

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
*(Revised in October 2013)*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# NAAC

## VISION

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

## MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

## Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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# **Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions**

## **Introduction**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

## **Objective**

*The primary aim of IQAC is*

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

## **Strategies**

*IQAC shall evolve mechanisms and procedures for*

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

*Some of the functions expected of the IQAC are:*

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

## **Benefits**

*IQAC will facilitate / contribute*

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

## **Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- ▶ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

## **The role of coordinator**

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

## **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

## **Monitoring Mechanism**

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail ([naac.aqar@gmail.com](mailto:naac.aqar@gmail.com)). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC\_32\_A&A\_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

### Part – A

#### I. Details of the Institution

|                                      |  |
|--------------------------------------|--|
| 1.1 Name of the Institution          | I.T.S Centre for Dental Studies & Research               |
| 1.2 Address Line 1                   | Delhi-Meerut Road  |
| Address Line 2                       | Murad Nagar  |
| City/Town                            | Ghaziabad  |
| State                                | Uttar Pradesh  |
| Pin Code                             | 201206   |
| Institution e-mail address           | <a href="mailto:dental@its.edu.in">dental@its.edu.in</a> |
| Contact Nos.                         | 01232-225380   |
| Name of the Head of the Institution: | Dr. Vinod Sachdev  |
| Tel. No. with STD Code:              | 01232-225380   |
| Mobile:                              | 09582374054  |

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period    |
|---------|-----------------------|-------|------|-----------------------|--------------------|
| 1       | 1 <sup>st</sup> Cycle | A     | 3.15 | 2012                  | April 20, 2017     |
| 2       | 2 <sup>nd</sup> Cycle | A     | 3.25 | 2017                  | September 11, 2022 |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                    |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                    |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR Previous academic year (2012-13) report submitted on (20/09/2014)
- ii. AQAR Previous academic year (2013-14) report submitted alongwith (20/09/2014)
- iii. AQAR Previous academic year (2014-15) report submitted on (08/04/2016)
- iv. AQAR Previous academic year (2015-16) report submitted on (01/10/2016)
- v. AQAR Previous academic year (2016-17) report submitted on (08/02/2018)
- vi. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI) Regulated by Dental Council of India (DCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

Ch. Charan Singh University, Meerut.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  -

University with Potential for Excellence  - UGC-CPE  -

DST Star Scheme  - UGC-CE  -

|                                  |                     |          |   |
|----------------------------------|---------------------|----------|---|
| UGC-Special Assistance Programme | -                   | DST-FIST | - |
| UGC-Innovative PG programmes     | Any other (Specify) |          |   |
|                                  | -                   |          | - |
| UGC-COP Programmes               | -                   |          |   |

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

|                    |                                 |
|--------------------|---------------------------------|
| Faculty            | <input type="text" value="15"/> |
| Non-Teaching Staff | <input type="text" value="2"/>  |
| Students           | <input type="text" value="2"/>  |
| Alumni             | <input type="text" value="1"/>  |
| Others             | <input type="text" value=""/>   |

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

|            |                                 |               |                                |          |                                 |       |                                |                   |                                 |
|------------|---------------------------------|---------------|--------------------------------|----------|---------------------------------|-------|--------------------------------|-------------------|---------------------------------|
| Total Nos. | <input type="text" value="61"/> | International | <input type="text" value="0"/> | National | <input type="text" value="11"/> | State | <input type="text" value="-"/> | Institution Level | <input type="text" value="50"/> |
|------------|---------------------------------|---------------|--------------------------------|----------|---------------------------------|-------|--------------------------------|-------------------|---------------------------------|

(ii) Themes

Swachh Mukh Swachh Bharat – 29<sup>th</sup> National IAOMR Conference

2.14 Significant Activities and contributions made by IQAC

1. Evening clinics have been started to cater to working class patients who are unable to visit the college in the evening.
2. Introduction of campus based coaching for preparing the students for higher education entrance examination.
3. College started giving treatment free of cost to Below Poverty Line patients as a corporate social responsibility.
4. Case based learning and introducing the concepts of research and its applications.
5. Significant increase in the number of camps conducted by the college.
6. The new teaching module for practice management is being continued to familiarize students with requirements for private practice.
7. Chat facility is being continued through TAWK online portal wherein designated faculty members can help not only patients, students, their parents but also help prospective students in solving their queries.
8. Advanced dental procedure such as Root Canal treatment have been incorporated in the curriculum at an early stage that is in BDS third year.
9. Simulated Pre Clinical Phantom Head Lab is being continued to provide students more interactive hands on experience.
10. CAD CAM (*computer-aided design* and computer-aided manufacturing) lab was expanded.
11. Orion software was upgraded to integrate patient management with academic curriculum.
12. Monitoring of treatment quality and treatment planning through medical audit.
13. Improve teaching outcomes through continuous education programs so as to bridge the gap between DCI curriculum and clinical requirements.
14. Effective monitoring of sterilization procedures through microbiological evaluation for all departments i.e. clinical and non clinical departments.
15. Ensuring the quality of academics by obtaining feedback from students.
16. Encouraging participation of students in various in-house activities and extracurricular activities.
17. Students "involvement in social and community services.
18. Ensuring continuous improvisation in teaching & student performance by the institute.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action  | Achievements   |
|---|--|
| <ul style="list-style-type: none"> <li>• Student exchange program with foreign universities/ education centres.</li> <li>• One national /institute level seminars in the speciality of dentistry. Human Resource and Information Technology.</li> <li>• Student – Alumni programme.</li> <li>• Improving the employability of the students by imparting value added modules.</li> <li>• To promote collaborative research through MoU with academic bodies / industries.</li> <li>• Setting up of Orofacial Pain Clinic .</li> <li>• Setting of the Artificial Simulation Centre.</li> <li>• Renovation of play room in the department of Pedodontics.</li> </ul> | <ul style="list-style-type: none"> <li>• Students visited from UCAM Spain and attended a module of comprehensive oral implantology programme in association with Bioner Spain, held at I.T.S- CDSR</li> <li>• One national level conference, 29th National IAOMR Conference, was hosted by ITS-CDSR.</li> <li>• Alumni Meet was held on 22nd Feb., 2018</li> <li>• Implant training, CBCT modules, Root Canal and minor surgical procedures training for BDS students.</li> <li>• Project from ICMR was granted. Students from other colleges were granted access to our research facility for advanced research.</li> <li>• Orofacial Pain Clinic is ready and would be inaugurated soon.</li> <li>• Artificial Simulation Centre is being utilized for all the pre-clinical lab works.</li> <li>• Play room in the Department of Pedodontics was renovated.</li> </ul> |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

2016-17 AQAR was presented to the management in the MRM meetings and the suggestions were accepted.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     | 9                             |  | 9                                   | 9  |
| UG                     | 1                             |  | 1                                   | 1  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            | 1                             |  | 1                                   | 1  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 11                            |  | 11                                  | 11   |
| Interdisciplinary      |                               | 46   |                                     |  |
| Innovative             |                               |  |                                     |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Problem based learning has been implemented. Curriculum is according to DCI & University pattern.

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  |                      |
| Trimester |                      |
| Annual    | Yes                  |

1.3 Feedback from stakeholders\* Alumni  Yes Parents  Yes Employers  - Students  Yes  
(On all aspects)

Mode of feedback : Online  Yes Manual  Yes Co-operating schools (for PEI)  -

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

By Dental Council of India .  
The college conducts CDE courses so as to enhance the learning process.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Habit cessation centre.
2. Laser clinics have been started in the department of Periodontics.
3. Centre for Oral Implantology (C.O.I) – Implant teaching module was conducted successfully for PG students & Interns.
4. Advance Clinical Research Centre – Newer equipments added.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 112   | 43               | 29                   | 30         | 10     |

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
|                  |   |                      |   |            |   |        |   |       |   |

2.4 No. of Guest and Visiting faculty

|    |  |  |
|----|--|--|
| 65 |  |  |
|----|--|--|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 64                  | 211            |             |
| Presented papers |                     | 29             |             |
| Resource Persons | 2                   | 17             |             |

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Introduction of campus based coaching for preparing the students for higher education entrance examination.
- Innovative practice in patient diagnostic modalities in the form of advanced modalities such as immune histo chemistry and PCR which have been incorporated in routine reporting of cases.
- Power Point presentations are being provided to undergraduates before the lectures.
- Interns MCQ started for aiding preparation for postgraduate entrance test.
- 3 CPC are conducted every month so as to impart all round knowledge and clinical case exposure to the students.
- Faculty research centre for peer interaction
- Case study based teaching
- Meritorious students award to top ten University & College rankers annually
- Rank improvement awards to students.
- CDEs conducted on regular basis.

2.7 Total No. of actual teaching days

245

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coaching for interns for NEET exam  
Semester examinations for PGs

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop

As per DCI & University Regulation

2.10 Average percentage of attendance of students

80% BDS  
85% MDS

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |       |       |       |        |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
|                        |                                | Distinction % | I %   | II %  | III % | Pass % |
| MDS                    | 46                             | 2.17          | 60.87 | 36.96 | 0     | 100    |
| BDS                    | 333                            | 35.73         | 58.85 | 0     | 0     | 94.58  |
|                        |                                |               |       |       |       |        |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Microteaching in the form of live demonstration of tooth carving to undergraduate students using Luvis C500 with advantage of magnification and focus on individual learning of students.
2. Case based learning and introducing the concepts of research and its applications.
3. Regular upgradation & introduction of new appliances & techniques to keep abreast of dental practice followed world-wide
4. Digital work-flow for efficient patient management including patient details, work done and follow-up appointments.
5. Regular upgradation of clinical skills through CDE'S, workshops and conferences.
6. Teacher training programs were conducted.
7. Leadership skills program was conducted.
8. Orion software is used to assess the workload of postgraduates and auditing for the purpose of evaluation of treatment quality.
9. Semester examination system for postgraduates for periodic evaluation.
10. Student feedback is collected in each subject for evaluation about the level of teaching and understanding.
11. Internal/External marks are analysed and measures are taken to improve the performance of the students by providing special guidance.
12. Student grievances are redressed by holding meeting with class representatives as well as concerned students.
13. Year wise coordinator system.
14. Mentor system for every 10 students.

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              |                                     |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 | 3 courses (almost 80%)              |
| Orientation programmes, CDE                    | 170 (70 faculty members)            |
| Faculty exchange programme                     | 1 programs (1)                      |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions | 2 Program (10)                      |
| Summer / Winter schools, Workshops, etc.       |                                     |
| Others   |                                     |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 86                            | -                          | 4  | -                                      |
| Technical Staff      | 68                            | -                          | 2  | -                                      |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

|      |  |
|------|--|
| I.   | Research projects funded by ICMR.  |
| II.  | Collaborative interdepartmental and inter institutional research projects.                                   |
| III. | Expansion of the already existing Advance Research Centre made fully functional.                             |
| IV.  | Aid for Department Research Projects.  |
| i)   | Motivating teachers for research work, publishing articles in the reputed international & national journals. |

#### 3.2 Details regarding major projects ?

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 48        | 61      | 61         | 41        |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 36        | 27      | 27         | 8         |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 29            | 50       | 04     |
| Non-Peer Review Journals | Nil           | Nil      | Nil    |
| e-Journals               | Nil           | 08       | Nil    |
| Conference proceedings   | 8             | Nil      | Nil    |

#### 3.5 Details on Impact factor of publications:

|       |       |         |      |         |     |                |    |
|-------|-------|---------|------|---------|-----|----------------|----|
| Range | 0-7.8 | Average | 1.85 | h-index | 3.4 | Nos. in SCOPUS | 53 |
|-------|-------|---------|------|---------|-----|----------------|----|

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned               | Received |
|--|---------------|----------------------------|--------------------------------------|----------|
| Major projects   | 2017-18       | ICMR                       | 28000/- per month for two candidates | -        |
| Minor Projects   |               |                            |                                      |          |
| Interdisciplinary Projects   |               |                            |                                      |          |
| Industry sponsored   |               |                            |                                      |          |
| Projects sponsored by the University/ College                                  |               |                            |                                      |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                                      |          |
| Any other(Specify)   |               |                            |                                      |          |
| Total  |               |                            |                                      |          |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National     | State | University | College      |
|---------------------|---------------|--------------|-------|------------|--------------|
| Number              | 0             | 01           |       |            | 1            |
| Sponsoring agencies | Self Finance  | Self Finance |       |            | Self Finance |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

01- Linkage with Rajiv Gandhi Cancer Hospital  
02- Busan University, South Korea  
03- Dharamshila Cancer hospital  
04- UCAM, Spain

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of College   
Total

3.16 No. Of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 0      |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. Of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 6     | nil           | 6        | nil   | nil        | nil  | nil     |

3.18 No. Of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. Of Ph.D. awarded by faculty from the Institution

3.20 No. Of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. Of students Participated in NSS events: - Nil-

University level       State level   
 National level       International level

3.22 No. Of students participated in NCC events: - Nil-

University level       State level   
 National level       International level

3.23 No. Of Awards won in NSS: - Nil-

University level       State level   
 National level       International level

3.24 No. Of Awards won in NCC: - Nil-

University level  State level   
National level  International level

3.25 No. Of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 24 camps are held every month -18 village rural or semi- urban camps ( out of which 2 are Sunday camps) and 4 School camps per month
- The college operates 3 satellite centres in collaboration with govt.
  - 1) MMG hospital where infrastructure, material and personnel are provided by the college while the revenue goes to the govt.
  - 2) Sanjay Nagar satellite centre which is managed wholly by the institution with the revenue going to the Govt.
  - 3) Dasna Jail centre where the college caters to the inmates.
- The college has another 3 satellite centres of its own which are financed and managed by the institution itself.
  - 1) ITS MohanNagar
  - 2) Nand gram
  - 3) Shival Khas
  - 4) Gau Shala
  - 5) Sultanpur Village
- One surgery per month for carcinoma patients is sponsored by the institution as part of our social responsibility
- Sultanpur Village was adopted & now a full fledged satellite centre has been opened there.
- World Orthodontic day was celebrated in the Campus.
- World AIDS Day
- Oral Hygiene Day
- World Oral Health Day

- World Health Day
- CSA training program
- Teacher Training Program
- No tobacco Day
- Women's Day
- Dentist day
- World Cancer Day
- Faculty Leadership program
- World Elderly Day
- World Hepatitis Day
- Hepatitis B vaccination camp was organized.
- Free Denture delivery camp was organised.
- Community Health & Dental check up camps were organised in rural and urban area District Ghaziabad.
- Oral health education programme were conducted.
- Free service for poor and needy
- Scholarships for students were distributed.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing  | Newly created  | Source of Fund | Total     |
|---|---|--|----------------|-----------|
| Campus area   | 6.20 acr  | -  | Internal       | 6.20 acrs |
| Class rooms   | 04  | -  | Internal       | 04        |
| Laboratories  | 09  | 01   | Internal       | 10        |
| Seminar Halls   | 09  | -  | Internal       | 09        |
| No. Of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |   |  |                |           |
| Value of the equipment purchased during the year (Rs. In Lakhs)                   |   | Rs.100.77703   | Internal       | -         |
| Others  | 3 Auditorium (Vikram Sarabhai auditorium which seats 458 people, Kalpana chawla auditorium which seats 200 people and R Ahmad auditorium with a capacity of 168)<br>Research Lab<br>Implant Centre<br>CBCT centre<br>Laser Clinics<br>5 Examination Halls<br>9 seminar Rooms and 9 departmental libraries.<br>3 demo room, 1 board room, 1 activity hall, 3 museum. | Advanced digital Lab incorporating CAD-CAM system.<br><br>Extension of 4 departments i.e. Oral Surgery, Conservative, Prosthodontics and Orthodontics. |                |           |

#### 4.2 Computerization of administration and library

- HR one online software introduced for administration work.
- Upgradation of Orion software from OPD Patients management to management of Billing and Inventory.
- Introduction of Enterprise Resource Planning software for effective management of student attendance and academic performance.
- Almighty helpdesk system was introduced for managing complaints related to maintenance and up gradation.
- Software dedicated for administrative & library work
- Fully Computerised library

#### 4.3

Library services:

| <b>Library Services:</b>    |                 |              |                    |              |              |              |
|-----------------------------|-----------------|--------------|--------------------|--------------|--------------|--------------|
|                             | <b>Existing</b> |              | <b>Newly Added</b> |              | <b>Total</b> |              |
|                             | <b>No.</b>      | <b>Value</b> | <b>No.</b>         | <b>Value</b> | <b>No.</b>   | <b>Value</b> |
| Text Books                  | 9362            |              | 241                | 126590       | 9603         |              |
| Reference Books             | 2168            |              | 51                 |              | 2219         |              |
| e-Books                     | 118             |              | 95                 |              | 213          |              |
| Journals                    | 56              | 1599538      | 3                  |              | 57           | 1837271      |
| e-Journals                  | 366             | 626426       |                    |              | 366          | 739890       |
| Digital Database            | 2               |              |                    |              | 2            |              |
| CD & Video                  | 705             |              | 41                 |              | 746          |              |
| Others (Old Bound Journals) | 1842            |              | 115                |              | 1957         |              |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 225             | 1(30)         | 50 mbps  | 02               | 02               | 20     | 167         |        |
| Added    | 0               |               |          | 00               | 0                | 0      | 1           |        |
| Total    | 225             | 2(38)         | 50 mbps  | 02               | 02               | 20     | 168         |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Faculty can use effectively HR One software which was introduced for administration.
- The Institute offers round the clock high speed Internet connectivity throughout the campus through its high end optical fibre and highly secured Wi-Fi network for Boys and Girls hostels, cafeteria, library, auditorium, seminar halls, and class rooms.
- To make the teaching learning process more effective some classrooms are empowered with the technologically advanced “Smart Boards”. These boards again act as a vital tool in making the class room delivery more effective and the faculty members use this tool as it offers a great flexibility in terms of managing multiple boards on a single board using their laptop computers. The power point presentations for all the lectures are provided to the students prior to the lecture classes.
- Computer IT Lab is available for students & faculty members for online access for research work.
- Orion software for patients management in OPD.
- Training for EMS software and Orion software has been provided to the faculty and each faculty has their own access passwords to the system.

#### 4.6 Amount spent on maintenance in lakhs :

|  |                |
|--|----------------|
| i) ICT                                   | Rs. 64.39256   |
| ii) Campus Infrastructure and facilities | Rs. 150.12630  |
| iii) Equipments                          | Rs.100.77703   |
| iv) Others                               | Rs. 2516.00933 |
| <b>Total :</b>                           | Rs. 2831.30522 |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- For enabling our students to perform better in NEET exam we have started coaching centre in the campus.
- Providing PowerPoint presentations to the students before the lectures.
- Objective assessment of students so as to highlight the lacunae in the learning process.
- Ensuring proper display and sending information through mails to the students about support services.
- Monitoring the activities of various cells like career guidance cell, counselling cell, student grievance cell, anti ragging committee and women's grievance cell.
- Individual attention to the students by faculty mentorship programme.
- Student feedback for improvement of teaching learning process.

#### 5.2 Efforts made by the institution for tracking the progression

- Examination procedure for internship students to prepare them for postgraduate entrance exams.
- Student's progress assessed by regular internal exams before the university exam.
- Feedback from Alumni so as to improve the teaching and learning process for the upcoming students.
- The student assessment of teachers is in place for all the subjects in all the programmes BDS & MDS. It is done through filling up of online faculty/subject feedback form by the students.
- Extra classes taken for students who are lagging behind in the curriculum as assessed by the terminal examinations.

5.3 (a) Total Number of students

| UG  | PG  | Ph. D. | Others |
|-----|-----|--------|--------|
| 461 | 128 |        |        |

(b) No. of students from outside the state

349

(c) No. of international students

-

|     |     |       |       |     |       |
|-----|-----|-------|-------|-----|-------|
| Men | No  | %     | Women | No  | %     |
|     | 140 | 23.77 |       | 449 | 76.23 |

| Last Year |    |    |     |                       |       | This Year |    |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| 73        | 06 | 00 | 21  | -                     | 100   | 77        | 5  | 2  | 16  | -                     | 100   |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

MCQ type examinations are conducted for competitive examination Preparation

No. of students beneficiaries

98

5.5 No. of students qualified in these examinations

|             |                                |           |                                 |      |                                |        |                                |
|-------------|--------------------------------|-----------|---------------------------------|------|--------------------------------|--------|--------------------------------|
| NET         | <input type="text" value="1"/> | SET/SLET  | <input type="text" value="18"/> | GATE | <input type="text" value="-"/> | CAT    | <input type="text" value="-"/> |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="-"/>  | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="-"/> |

5.6 Details of student counselling and career guidance

As mentors faculty guides the student in their academic and personal matters, and maintains a record of their academic profile and progress through monitoring so as to take remedial measures if required.

The student counsellor comes twice in a week to solve any issues that the student may be facing.

No. of students benefitted

195

5.7 Details of campus placement – N.A

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -                               | -                               | -                         | -                         |

5.8 Details of gender sensitization programmes

Last year 02 Programmes on Gender Sensitization conducted by the Institute. All the female faculty and staff members participated in the programme. Women's day was celebrated and a cervical cancer awareness camp was organized.

To raise the awareness and maintain the rights of women -women's grievance cell is present in the college.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students                         | Amount  |
|--|--|---|
| Financial support from institution                                   | 55   | Rs. 20,000.00 for securing first position, Rs. 15,000.00 for securing second position, Rs. 10,000.00 for securing third/ fourth position, Rs. 7500/- for securing fifth position, Rs. 5000/- for sixth/seventh position and 1,100.00 for securing positions 1 <sup>st</sup> to 10 <sup>th</sup> . on the basis of University examination, Total Amount Paid Rs. 2,25,900.00 |
| Financial support from government                                    | 01   | Rs.28,000/- per month   |
| Financial support from other sources                                 | Nil  | Nil   |
| Number of students who received International/ National recognitions | 4<br>undergraduates<br>13<br>postgraduates | Nil   |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

|   |
|---|
| 03<br>Patient awareness camp on Orthodontic day<br>Oral Hygiene Day<br>No tobacco Day |
|---|

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

**Vision:** I.T.S Dental College aims at not only imparting the students with the knowledge to practice various specialties efficiently and effectively, backed by scientific knowledge and skill but also exercise empathy and a caring attitude while maintaining high ethical standards we offer an educational program with a plethora of innovative concepts, for creating a host of talented professionals.

**Mission:** **Mission towards students-**The mission is to equip students with sound technical knowledge and skill to serve rural and underprivileged population of India by adopting ethical principles in all aspects of practice & professional honesty and integrity so as to ensure higher competence in both general and specialized areas.

**Mission towards Patients-** Patient is the most important visitor to our college. Each patient teaches us a lesson that not even books can teach. We are not doing him a favour by serving him; He is doing us a favour by giving us an opportunity to do so. The patient doctor relationship should be a life time strong bond which will ensure patients health and reduce his pain.

We aim for the patient care to be delivered irrespective of social status, caste, creed or religion of the patient.

#### 6.2 Does the Institution has a management Information System

Yes.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

As Per DCI

##### 6.3.2 Teaching and Learning

Problem based and Evidence based learning

### 6.3.3 Examination and Evaluation

As per guidelines of Chaudhary Charan Singh university and Dental council of India.

### 6.3.4 Research and Development

Research centre is established and maintained in the institute. All the departments take up at least two research projects every year which are done in The centre.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### Library Services:

- Air – Conditioned library
- Access to online journals
- Subscription of online database like EBESCO
- Library automation
- Separate reference section
- Computerised title / book search facility
- Computerized access, issue and return facility

#### USE of ICT

- Smart classroom
- Wi-fi campus
- Group id creation

#### Infrastructure Facility

- Airconditioned clinical areas
- 24 hour power backup in the campus for residential and clinical areas.
- Gymnasium for both boys and girls.
- 3 Auditorium with seating capacity of 458, 168 & 200.
- Girls common room, Boys common room
- Board room with seating capacity of 40
- Centralised RO for supply of clean drinking water
- ATM facility.
- Spacious sports for indoor games like Badminton, Table Tennis, carom, chess etc.
- Outlet of Nescafe
- In campus 100 bed hospital with qualified doctors from different specialities and support staff
- Ground for outdoor games
- Solar panels for utilization of renewable sources of energy.
- Temple within the campus.

### 6.3.6 Human Resource Management

N.A

6.3.7 Faculty and Staff recruitment

Through advertisement & regular selection

6.3.8 Industry Interaction / Collaboration

CDE / Workshop / Clinico – Pathologic Conferences

6.3.9 Admission of Students

NEET

6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | Soft Loan Facility, Medical Insurance<br>Free medical & dental check up at I.T.S hospitals                    |
| Non teaching | Soft Loan Facility, Medical Insurance<br>Free medical & dental check up at I.T.S hospitals                    |
| Students     | Medical & dental check up at I.T.S hospitals at subsidised rates.<br>Health insurance policy for all students |

Health Insurance for faculty & staff from ESIC / M/s Cholamandalam Insurance Co. Ltd.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |                     |
|----------------|----------|--|----------|---------------------|
|                | Yes/No   | Agency   | Yes/No   | Authority           |
| Academic       | Yes      | Dental council of India and<br>Chaudhary Charan Singh University | Yes      | Audit<br>committee  |
| Administrative | Yes      | ISO  | Yes      | Accounts<br>officer |

6.8 Does the University/ Autonomous College declare results within 30 days?

Yes

For UG Programmes      Yes      No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Central Evaluation in the University by the internal and external examiners after the answer sheets have been coded/ blinded.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University Affiliation Inspection on yearly basis.

6.11 Activities and support from the Alumni Association

Alumni reunion on 22.02.2018

Participation of alumni members in various institutional events as resource persons, judges of various events and chairpersons of scientific sessions.

6.12 Activities and support from the Parent – Teacher Association

Institute invites Parents of the students on various Institute functions like Mata Ki Chowki, Convocation Programme, Orientation Day and Student merit scholarship award ceremony organised every year. Faculty members communicate and talk to parents of the students regarding attendance and academic progress of their ward. Feedback/suggestions are collected from such events.

6.13 Development programmes for support staff

Immunization for Hepatitis B for all the students, staff & faculty members

Sterilization awareness programmes For CSA & staff Nurse

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Initiatives taken to make the campus eco-friendly are as follows:

- Waste segregation at the source followed by proper disposal of biomedical waste.
- Installation of Solar Panel to move towards a more eco friendly power source .
- Use of plastic is discouraged inside the campus.
- Save electricity campaign as part of CSR initiative.
- Massive plantation drive inside and outside the campus
- Eco friendly infrastructure to make use of natural light
- Water sewage treatment plant
- The campus has been shifted from conventional tube lights to LED lights in effort to save electricity.
- Discourage the use of horns in the campus to avoid noise pollution.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- BPL Cards For Poor Patients
- Initiation Of Short Camps and increase Of No Of Camps
- Publicity Or Promotional Events For Gaushala Satellite + Free Registration + Discounted Treatments.
- Camp/ Satellite Posting For Students Along With Interns for Holistic Development.
- Field Advertisement For Various Camps/Satellites
- Priority Treatment For Satellite Referral Patients
- Introduction of esthetic restoration in Preclinical and clinical procedure.
- Clinical endodontics ( including molars) in undergraduate curriculum
- Regular upgradation and introduction of all new techniques.
- Counselling and giving educational pamphlets to every patients undergoing Root canal treatment and also motivating them for Crowns.
- Promoting single sitting RCT
- Introduction of laser aided root canal therapy and Laser aided disinfection of cavity
- CBCT guided endodontics & ultrasonic aided endodontics
- Orofacial Pain Clinic – The only specialized orofacial pain clinic in a Dental college in India focusing on diagnosis and management of complex cases of TMJ disorders and Headaches.
- Comprehensive treatment clinics have been introduced to enhance the patient care.
- Merit and performance Improvement Award to the students in every semester/ trimester
- Regular Guest lectures, Seminars on current issues, Workshops under industry interaction initiative
- Orientation programme before beginning of the BDS and MDS programme.
- PowerPoint presentations of lectures which are provided to the students before the lecture class is held.
- Scrubs have been introduced in the clinical section to decrease the chances of cross-infection.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Students visited from UCAM Spain and attended a module of comprehensive oral implantology programme in association with Bioner Spain, held at I.T.S- CDSR
- One national level conference, 29th National IAOMR Conference, was hosted by ITS-CDSR.
- Alumni Meet was held on 22nd Feb., 2018
- Implant training, CBCT modules, Root Canal and minor surgical procedures training for BDS students.
- Project from ICMR was granted. Students from other colleges were granted access to our research facility for advanced research.
- Orofacial Pain Clinic is ready and would be inaugurated soon.
- Artificial Simulation Centre is being utilized for all the pre-clinical lab works.
- Play room in the Department of Pedodontics was renovated.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Patient management software (ORION)
- Clinicopathological Conferences

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Installation of Solar Panel to move towards a more eco friendly power source .
- The campus has been shifted from conventional tube lights to LED lights in effort to save electricity.
- Use of plastic is discouraged inside the campus
- Save electricity campaign
- Massive plantation drive inside and outside the campus

7.5 Whether environmental audit was conducted?

Yes

No

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Salient Features of I.T.S Centre for Dental Studies & Research, Muradnagar**

- Ranked among Best Dental School in India
- Conducive learning environment
- Proximity to National Capital
- International study tour for Global learning and exposure
- Collaboration with international Institutions
- Strong Alumni Network
- In-campus Hostel & mess
- Power back up
- RO & Water treatment facility
- Wi-fi connectivity
- Corporate Social Responsibility initiative are regularly being taken up by the college

## 8. Plans of institution for next year

Institute has planned the following activities for the year 2018-19.

- To start a separate conscious sedation centre in the department of Pedodontics.
- To start with single sitting Pulpectomy procedures for primary teeth
- To set up Laser & Aesthetic Facial Dental clinic for cosmetic procedures e.g., wart removal botox, derma-fillers, mesotherapy for hair transplant etc. In the department of Periodontology.
- To introduce magnification in preclinical exercises of Post graduate students
- To start with customized zirconia crowns for primary teeth.
- To pursue early diagnosis and prevention of lesions by the use of Diagnodent
- To start with myobrace treatment for habit correction.
- Collaboration with other Public Health Institutes for training & research work in the field of Public Health.
- Increasing the Dental Care utilization among the population
- Establishing a Tele-dentistry system for Dental Camps.
- To establish an Advanced research diagnostic center with incorporation of advanced molecular techniques with routine histopathology services. Also, to receive the maximum number of referral cases from various hospitals and institutions.
- Active involvement and treatment protocol involving therapy at pain clinic in collaboration with the Department of Oral Medicine & Radiology.
- Set up a Cleft Care Centre in collaboration with the Department of Oral & Maxillofacial Surgery.
- To include procedures for sleep apnoea in the Department of Oral & Maxillofacial Surgery.



Name *Dr. Devicharan Shetty*  
Coordinator, IQAC



Name *Dr. Vinod Sachdev*  
Chairperson, IQAC

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