition to the curriculum defined by the DCI, the institute conducts CDE program and workshops toenhance the clinical skills and improve the employbility of the students.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/LearningoutcomesandgraduateattributesSPL.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AssessmentoflearningoutcomesandgraduateattributesSPL.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/CourseOutcomesforallcoursesSPLO.pdf
Any other relevant information	**Nil**

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	**No File Uploaded**

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200

words

The learning outcomes are made up of General Skills, Practice Management, and Knowledge aboutinfection and Cross infection in Dentistry. The course outcomes are specific to a particular course andgrouped under Awareness,Knowledge, Understanding, Skills and Attitude.

The learning process is made of two components viz. theory andpractical i.e. involving patients. The outcome of learning process is derived from the performance inuniversity examinations.For the BDS program, the Preclinical Training isprovided prior to handling of thepatients clinically. In addition to DentalDepartments, the students also attend General Medicine and General Surgery lectures and clinical postings.In the finalyear of study, the clinical curriculum is started in the form of clinical postings.For students of MDS program based on their speciality, the departments implements the curriculum tofulfill the objectives of the speciality related academic activities like Main Dissertation, LibraryDissertation, Seminars, Journal clubs, case presentations as well as presentations in various nationalconferences and the clinical procedures related to their speciality.

Apart from the regular academic curriculum, the students are also encouraged to attend various valueadded courses offered by the college.

File Description	Documents
Programme-specific learning outcomes	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/programmespecificlearningoutcomesSPL.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The Parent-Teacher meetings are conducted at the following events:

1. Orientation programs for Undergraduates

2. Orientation programs for the Postgraduates

3. White coat ceremony for Undergraduates

4. Convocation Ceremony for Undergraduates and Postgraduates

All parents are intimated about the meeting well in advance from the Principal's office via letters, email,and SMS with the details of student's performance in academics and attendance.They are briefed about the student's clinical/ pre-clinical work completion, academic performance, and progress. Deficiencies are identified and the avenues for improvement are explained and documented. Disciplinary issues, if any, are also discussed. Parents also interact with the student mentors and they are briefed about the overall progress of the students. Parents are asked to give feedback about teaching-learning assessment,infrastructure, and hostel. Valid points are noted down for corrective measures.

The faculty in-charges along with one mentor over twelve students per academic year discuss about the attendance and internal assessment marks of the students and their remedial action to be taken.

The faculty in-charge collects the affected student's grievances and after due discussions with the Principal, necessary action is taken by the departments concerned.

Outcome: The above innovative practice was positively reflected in the university results

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Proceedingsofparentteachersmeetings.pdf
Follow up reports on the action taken and outcome analysis.	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/followupreportsontheactiontakenandoutcomeanalysis.pdf
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.5

File Description	Documents
Any other relevant information	[View File](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

60

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	[View File](#)
Information as per Data template	[View File](#)
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	[View File](#)
List of full time teacher during the year.	[View File](#)

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

2

File Description	Documents
Fellowship award letter / grant letter from the funding agency	[View File](#)
List of teachers and their national/international fellowship details (Data templates)	[View File](#)
E-copies of the award letters of the teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
13	288013

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://main.icmr.nic.in/content/srfra
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institute is a premier teaching learning and research institute offering a world of prospects to our students and faculty to chase research activities in diverse fields.

Institutional review committee is very actively involved in:

1.Organizing programs on research methodologies.

2. Incorporating the essence of research into students.

3.Establishing in-house research resource centre and imparting knowledge.

4.Identifying students keen on research activities and encouraging them to pursue funded research projects through ICMR and other bodies.

The Orofacial Pain Clinic was establised by the college.

CDE and Hands onWorkshop on "Occlusal Splint therapy " was organized by the Department of Oral Medicine on 5thMarch, 2019.

CBCT Training program was conducted by "Centre for Advanced Imaging" byDepartment of Oral Medicine from 23rd December to 24th December,

2020.

Department of Oral Pathology and Microbiology and Centre for Advanced research conducted aworkshop on Advanced Molecular Diagnosis and Postgraduate Student exchange program from 13th to 16th February 2019.

Introductory course on "Nitrous Oxide Inhalational sedation" was organized by the Department of Pediatric and Preventive Dentistry on 21stSeptember, 2019.

Implant Course in collaboration with Pusan National University, with observership in South Korea was conducted in July, 2019.

File Description	Documents
Details of the facilities and innovations made	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Detailsofthefacilitiesandinnovationsmade.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

22

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an	A. All of the Above

Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

84

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

84

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

11

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

4

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	**No File Uploaded**

3.4.2 - Number of students participating in extension and outreach activities during the year

113

File Description	Documents
Reports of the events organized	**No File Uploaded**
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	**No File Uploaded**
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute conducts various outreach programs being conducted every month. Institute has been felicitated with numerous awards in this context multiple times during past years.

Students with faculty are regularly posted in the satellite centre in jail premises giving good exposure of clinical skills to perform in different procedures on the patients.

During COVID tough times,institute lead the"Vijay Matrubhoomi" initiative, wherein Every day, more than 2000 hungry people were fed. Dry Ration Packets were distributed to more than 1000 families daily.Thousands of Sanitizer bottles were provided to the doctors,hospital workers, and police force.

Further, the institute solemnly celebrates Teacher's week every year. On this occasion free treatment of the teachers and the support staff of the schools is provided. Awareness programmes,Quiz and Fun games for teachers are organised.Consultation and Oral health talk is offered via Online meeting.

Children's Week is celebrated every year andspreads forone week. It comprises of oral health talks, awareness about sports injuries, fun activities for children and distribution of oral health kits, certificates and prizes.

The college also has a robust public health department which conducts various outreach programs and camps for awareness and treatment of the general population.

File Description	Documents
List of awards for extension activities in the year	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofawardsforextensionactivitiesinthelast5year.pdf
e-copies of the award letters	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/ListofEcopiesofawardletters.pdf
Any other relevant information	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/SocialResponsibilityactivityinneighbourhoodcommunity.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute organizes various extension activities inneighbouring villages, districts and states.

Institutional activities in terms of education:

1. Various health education programmes in schools in the form of school dental camps and competitions at school in the form of drawing, quiz, debate, essay writing.

3. Regular health education programmes for children with special health care

4. Support school children by providing free bags, books, stationery kits, uniforms etc.Scholarships and fee waivers to children of staff members.

Institutional activities in terms of Health and Hygiene awareness:

1. Health and Hygiene awareness programs and educational camps conducted in rural and urban areas.

2. Organization of awareness events on International days

Institutional activities in terms of environmental issues:

1. Celebrating Environment,and regular plantation of saplings and organisation of rallies.

Institutional activities in terms of free/subsidized health care:

1. BPL OPD card is given to the patient at outreach programmes through which they can avail free basic treatments.

2. Free Medicines are distributed at outreach programs.

4. Free food and hand sanitizer were distributed in the community during COVID-19 pandemic.

Institutional activities in terms of socio economic development issues:

Training of ASHA and Anganwadi workers regarding oral hygiene maintainance every month.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/SocialResponsibilityactivityinneighbourhoodcommunity.pdf
Any other relevant information	**Nil**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

2

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

A Seminar Hall with a seating capacity of 30 is present in each of the 9 departments.There are four lecture theaters are air conditioned and have audio video facilities for powerpoint projection and advanced "Smart Boards".Pre-clinical Prosthodontics Lab and Pre-clinical Conservative Dentistry Labs with Phantom Head Models are designed as artificial simulation centres.The institute has Anatomy Cadaver Hall,Biochemistry Lab, Microbiology Lab;General Pathology specimen Hall, Pharmacology Lab, Oral Pathology and Oral Histology Lab with demonstration rooms which can accommodate 75 students.The institute has its own research Lab which is supervised by the Department of Oral Pathology.

Advanced Library composes of an area of more than 5000 sq.ft. with a total seating capacity of around 200 students.

Tele-conferencing facility is used for monthly webinars.

There are 8 clinical dental departments.There are facilities like CBCT, Surgical microscopes, Orofacial Pain Clinic,Esthetic clinic, Implant Clinic, Comprehensive integrated clinics and Lasers. Audio-visual system for live demonstration of clinical cases is also available.

Other laboratories include Ceramic Lab, Acrylic Lab, and Casting Lab where students are trained inprocedures like fabrication of crowns, bridges and dental prosthesis.

There are three auditoriums with seating capacity of around 458, 200 and 168.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofavailableteaching-learningfacilities.pdf
Geo tagged photographs	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Geotaggedphotographsoflearningfacilities1.pdf
Any other relevant information	**Nil**

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Our institution provides excellent facilities for recreation, sports, Games, physical fitnessand cultural activities.

There are 3 large auditoriums namely; Vikram Sarabhai Auditorium with seating capacity of more than 450 People, Kalpana Chawla Auditorium which can seat up to 200 persons and R. Ahmed Auditorium with a 150+ capacity.The auditoriums are constructed in the mould of an Amphitheatre and house Dolby atmos surround speaker system and excellent air conditioning.

The institution has a state of the art integrated sports complex with facilities for sports activities including shuttle, badminton, squash, table tennis, pool table, carrom etc.The boys hostel also has a facility for recreation.

The outdoor sports facilities include a cricket ground (460 sq mt) with nets facilities, football stadium with lush grass, lawn tennis court, a basketball court, athletic track for track and field events, throw ball court and volley ball court. The hostels also

have separate flood lit badminton courts.

The college hasa fully equipped gymnasium is in place.

There is an activity hall which acts as multidimensional area for varied college activities.A separate womens common room is also provided for the benefit of our girl students.

File Description	Documents
List of available sports and cultural facilities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofavailablesportsandculturalfacilities.pdf
Geo tagged photographs	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Geotaggedphotographsforsportsfacilities.pdf
Any other relevant information	**Nil**

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus is spread across 6.2 acres and boasts of lush greenery. It is encased with various plants and trees. Signage's are present at all places to provide directions to patients,public, and guests.

Security: CCTV cameras are installed at every vantage point. Security personnel keep a track of all activity within the campus.

The campus also houses a state-of-the-art water purification plant and Solar panels installed on the rooftop.

Every exit point from the hospital to lecture halls, hostels and grounds are equipped with biometric scanand ID card.

Hostels: Separate hostel complex is present for ug and pg students with accommodation for both girls'and boys'. There is an indoor gym facility, yoga room, study area etc.

Staff Quarters: Accommodation for faculties is provided in the

campus. The in-house employees can choose from apartment of different sizes to villas to reside.

Chemist: The campus also has a chemist shop stocked with all the medicines and equipments.

Canteen: The college has a magnificent food court and a coffee day which functions throughout the day.

The campus has a branch of canara bank and an ATM to provide banking services. The college also has a temple.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/PhotographsGeotaggingofGeneralCampusfacilities.pdf
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

336

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

ITS CDSR has a well structured layout for the installation and functioning of all components of the organization which undergoes timely inspection from the respective regulatory bodies, i.e. Dental Council of India.

The teaching hospital has 370 dental chairs and an average OPD flow of 600+ patients per day. We have Post-Graduation currently running in 9 departments. The entire campus is Wi-fi enabled and Lectures are taken through 4 fully air-conditioned smart classes.

All the clinical departments have air conditioned libraries, discussion rooms and seminar rooms equipped with LCD projectors.

We have digital X-ray systems and CBCT unit for radiography.The students are first trained in Artificial Stimulation Lab and later given a free hand to work on patients. For each department we have attached laboratories for patient lab work. We have high quality CAD-CAM lab,an advanced research lab,Oral Implantology department and an Advanced Facial Esthetic Unit where students perform various advanced procedures.

All patient data are stored and can be retrieved from an online portal "Orion". Institute has a huge & spacious fully air conditioned central library. It has separate Undergraduate and Postgraduate areas, faculty lounge, Journal section, Reference section, online OPAC search counter, Internet Browsing Centre.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/FacilitiesasperthestipulationsoftherespectiveRegulatoryBodieswithGeotagging.pdf
The list of facilities available for patient care, teaching-learning and research	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listoffacilitiesavailableforpatientcareteaching-learningand%20esearch.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

220080

File Description	Documents
Any other relevant information	**No File Uploaded**
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<u>View File</u>
Outpatient and inpatient statistics for the year	<u>View File</u>
Link to hospital records/ Hospital Management Information System	**Nil**

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

396

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	**No File Uploaded**
Details of the Laboratories, Animal House & Herbal Garden	**No File Uploaded**
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	**No File Uploaded**
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The library is centrally located on Ist floor, with total area of 8047 sq.ft. and seating capacity of reading area is for around 213 users .It is monitored via CCTV camera surveillance.

Integrated Library Management System (ILMS):

Library is fully automated with 'Alice for Windows' software. It is used for various housekeeping operations such as Inquiry, Circulation, Cataloguing, Management Reports, OPAC which are fully automated.

Features of library software:

Inquiry: Full text searching throughout individual copy Management, Search with different ways, Resource status, Staff Mode

OPAC: Search by borrower with different ways

Management: Cataloguing, Authority files, Look up files, Utility, Location, Reports

Circulation: Loans, Returns, fines, Bookings, Borrower and Resource files

Reports: Various types of reports (Circulation, Management, Resources etc.)

System: Parameters, Data loading, Security

Alice for Windows facilitates automatic generation of keywords for every significant word in the title and edition fields, if desired. The facility for creation of keywords manually also exists Library Services:

Library provides the following services:-

1. Circulation Service

2. Reference Service

3. Printing and Reprographic / Scanning Service

4. OPAC Service

5. E-Resource access

6. Question Bank facility

Apart from Central Library each department has a departmental library with subject related Books,submitted Thesis/ library dissertation.

File Description	Documents
Geo tagged photographs of library facilities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Geotaggedphotographsoflibraryfacilities-1.pdf
Any other relevant information	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Geotaggedphotographsoflibraryfacilities-2.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Our library is located in the academic block and houses books, journals and other study materials for all departments,specific to their field of specialisation.

There are 10128 books which include 7804 text books & 2324 Reference books. The number of journals has been upgraded to 326 e-Journals &

37 International & 26 National current printed Journals. Library also provide online access to websites such as Ebsco host & institutional online free library. There is exaltation of virtual library to 765 CDs in all subjects. Our annual budget for library facilities & to upgrade the books and journals has been sufficiently increased. E-books are also included in our library which are 225 in total. We hold a total number of 551 Library dissertations, 601 Thesis protocols & 510 Dissertations submitted by our students.

We plan to digitalise the library and also make availability of advanced journals and other study materials for our students.

Total number of books: 10128

Total number of Textbooks: 7804

Total number of Reference books: 2324

Total number of Thesis, library dissertation & Thesis protocols: 1662

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/DataonacquisitionofbooksjournalsManuscriptsancientbooksintheibrary.pdf
Geotagged photographs of library ambiance	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Geotaggedphotographsoflibraryfacilities-2.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

7.15

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The Library is an integral part of the institution. All data provided in the library is authentic, up to date and revised.

Resources such as scholarly articles, newspaper archives, open-access journals, globally collected post-graduate thesis and dissertations, government publications, electronic books, and much more, all available free from the library.

The Library has technicians who can offer research assistance, help cite courses properly, direct students to appropriate scholarly articles etc.

Our library carries copies of all course textbooks so if a student cannot afford one, or loses theirs, they can make use of the library's textbook.

Students can also access other learning materials available at the library, such as videos, tape recordings, etc.

The library has LMS system to access these resources. The students can also use LMS system to access library regarding availability of books, journals and other reading materials available at any point in time.

In addition, our students are all oriented with the usage, timings, access, resources available any or all other relevant information for our students. Library access to our students is from 8:30 a.m to 10:00 p.m everyday except gazetted holidays and for the faculties as per their working timings.

File Description	Documents
Details of library usage by teachers and students	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Detailsoflibraryusagebyteachersandstudents.pdf
Details of library usage by teachers and students	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Detailsoflibraryusagebyteachersandstudents.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-

Fi-enabled ICT facilities (data for the academic year)

17

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institute offers round the clock high speed Internet connectivity throughout the campus via its scalable high end optical fibre and highly secured Wi-Fi network.The institute IT network is secured by Proxy Server which filters unwanted content over the wireless as well as wired network. This is also used to limit usage of certain websites as per the college policies.

The institute has two Browsing Centres, where students can access online journals, books and Lecture presentations.

4 Lecture theatres, 4 Demonstration Rooms and 9 PG Seminar rooms are ICT enabled with Internet cabling and Wi-Fi connectivity for education purposes.Specific classrooms are sanctioned with technologically advanced Smart Boards. Every department has a separate computer system for enhancing the quality of teaching.Individual laptops are given to head of departments to aid in preparing the teaching learning material effectively.

The college provides technology enabled learning spaces, network resource centre, computers equipped with high speed internet in the all the departments and the library. We have a full-fledged IT support team to maintain the IT facilities. The laboratories and clinical spaces are also equipped with high end equipment and software wherever necessary.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Updationof%20ITandWi-Fi%20facilities.pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

732.91

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has assigned specific teams for sanitation work, electric work, civil work, and plumbing services which are monitored by separate supervisors for Dental College, Surya Hospital and Residential complex. All supervisors report to the maintenance officer who in turn reports to the administrator.There is an online complaint management system (Almighty help desk system) wherein,complaint can be lodged for resolution within seven days of limited time frame. If the problem is not addressed,then the complainant can reopen the complaint, which is redirected to higher authorities. The entire stake holder are provided access the software. An automatic OTP is generated and provided to the resolver once the complaint is resolved.

PMS: PREVENTIVE MAINTENANCE SYSTEM is in place formajor equipments like RO,Dental Chair, Fire Hydrant & AC's etc. Post inspection, the equipment standard check list is updated.

Maintenance team has a stock of frequently required spare parts & other small instruments for easy quick access & repair.

ANNUAL MAINTENANCE CONTRACT: We have AMC for all major equipments.The AMC includes routine and preventive maintenance as well as breakdown maintenance, if and when required. Maintenance services are provided within 24 hours in case of emergency call out.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/MaintenanceofCampusInfrastructure%202.pdf
Log book or other records regarding maintenance works	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/MaintenanceofCampusInfrastructure%201.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

19

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**B. Any 5 or more of the Above**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Competitiveexaminationsandcareercounseling.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

148

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Competitiveexaminationsandcareercounseling.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The International Students' Cell strives for the welfare of the international student community; organize interactive discussions, seminars, program on the themes of cultural integration, generating awareness about unity in diversity.

Modes of Internationalisation:

Institution has adopted the multi modal three pronged approach towards extending the benefits of its program to international students through academic interactions with students and faculty.

There is ample use of technology for regular interaction with international students.

Role of International Student Cell:

ISC is integrated into the organizational structure to develop and implement its policy ensuring internationalization of activities which contribute to many strategies of college objectives. Providing special services for international students and applicants seeking, supporting and facilitating opportunities for college staff and students to experience academic life at premiere international

partner universities through exchange programs.

Major Activities of the Cell:

1. Orientation program:

2. Data on International students

3. Registration in FRO (Foreigner's Registration office)

4. Implementation of IVFRT (Immigration, Visa and foreigners Registration & Tracking)

5. Counselling

6. Mentoring

Many of the alumni students of the institution are well placed at various international university pursuing specialization and super specialization programs successfully for which international student cell also plays a vital role of bridging the necessary gap.

File Description	Documents
For international student cell	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Internationalstudentcell.pdf
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	**Nil**
Details of student grievances and action taken (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

52

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	**No File Uploaded**
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

64

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	**No File Uploaded**
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

28

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

7

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The student council is a society comprising of highly motivated students who strive towards student welfare and betterment.It includes 2 representatives from every year of undergraduate students

who come together quarterly to discuss and put forward any issues faced by the students they represent. It acts as an interface between the students and the faculty members to convey and discuss matters of concern. It plays a vital role in helping the student community in the academic and non- academic activities and general administration of the college. The student council organizes and facilitates various activities of the college such as Orientation program for fresher students, Sports Day, Teacher's Day, College Fests, Festival days and are also part of the organizing committee for the same. It also encourages students to participate in large numbers in cultural, sports, academic and campus-based activities.

The objectives of the Student Council are as follows:

1. To bond the Management, Teachers, Staff and students together for establishing a congenial atmosphere in the campus.

2.To be a medium for representing the greivances faced by the students with the college administration as well as arriving at acceptable solutions.

3. To play an active role towards enhanced performance of the students in academics and extra-curricular activities.

4. To work towards the development of the college.

File Description	Documents
Reports on the student council activities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Reportsonthestudentcouncilactivities%201.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

4

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association of the college is very active and takes efforts to enroll all the graduated students of the institution. Over the years the institution had an informal alumni association with over 100 members. Recently the Alumni Association has been registered under Section 3 (1) Registration of SOCIETIES AND CHITS, MEERUT (U.P) Act 21, 1860 under the name of Alumni ITS Dental Association Ghaziabad with registration number GHA/07090/2021-2022 on 15-09-2021 with more than 120 active members. The institution maintains regular contact with Alumni and former faculties through e-mail and personal contact.

The OBJECTIVES of the alumni association are

1. **To create a platform for the alumni to encourage collaboration in partnership among them and also with the institution.**
2. **To engage the students by sharing their knowledge, expertise, resource and training to the students which will help them enormously.**
3. **To organize and facilitate national and international conferences, workshop, seminars for the enhancement of knowledge among the students.**

File Description	Documents
Registration of Alumni association	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/RegistrationofAluminiassociation.pdf
Details of Alumni Association activities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AlumniAssociationactivities.pdf
Frequency of meetings of Alumni Association with minutes	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/meetingsofAlumniAssociationwithminutes.pdf
Quantum of financial contribution	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Quantumoffinancialcontribution.pdf
Audited statement of accounts of the Alumni Association	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AuditedstatementofaccountsoftheAlumniAssociation.pdf

5.4.2 - **Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**	C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and

administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

A vision of an institute is a declaration use to articulate future goals in order to achieve and empower them.

COLLEGE VISION

I.T.S Dental College aims at not only imparting the students with the knowledge to practice various specialties efficiently and effectively, backed by scientific knowledge and skill but also exercise empathy and a caring attitude while maintaining high ethical standards. We offer an educational program with a plethora of innovative concepts for creating a host of talented professionals.

Institute envision to provide the best of knowledge to the students in both theoretical and practical approach. To guide the growing scholars in their right path, the institute provides mentors to each one ofthem for their queries. There is escalation in educational tools and latest diagositc and clinical equipment available for students.

The I.T.S-CDSR firmly believes in the notion that our patient is our most important visitor to our college.The mission dictates that the patient doctor relationship should be a life time bond, which will reinforce the patient's oral as well as general health and also assuage his/her pain.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/VisionandMissiondocumentsapprovedbytheCollegebodies.pdf
Achievements which led to Institutional excellence	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AchievementswhichledtoInstitutionalexcellenceIVL.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its

functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Institute has a mechanism for delegating authority and providing operational autonomy to all thevarious functionaries to work towards decentralized governance system.

1. Principal Level

The Governing Body delegates all the academic and operational decisions to the Academic head by theprincipal.Head of departments, non-teaching staff and administrative team amalgamate with the principal andensures superior and satisfactory work.

2. Faculty Level

Faculty members with the guidance of head of department are encouraged and inspired to developleadership skills by being in charge of various academic, cocurricular, and extracurricular activities. Theyare appointed as coordinator and convener for organizing seminars/workshops/conferences/CDEs.

3. Student Level

Students play an active role as a coordinator of co-curricular and extracurricular activities, socialservice group coordinator.

Participative management

The institute provides a society of participative management by involving the staff and students invarious activities

Office staff is involved in executing day to day support services for both students and faculties.The institute encourages and promotes teachers, students, parents, employers, alumni, staff, classcoordinators and class representatives to share their ideas and suggestions through proper channels i.ethrough parent teacher meet, alumni meet, faculty student meetings, student feedback system, and throughother various committee meetings.

File Description	Documents
Relevant information /documents	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/6.1.2Relevantinformationdocuments.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The institute has a well organised structure comprising of the Chairman, ViceChairman, Secretary, Chief administrator, Administrator, Director PG Studies and Principal. Theinstitution's managing committee is headed by the Chairman.

All the proposals at the academic level are discussed in the IQAC meeting in the presence of thecollege management, Director PG studies and the Principal, and the matters arediscussed in management review meetings.

At the administrative level, the proposals areput forth by the administrator and various policies with regard to both administrative and academics arecollectively formulated, discussed and implemented. Various committees have been formulated viz. theclinical, academic, material audit and financial audit committee which evaluate departmental conduct andperforms internal audits on a regular basis.The core responsibility of the department lies with the Head of the Department whoconducts periodic meetings to discuss problems and issues related to the proper functioning of the department.The College has enlistedJob Descriptions for all the faculty members and the HOD ensures that these responsibilities are abided by.

Student Feedback Softwareis used to obtain feedback by the students.

All complaints regarding maintenance matters of the institution are lodged through thealmighty helpdesk software.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/MinutesoftheCollegeCouncilfordeploymentofthestrategicplanSDD.pdf
Any other relevant information	**Nil**
Organisational structure	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/OrganisationalstructureSDD.pdf
Strategic Plan document(s)	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/StrategicPlandocumentSDD.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	**No File Uploaded**
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College offers a number of welfare measures for faculty and staff which are summarized as follows.

Outstanding association Scheme: For employees who have completed five or more years of service inITS.

Advance Salaryto meet unforeseen and additional expenditurein case the employee has completed minimum one year of service subject to approval.

Provident fund is made available to staff and faculty as per Employees Provident Fund and MiscellaneousProvisions Act (1952).

Employee state insurance scheme (ESIC Act 1948) is adopted by the institution for the welfare of thestaff and faculty.

Subsidized Health Care isavailable for staff and faculty and family members, under the 'I.T.S. Health Care' system.

Insurance against death and injury from accidents

Financial concession for admission of children/spouses of faculty and staff to any undergraduate and postgraduate programs.

Financial support to faculty to attend academic conferences & workshops.

Incentive scheme for marriage of staff or his/her immediate relative also exists in the institution.

Maternity benefits (according to Maternity benefit act, 1961 amended in 2017) forWomen employees in form ofpaid maternity leave.

Incentive scheme for staff on birth of first child female/male child andChildren education scheme.

File Description	Documents
Policy document on the welfare measures	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Policydocumentonthewelfaremeasures.pdf
List of beneficiaries of welfare measures	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofbeneficiariesofwelfaremeasures.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

17	

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

26	

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

32

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System is a refined way of assessing and evaluating the faculty present in theinstitute. The key points on which they evaluate the faculty are different at each hierarchical level.The systemassesses the performance levels of students, be it an undergraduate or a postgraduate,taking guidance from the particular faculty. Thepublications, research projects, membership in professional bodies, participation instate, national or international conferences, presentations, sessions chaired and other participations are noted. Their professional activities like, review of journals, publications of books, any higher course andinvolvement in various committees of their specialization is observed under this system.Along with this, their team managementskills and administrative skills are evaluated under various categories like the number of internal meetingsheld by them, number of performance reviews of faculty held by them and staff development program, i.e.,training of their staff.

The faculty is also observed on the initiatives taken and new learning methods usedby them. The feedback provided by the students, the number of special cases done by themandtheir clinical competency is to be noted and the clinical discussions, seminars, journal clubs, CPCs, and thelectures taken by them are also maintained.

File Description	Documents
Performance Appraisal System	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/PerformanceAppraisalSystemFES.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following procedure is adopted for utilization of resources:

1. Planning: Governing Council of the college calls a meeting to finalize the annual budget.

2. Budget Formulation: Administrative office in consultation with Principal prepares consolidated budgetof the institution and then forward it to the Governing Council for its final approval.

3. Allocations: The Governing council reviews the proposed budget and then allocates the budget as pernecessity of proposed expenses.

4. Expenses: Fund are utilized for the development of laboratories, procurement of books, national /international journals, staff salary, E- governance, development and maintenance activities. In case anyadditional funds are required for unplanned activities, then the concerned faculty has to prepare a note stating the details of theimportance with supporting documents whichis forwarded to Principal through HOD for the considerationand approval. The Principal forwards the note tothe Governing Council for its final approval.

5. Audit: The Internal Audit team of the college verifies the expenses carried out under variousinstitutional/ departmental activities form supporting documents and give their remarks for the finalsettlement of the account. Internal and external audits (byChartered Accountant) are carried out at regular intervals.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/ResourcemobilizationpolicydocumentdulyapprovedbyCollegecouncil.pdf
Procedures for optimal resource utilization	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/ProceduresforoptimalresourceutilizationFMRM.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Institutionhas appointed an Internal Auditor, who on regular basis conducts the internal audit. While verifying the accounting vouchers, the internal auditor adoptsuitable auditing standard.

Reconciliation of fees is done on half yearly basis.Verification of payroll of employees,Verification of treatment charges to be collected from patients to ensure that amount collected frompatients as per the applicable rate structure for the treatments is done bythe internal auditor.In case, there is outstanding from thepatients ensure proper steps are taken to clear outstanding.

Audit is also conducted by auditor M/s D.C. Garg & Co. and they conduct the audit twice a year. Auditors

conduct the official scrutiny of accounts by going through routine college fee collections, bank payments

and receipts, cash payments and receipts, undertake verification of bills and payment vouchers. Auditors

further verify the TDS return, PF & ESI return to ensure timely deposit of TDS, PF & ESI and timely

submission of TDS, PF & ESI Returns. Thereafter Auditors submit their report on the basis of their finding

during the course of the audit. All the recommendation, as suggested by the Auditors in their report, is

taken care

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/InternalandExternalaudits2017-22.pdf
Any other relevant information	**Nil**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	**1.88**

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**No File Uploaded**
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The institution has an efficient and organized internal quality assurance mechanism. The IQAC constitutesthe principal, representatives from teachers, industrialists/ employer, students, alumni, management,administrative/ technical staff, external

experts. Quarterly IQAC meetings are conducted where differentquality related issues are discussed with IQAC members. Academic activities of both BDS and MDSprogram are closely monitored to maintain quality.Action taken report is produced and the actions to be taken are forwarded to the concerned committee.

New initiatives to be taken are also discussed and documented. To maintain quality, regular audits like academic audits, clinical audits, material audits, sterilization and infection control audits etc are conductedand the report is submitted to the Internal Quality Assurance cell.

Feedback is taken fromstakeholders andis discussed.Necessary actions are initiated if warranted. The progress of activities related to existing MOUs areanalysed. Preparation for various accreditations (NAAC,NABH and institutional rankings by national magazines such as India Today) is also reviewed.

The proposals are kept before Monthly Review Meetingheaded by The Chairman.A few of the IQAC recommendations have been forwarded to the management forimprovement of infrastructure for the placement of new lift and implementation of teaching, learning andresearch.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/StructureandmechanismforInternalQualityAssuranceIQAC.pdf
Minutes of the IQAC meetings	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/MinutesoftheIQACmeetings.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	**No File Uploaded**
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**B. Any 3 of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/MinutesoftheIQACmeetings.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The enrolment of female students in the institute is far greater

(approximately 75%) compared to males, both atthe graduate and under-graduate levels. More than half of the employees of the institution arefemales.

Specific facilities provided to women:

Institute provides comprehensive security especially for girls within the premises, through a dedicated team of security personnel.

Entry of visitors is monitored via log register and biometric machines ath the main gates and the hostels.

The girls' hostel has 24 hour CCTV surveillance and a dedicated warden.

There are strict entry times of all girls' hostels.

Self-defence training program on the occasion of International Women's Day was organised for female students.

The Student Counsellor is present for supporting and addressing of any issuesfaced by students in a confidential setting. Each student is also allotted a faculty member as a mentor.

An orientation program is conducted for every batch to inform them about the facilities provided by the college and the authorities to contact in case of any concerns.

A women grievance cell safeguards the interest and well-being of all female students andemployees.

A well furnished girls common room is available in the academic block and the hostels.

File Description	Documents
Annual gender sensitization action plan	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Annualgendersensitizationactionplan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/facilitiesforwomen.pdf
Any other relevant information	**Nil**

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://itsdentalcollege.com/sites/default/files/PICs%207.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Several measures such as encouraging the use of cloth and jute bags, disposable paper cups, recycling of discarded furniture help in reducing the waste. Measures such as printing on both sides of paper, circulation of circulars and notices via email and whatsapp and the se of digital software orion for record keeping reduce the paper wastage.The college has a sewage treatment plant for water re-cycling.

Solid waste management: The general waste is collected by the Ghaziabad development authority.

Bio-medical waste management: All the waste generated is segregated at source i.e in each department before being gathered at a central bio-waste collection centre marked with the appropriate coloured doors.The college has an agreement with the Synergy Waste management company for proper disposal of biomedical waste.

E-waste management: The e-waste are disposed via e-waste management companies at regular intervals.

Waste-recycling: The campus has a sewage treatment plant for re-cycling of waste water which is then used for various purposes.

The Effluent Treatment Plant in college recycles waste water generated from the clinics and re-uses for other purposes such as cleaning and watering.

Any Hazardious chemicals produced are collected in the institution and are disposed with the Synergy waste management firm.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/AgreementsMoUswithGovernmentandotherapprovedagencies.pdf
Geotagged photographs of the facilities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/2AgreementsMoUswithGovernmentandotherapprovedagencies.pdf
Any other relevant information	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Institutionaleffortsinitiativesinprovidinganinclusiveenvironment.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	`C. Any 2 of the above`

File Description	Documents
Geotagged photos / videos of the facilities	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/2AgreementsMoUswithGovernmentandotherapprovedagencies.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants — **A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/7.1.6_1663394996_8466.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen — **C. Any 2 or 3 of the Above**

reading

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The student community of the institution is very diverse hailing from different states of India. The diversity of the students is reflected in the extra-curricular activities where students are encouraged to participate and showcase their culture. Students from diverse backgrounds reside in harmony in the campus hostels.

The institution is in close proximity to the nearby residential communities and villages. Treatment is provided free or at nominal cost for BPL card patients.

The college offers community health services through its various outdoor activities in form of dental camps, mobile and satellite clinics apart from its regular indoor treatment facilities. School dental programmes / camps and approximately 40 urban and rural camps are conducted per month. The college provides dental facilities in Dasna Jail for the inmates.There are free bus services for the patients who are seen in dental camps for their treatment.

The medical needs of the community are catered to by Surya hospitallocated in the campus. A Tobacco cessation cell has been established in the college.The college provides facility for cancer surgery free of cost for needy patients. All the above-mentioned facilities to the patients are provided irrespective of their caste, creed, color, sex or socio-economic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Institutionaleffortsinitiativesinprovidinganinclusiveenvironment.pdf
Any other relevant information/documents	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Institutionaleffortsinitiativesinprovidinganinclusiveenvironment.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	**Nil**
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	**No File Uploaded**
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

I.T.S Dental College has an annual calendar of events to celebrate national and international days and festivals. The days are divided among the various departments to plan activities to mark the days. Various activities like debate, poster presentations, lectures,Nukkad Natak and cultural programmes are organised to celebrate these days.The activities to mark the day are planned by the department concerned and all the students and faculty are invited to participate in the program. Prizes and certificates are awarded. Each department also includes activities to engageand educate the patients about their specialty.The institution also celebrates days related to widely prevailing diseases including,World Cancer Day, WorldHepatitis Day, World's AIDS day, World Mental Health Day, International Disability Day etc.Commemorative days related to social causes like World Health Day, World No-Tobacco Day, World Environment Day, World Blood Donor Day etc. are also celebrated regularly. Being a dental institution, the college also celebrates days like National Dentist Day, World Oral Health Day, Oral Hygiene Day, National Tooth-brushing Day to teach the generalpublic the importance of oral health and maintenance of the oral health is also celebrated.The institution also celebrates Children's Day and Teacher's Day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Developing precision in treatment modalities and patient care and cohesive functioning of teaching-learning protocols.

objective of practice

1.To develop standard operating procedures(SOPs) with the integration of advances in technology to reduce operator bias and simultaneously enhancing the precision in treatment procedures with longterm predictability of positive outcomes.

2.To integrate technology in the teaching-learning process to facilitate student training.

Evidence of success

Digital technology has greatly facilitated the teaching-learning process by increasing visual interactive experiences, easy access to relevant literary sources and better monitoring of student progress. Patient records have been completely digitized resulting in reduced

requirement of physical space, easy retrieval and sharing of records making the entire process more 'environment-friendly.'

Objective of practice

1.To promote a scientific culture and research environment among students

2.To emphasize scientific research on clinically relevant topics

3.To bridge the gap between research and clinical practice

Evidence of success

1.Our students have succeeded in obtaining a number of research grants from various government

agencies such as ICMR, CSIR and DST.

2.More than 200 research studies have been facilitated by our Advanced Research centre in the last 5

years.

File Description	Documents
Best practices page in the Institutional website	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Distinctpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The overall well being of the society is of utmost priority of our institution.We have multiple satellite centres rendering dental services in rural andurban areas.Our students are posted on rotational basis at Dasna Jail, micro-group awareness camps and treatments through a fully equipped mobile dental van. On an average 40 Village camps/ School Camps are held ineach and every month of the year. ITS Dental College is collaborated with the National Service Scheme (NSS) in order to provide extended oralcare to the poor and needy.

College has also adopted a village with a population of 3200. The residents of the village are provided freebasic treatments and amenities. Special tobacco cessation unit has also been set up in Dept of public health dentistry. In celebrating occasions like world no tobacco day, the students getthe opportunity to interact with patients from the nearby areas who take tobacco.

Patients with oral cancer, who cannot afford advance treatments, are also treated at minimal possible cost.The college has also collaborated with AmarUjala for "Aparajita – 100 million smiles", initiative which aims at empowering people especially women and ensuring that their rights are fulfilled and their dignity is maintained.

File Description	Documents
Appropriate web page in the institutional website	https://itsdentalcollege.com/sites/default/files/UNIQUENESS.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
100	42-94.88	70.79	5.09

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

I.T.S Centre for Dental Studies and Research has a competent preclinical curriculum to facilitate students with knowledge and skills required to transit comfortably into clinical settings, and to confront the various diagnostic and therapeutic challenges of clinical courses.

For the UG students, training in the basics of Human Anatomy, Physiology, Biochemistry, Pharmacology and Microbiology, anatomical structure and development of oral tissues are provided prior to handling of the patients clinically. This facilitates the students to successfully ensure the outcomes of the learning process viz. skills, knowledge and attitude relating to the outcomes of the program.

The MDS students based on their respective department's curriculum have pre-clinical training implementation to fulfil the objectives of the speciality related academic activities.The institutional labs are Simulation Centres equipped with latest infrastructurefor skill development of both undergraduate and postgraduate students so that they masterall procedures.The teachers give centralized demonstration on their table and the students can see the demonstration on their desk through TFT screens with live video streaming. Early Induction of Students is a unique concept introduced under the patronage of IARCE, newly by the institute, wherein first year and second year BDS students are posted on rotational basis in dental clinics.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	[View File]()
Any other relevant information	No File Uploaded

| 8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick | A. All of the Above |

injury record	

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

BDS orientation program is organized for the newly joined students,the students are explained in detail regarding the DCI and the parent university norms relating to the attendance regulations,academic schedules, practical work quota and discipline.

MDS orientation is organized for MDS students and they are explained about the rules, regulations & norms including their roles and responsibilities towards their respective departments. Alumni guest lectures are held frequently for the students to explore new career opportunitiees. Early induction in the clinics for BDS 1st and 2nd year BDS students is done to generate their interestand accustom the students to clinical dentistry.

Clinico-Pathological Conferences are conducted on monthly basis to keep up with the new technologies and treatment procedures. The institute regularly organizes Personality Development Programs for the students and faculty. ENTERPRENEURSHIP AND PRACTICE MANAGEMENT COURSES Many workshops such as modalities for pursuing dental practices in foreign countries, ethics in research,how to setup and effectively run a dental practice and Importance of Intellectual property, Lectures and workshops are conducted for students, staff and faculty on a regular basis to update them regarding recent guidelines on infection control, Biomedical waste management and sterilization procedures by the Institutional Biosafety Committee.

File Description	Documents
Orientation circulars	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/8.1.4_1663587599_8466.pdf
Programme report	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/8.1.4_1663997925_8466.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	**A.All of the Above**

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	**A. All of the Above**

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

1

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The examination system is followed for all academic years at three-month intervals. Before the date of every internal examination, the department shares the syllabus with the students Question papers are prepared and submitted to the exam cell one week before the exam date. Students are also evaluated by the faculty member via their interaction and active participation during lecture as every lecture ends with MCQ discussion and frequently asked university questions. The lectures are uploaded 7 days prior for the student to come

prepared with the basic outline of topic.Provision has been made for conduct of remedial examination after every Internal Exams to allow students to improve their performance. OSCE's basic structure involve several methods of testing, including use of multiple choice or short precise answers,history taking, demonstration of clinical signs, interpretation of clinical data, practical skills as case based scenarios and also actual patients. Clinical skills are assessed in OSCE using different types of tasks of varying difficulties to provide a mixed assessment circuit. These include formulation of a working diagnosis, data and image interpretation, requesting and interpreting investigations, as well as communication skills.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/8.1.8_1663733707_8466.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/8.1.8_1663733724_8466.pdf
List of competencies	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/8.1.8_1663733712_8466.pdf
Any other relevant information	**Nil**

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
100	**100**

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

I.T.S. Dental College aims to train all students so as to enable them to practice all Contemporary Dental Procedures in a Clinical Environment. The stress is on ensuring that the students are trained using interactive learning techniques. All students are assessed using OSCE/ OSPE techniques and feedback mechanisms are utilized to ensure that all students demonstrate sufficient Theoretical and clinical acumen required for a successful Dental practitioner. The college focuses on ensuring that all students are exposed to the Latest advancements in the field of Dentistry by ways of Seminars, Workshops and CDE programs

A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Able to diagnose and manage various common dental problems encountered in general dental practice keeping in mind the expectations and the right of society to receive the best possible treatment available wherever possible

2. Acquire the skill to prevent and manage complications if encountered while carrying out various surgical and other procedures.

3. Possess the skill to carry out certain investigative procedures and the ability to interpret laboratory findings.

4. Promote oral health and help prevent oral diseases where

possible.

5. Competent in the control of pain and anxiety among the patients during dental treatment. Each department has a clinical competency exam to evaluate the skills set related to that particular department.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105753/8.1.10_1663589391_8466.pdf
Any other relevant information.	**Nil**

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

955018

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Dental Education Unit (DEU), an initiative created to develop a source of interaction between the institution administration, teaching faculty of clinical\non-clinical departments and the students. Its primary focus is the upliftment of the academic, practical, and clinical performance of the students of the institution. It helps the students by giving information in terms of academic related queries, guidance at times of difficulty,enabling smooth functioning of the departments. The DEU in our institution include development programs at different levels, which include presentation by Faculty, Post graduate student & interns. Every month three presentations are scheduled one by each,faculty, PG & intern by different departments. Intern presentations are selected for their educational up liftman and to increase their interest toward newer technologies of different specialties. It is also

conducted to increase their interest for further studies in dentistry. The academic events of DEU include

? Programs for academic and clinical enrichment of students ? Faculty Development Programs for the faculty ? Guest lectures by renowned Authors & clinicians ? National and international conferences/workshops in coordination with the departments. ? Lectures by the Alumni of the college

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/Listofseminarsconferencesworkshopsonemergingtrends.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://itsdentalcollege.com/NAAC_IQAC/NAAC_IQAC/pdf/TeacherswhoparticipatedintheconferencesWorkshopsonemergingtrends.pdf
Any other relevant information	**Nil**